



CURRICULUM OVERVIEW

& KEY INFORMATION

Year 4

Spring Term 2026

Welcome to Year 4

Hi everyone and welcome back to Year 4! We hope you had a wonderful winter break and are ready for the busy term ahead. We have a great curriculum this term, details of which can be found on the next few pages. There are also lots of exciting opportunities and events throughout the year too, so please look at the terms and diary dates on the school website/School PING.

ENGLISH

FOCUS TEXT: The Lost Happy Endings

(Please do not read/purchase this text for your child – thank you!)

UNIT:/GENRES: Twisted Narrative

Use tell me approach to explore different objects. Write noun phrases to describe an image

Use fronted adverbials. Explore the effect of vocabulary on the reader

Explore how the author has created the setting in a text. Write a twisted narrative descriptions linked to the text. Write predictions. Use prepositions

Compare settings. Identify features and structure of model text

Use of a comma after the reporting clause and use of end punctuation within inverted commas

Explore similes. Explore metaphors. Commas in lists. Apostrophes for possessions

Adjectives to compare. Conjunctions. Proof reading, editing our writing.

UNIT:/GENRES: Persuasive Letter

Explore and understand the model text

Identify the structure and features of a persuasive letter

Explore the use of was and were

Write a recount of an event as an eye witness, fisherman or onlooker

Develop understanding of noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Plan, edit and revise a persuasive letter

In addition to Writing sessions, there will be a key handwriting focus each week and whole class reading focus activities.

Spring 2 Text: Arthur and the Golden Rope by Joe Todd-Stanton

Myth Narrative

write predictions about a story

understand how the Example Text is structured and the language features it has

Grammatical differences between plural and possessive

Standard English verb inflections instead of local spoken forms

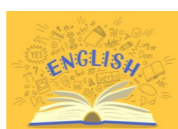
Noun phrases expanded by the addition of modifying adjectives, nouns and Prepositional phrases

Develop understanding of grammatical difference between plural and possessive –s Indicating possession by using the possessive apostrophe with plural nouns Appropriate choice of pronoun or noun

Writing Outcome 2-Information Guide

Appropriate choice of noun within and across sentences to aid cohesion and avoid repetition

Plan writing by discussing and recording ideas • Plan writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar



MATHS

Spring 1

UNIT 7 Represent counting in threes and sixes as the 3 and 6 times tables

Represent counting in threes as the 3 times table

Explain the relationship between adjacent multiples of three

Represent counting in sixes as the 6 times table

Explain the relationship between adjacent multiples of six

Solve problems involving multiples of 6

UNIT 8 Relationship between the 3 and 6 times tables and tests of divisibility

Use knowledge of the 3 and 6 times tables to solve problems

Explain the relationship between multiples of three and six

Use knowledge of the relationships between the 3 and 6 times tables to solve problems

Use the divisibility rules to find multiples of 3

Use divisibility rules for multiples of 6

UNIT 9 Represent counting in nines as the 9 times table

Represent counting in nines as the 9 times table

Explain the relationship between adjacent multiples of nine

Solve problems involving adjacent multiples of nine

Use known facts from the 10 times table to solve problems involving the 9 times table

Use knowledge of the 9 times table to solve problems

UNIT 10 Relationship between the 3 and 9 times tables

Explain the relationship between multiples of three and multiples of nine

Explain the relationship between pairs of 3 and 9 times table facts that have the same product

Solve problems using the relationship between 3 and 9 times table

Solve problems using divisibility rules for divisors of 3, 6 and 9

Solve problems involving the 3, 6 and 9 times tables

UNIT 11 7 times table: odd and even patterns, square numbers and tests of divisibility

Represent counting in sevens as the 7 times table

Explain the relationship between adjacent multiples of seven

Use known facts from the 2, 5 and 6 times tables to solve problems involving the 7 times table

Use knowledge of the 7 times table to solve problems

Identify patterns of odd and even numbers in the times tables

Use patterns of odd and even numbers in the times tables to solve problems

Represent a square number

Identify and use square numbers to solve problems

Use divisibility rules for 3, 4, 6 and 8 times tables to solve problems

Use divisibility rules for 2, 3, 4, 5, 6, 8 and 10 times tables to solve problems

Spring 2

Understand and represent multiplicative structures

Explain what each factor represents in a multiplication equation

Explain how each part of a multiplication and division equation relates to a story

Explain where zero can be part of a multiplication or division expression and the impact it has

Partition one of the factors in a multiplication equation using representations

Explain which is the most efficient factor to partition to solve a multiplication problem

Apply the distributive law to multiplication

Use knowledge of the distributive law to solve two part problems

Use knowledge of the distributive law to solve further two-part problems

Use knowledge of the distributive law to calculate products using known times tables

Use knowledge of the distributive law to calculate products beyond known times tables

Use knowledge of the distributive law to solve problems in different contexts



MATHS

Understand what happens when a number is multiplied or divided by 10 and 100

Explain the relationship between multiplying a number by 10 and multiples of 10

Understand that multiplying by 10 makes a number ten times the size

Use place value to explain placing a zero after the final digit when we multiply whole numbers by 10

Understand that dividing a number by 10 makes it one-tenth times the size

Use place value to explain removing the zero in the ones from a multiple of ten when we divide by 10

Explain the relationship between multiplying a number by 100 and multiples of 100

Explain the use of placeholders when multiplying whole numbers by 100

Explain the removal of placeholders when dividing whole numbers by 100

Use knowledge of the composition of 100 to multiply and divide by 100 in different ways

Explain how making a factor 10 times the size affects the product

Explain how making the dividend 10 times the size affects the quotient

Explain how making a factor 100 times the size affects the product

Explain how making the dividend 100 times the size affects the quotient

Scale known multiplication facts by 100

Scale division facts derived from multiplication facts by 100

Coordinates

Give directions from one position to another on a grid

Move objects including polygons on a grid according to directions and mark the new position

Describe translations of polygons drawn on a square grid

Draw polygons specified by translations

Mark the position of points specified by coordinates in the first quadrant of a coordinate grid



French

UNIT: Family Tree & Faces

Celebrating Epiphany; Asking who someone is; Have you ...? I have; Parts of the face; Eye colour & Hair colour

UNIT: Carnival of Animals & Body Parts

Carnival of animals; Body parts; Easter Egg Hunt; Easter



*'In God's love, aspire and achieve to be the best'
1 Corinthians 16:14 'Do everything in love'.*



Science-

Unit -Electricity
 How is electricity useful to us?
 How do you construct a simple circuit?
 What is an open and closed circuit
 How does a switch work?
 What is a conductor?
 What materials conduct electricity?
 What is an insulator?
 What materials are insulators?
 How do we stay safe with electricity?



Religious Education (R.E.)

UNIT: Unit 4.3: Why Do Christians Believe Jesus Is The Son of God?
 How do we know Jesus had power and authority?
 Where did Jesus' power and authority come from?
 How do the actions of Jesus show that he is the Son of God?
 How do the actions of Jesus show his divine nature?
 How do these stories reveal Jesus to be the Son of God?
 What do Christians believe about Jesus and God because of these events?



UNIT: Unit 4.4: Easter: A Story of Betrayal or Trust?

What is trust?
 How do we show trust?
 Who do we trust? Why?
 Why is trust important?
 Why did Judas betray Jesus?
 What does it mean to betray someone?
 How does it feel to be betrayed?
 What is forgiveness?
 Have you ever forgiven someone?
 Have you experienced being forgiven?

Computing

UNIT: Animation
 To decide what makes a good, animated film or cartoon and discuss favourite animations.



- To learn how animations are created by hand.
- To find out how 2Animate animations can be created in a similar way using technology.

UNIT: Logo
 To learn the structure of the language of 2Logo.
 • To input simple instructions in 2Logo

Art & Design

Design & Technology (D.T.)UNIT: Exploring Still Life

Process: Design/Make/Evaluate/Technical Knowledge



- Can I understand how we can learn about ourselves through art?
- Can I feel safe to take creative risks when I work? Can I enjoy the feeling of experimenting with materials?
- Can I feel ok when I am being challenged by materials and ideas? Can I feel ok when I don't know exactly what I'm doing?
- Can I use a variety of drawing materials to make experimental drawings based upon observation?
- Can I construct with a variety of materials to make a sculpture?

Music

UNIT: Stop
 Listen and Appraise the song Stop! and other songs: • Stop! - Grime • Gotta Be Me performed by Secret Agent 23 Skidoo (Hip Hop) • Radetzky March by Strauss (Classical) • Can't Stop The Feeling! by Justin Timberlake (Pop with soul, funk and disco influence) • Libertango by Astor Piazzolla (Tango)



UNIT 2 –Lean on me

Listen and Appraise the song Lean On Me and other gospel-based songs: • Lean On Me by Bill Withers • He Still Loves Me by Walter Williams and Beyoncé • Shackles by Mary Mary • Amazing Grace by Elvis Presley • Ode To Joy Symphony No 9 by Beethoven • Lean On Me by The ACM Gospel Choir

Physical, Social, Health & Economic Education (P.S.H.E.)

My Happy Mind:

Spring Term

Appreciate: Learning why gratitude is important and developing it as a habit for well-being and resilience.

Relate: Understanding why positive relationships matter and learning the skills to build them effectively.

LIVING IN THE WIDER WORLD:

Belonging to a community:
 Media literacy and digital resilience:
 Money and work:

Equality Curriculum: Spring 1

W.A.L.T. To overcome language as a barrier.

Equality Curriculum: Spring 2

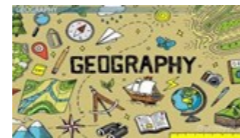
W.A.L.T. To ask questions



Geography

Volcanoes and Earthquakes

- What lies beneath the surface of the Earth?
- What happens when the Earth's plates meet?
- What goes on inside a volcano?
- What can we learn from some famous Earthquakes?
- What can I find out about real volcanoes?
- How do earthquakes affect people and places?
- What help do people need before and after an earthquake?
- What could you do if an earthquake happened?
- What happens when a volcano erupts?
- What would it be like to live near a volcano?



Art & Design

- Electrical systems, simple circuits & switches
- (Headtorch, linked to Disaster Evacuation kit, Geography)



Physical Education (P.E.)



UNIT: Fitness

To recognise different areas of fitness and explore what your body can do.

To develop speed and strength.

To develop co-ordination.

To develop agility.

To develop balance.

To develop stamina

UNIT: Swimming (WEDNESDAY = SWIMMING KIT NEEDED)

Children will be introduced to specific swimming strokes on their front and on their back. They will learn how to travel, float and submerge with increasing confidence. They will learn and use different kicking and arm actions. They will be given opportunities to observe others and provide feedback. They will also be introduced to some personal survival skills and how to stay safe around water.

