



Winwick CE Primary School

Child protection during the COVID-19 measures

Annex to Child Protection policy – version 1.0

Context

The way schools and colleges are currently operating in response to coronavirus (COVID-19) is fundamentally different to business as usual. Most children are no longer in a school setting and staff numbers have been affected by the outbreak.

Schools have been asked to provide care for children who are vulnerable and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This annex to our Child Protection policy sets out details of our safeguarding arrangements for:

1. Version control and dissemination
2. Safeguarding priority
3. Current school position
4. Safeguarding partners' advice
5. Roles and responsibilities
6. Vulnerable children
7. Increased vulnerability or risk
8. Attendance
9. Reporting concerns about children and staff
10. Safeguarding training and induction
11. Safer recruitment/volunteers and movement of staff
12. Peer on peer abuse
13. Online safety
14. New children at the school
15. Supporting children not in school

Version control and dissemination

This is version 1.0 of this annex. It will be reviewed by our designated safeguarding lead (DSL) or a deputy DSL on a weekly basis as circumstances continue to evolve or following updated Department for Education advice or guidance. It is available on the school website here

https://winwick.eschools.co.uk/website/statutory_other_key_policies/387895

and is made available to staff via School PING / Shared Staff Google Drive.

We will ensure that on any given day all staff and volunteers in attendance will be aware of who the DSL and deputy DSLs are and how staff and volunteers can speak to them.

Safeguarding priority

During these challenging times the safeguarding of all children at our school – whether they are currently at home or in attendance – continues to be our priority. The following fundamental safeguarding principles remain the same:

- the best interests of children continue to come first
- if anyone in our school has a safeguarding concern, they will act immediately
- a designated safeguarding lead (DSL) or deputy DSL will always be available
- no unsuitable people will be allowed to gain access to children
- children should continue to be protected when they are online.

Current school position

At present, Winwick CE Primary remain closed to the majority of our pupils, with the exception of a small minority of pupils who are either vulnerable or have key worker parents who are critical for the Covid-19 effort and cannot be safely cared for at home.

We have reviewed our staffing structure and have taken the following steps:

- *Risk assessed staffing and any staff with underlying health conditions, and/or are in the high-risk category will work from home.*
- *Ensured office staff have remote access and so can work from home, whilst still providing support to school.*
- *Staff who are able to work on-site have been split into three teams, working on a three-week rota system, with each team consisting of;*
 - *a member of the SLT (who will manage any safeguarding issues on-site as well as liaise with member of the SLT/DSLs who are working off-site)*
 - *first aid provision*
 - *member of staff with responsibility as fire warden/marshall*
- *Within the staff teams, the member of SLT will review their team daily/weekly to ensure that staffing remains at a suitable level and not over/under-staffed, flagging any issues to other members of the SLT/Local Authority where required.*
- *Our risk assessment identifies that we need a minimum of 3 members of staff on-site during the day; 1 member of SLT and 2 members of staff.*

The SLT have reviewed our pupils who are classed as vulnerable and have agreed how often these families will be contacted. A confidential log is held with the SLT so that this information can be shared and recorded, with any concerns flagged and escalated where needed.

Our school kitchen is closed. School meals are now provided by an LA Hub kitchen and are ordered every morning by 9.15am and are delivered to school by lunchtime. Provision has been made for our Free School Meal children for over the Easter holidays, and the School Office have set up an account with the national voucher system through Edenred. The first of which will be sent out after the Easter holidays. Information about this has been sent to all eligible families of free school meal children, as well as to all parents in case their circumstances change.

Onsite, we have closed down classrooms and are only using the central area, school hall and playground, as well as having staff access to the office where needed. Staff and children are asked to practice a regular routine of handwashing throughout the day and should keep to social distancing guidance. Current guidance is that staff do not require any additional protective equipment and that regular handwashing and cleaning practices should take place.

An ongoing cleaning cycle is in place for the rest of the school, but the areas that are now used daily by staff and children undergo a deeper clean each day, including areas/surfaces touched regularly; like door handles and table tops.

The Chair of Governors is updated weekly, or sooner where needed, with the ongoing situation in school and supports accordingly, as well as disseminating information out to the rest of the Governing Body.

Emergency contact waterfall communication system is in place to get key information out to staff, should this need to be done quickly, with a structure in place for who will take responsibility in the event of staff absence.

The Local Authority has a Hub & Spoke Model contingency plan for if staffing numbers fall due to illness/self-isolation. This system will only be used if an emergency need arises, and it is the intention that as a school entity, we will remain open for our pupils for as long as possible.

All staff and volunteers attending on site from outside our school will complete an induction to ensure they are aware of safeguarding risks and know how to act if they have concerns.

Safeguarding partners' advice

We continue to work closely with our three safeguarding partners, and we will ensure this annex is consistent with their advice. This will include expectations for supporting children with education, health and care (EHC) plans, the local authority designated officer and children's social care, reporting mechanisms, referral thresholds and children in need. The current advice is below.

The Local Authority provide a daily Briefing, which contains all information for schools about how we can contact the Social Care Team, LADO, MASH Team, Early Help, as well as a range of other contacts within the authority and different services, including providing guidance linked to supporting children with Educational Health Care Plans.

Key information is updated on the staff noticeboard for those members of staff who are on-site and additional information has been shared with staff in the School Closure Staff Handbook so that all staff can access this, even if they are not on-site.

School also do a daily check of Government Guidance and review any changes/additions that have been made. Government Guidance supersedes that of the Local Authority.

Roles and responsibilities

The roles and responsibilities for safeguarding in our school remain in line with our Child Protection Policy.

If possible, our DSL or at least one deputy DSL will be available on site during the school day. Where this is not possible, we will:

- have a trained DSL or deputy DSL available by phone and/or online video; or
- ensure we have access to a trained DSL or deputy DSL from another school or college by phone and/or online video.

Where our DSL or a deputy DSL cannot be on site, then in addition to one of the above options we will also ensure a senior leader from the school takes responsibility for co-ordinating safeguarding on site.

The designated safeguarding lead (DSL) for child protection is: Sue Dymond

The deputy designated lead(s) are: Laura Duckett & Nathan Henaghen

Contact details: email: winwick_primary@warrington.gov.uk

Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education or health care (EHC) plans.

Those who have a social worker include children who have a child protection plan and those who are looked after by the local authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

There is an expectation that vulnerable children who have a social worker will attend school, so long as they do not have underlying health conditions that put them at risk. Where a parent does not want their child to attend school, and their child is considered vulnerable, we will discuss this with the social worker and explore the reasons for this directly with the parent.

Those with an EHC plan will be risk-assessed in consultation with the local authority and parents to decide whether they need to continue to be offered a school place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians

visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

We will encourage our vulnerable children and young people to attend a school, including remotely if needed.

Senior leaders in our school, especially the DSL (and deputies) know who our most vulnerable children are, and they have the flexibility to offer a place to those on the edge of receiving children's social care support.

We will continue to work with children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children.

Increased vulnerability or risk

Negative experiences and distressing life events, such as the current circumstances, can affect the mental health of pupils and their parents. Staff will be aware of this in setting expectations of pupils' work where they are at home. Where we are providing for children of critical workers and vulnerable children on site, we will ensure appropriate support is in place for them.

Our staff and volunteers will be aware of the mental health of children and their parents and carers and will contact the DSL or a deputy if they have any concerns.

School have a designated section on the school website which signposts where support for mental health and well-being can be found for pupils, parents and staff.

Attendance

Where a child is expected but does not arrive at school, we will follow our attendance procedure and attempt to contact the family. If contact cannot be made, the DSL or a deputy DSL will be informed.

The DSL or a deputy will attempt to contact the parents through various methods, such as telephone, FaceTime, Skype or by contact a relative in the first instance. If contact cannot be made or if the DSL or a deputy DSL deems it necessary, we will undertake a home visit or ask an appropriate agency to do so. A risk assessment will be carried out before any such visit is made to ensure staff the family are not put at risk.

Where a vulnerable child does not take up their place, we will notify their social worker.

Reporting concerns about children or staff

The importance of all staff and volunteers acting immediately on any safeguarding concerns remains. Staff and volunteers will continue to follow our Child Protection procedures

https://winwick.eschools.co.uk/website/statutory_other_key_policies/387895

and advise the DSL of any concerns they have about any child, including those who are not attending school.

The varied arrangements in place as a result of the COVID-19 measures do not reduce the risks that children may face from staff or volunteers. As such, it remains extremely important that any allegations of abuse made against staff or volunteers attending our school are dealt with thoroughly and efficiently and in accordance with our Whistleblowing Policy

https://winwick.eschools.co.uk/website/statutory_other_key_policies/387895

Staff training and induction

For the duration of the COVID-19 measures, our DSL and deputy DSLs are unlikely to receive their refresher training. In line with government guidance, our trained DSLs and deputy DSLs will be classed as trained even if they cannot receive this training.

All current school staff have received safeguarding training and have read Part One and Annex A of Keeping Children Safe in Education. When new staff are recruited or volunteers join us, they will receive a safeguarding induction in accordance with our Child Protection Policy.

If staff from another setting attend the school site then, in line with government guidance, we will not undertake any additional safeguarding checks if the setting providing those staff confirm that:

- the individual has been subject to an enhanced DBS and children's barred list check and, that in the opinion of that setting, nothing resulted from those checks that provided any cause for concern
- there are no safeguarding investigations into the conduct of that individual
- the individual remains suitable to work with children.

Where this information cannot be ascertained, these staff will not be able to work onsite until this information is provided.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children.

When recruiting new staff, we will continue to follow our Safer Recruitment policy
https://winwick.eschools.co.uk/website/statutory_other_key_policies/387895

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

For volunteers we will continue to follow the checking and risk assessment process set out in paragraphs 167 to 172 of Keeping Children Safe in Education 2019. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to engage in regulated activity.

It is essential from a safeguarding perspective that we are aware, on any given day, which staff/volunteers are on our school site and that the appropriate checks have been carried out on those individuals. We will continue to maintain our single central record (SCR) during these measures to ensure we have this awareness. The School Office are able to access this information off-site also.

Peer on peer abuse

We recognise that children can abuse their peers and our staff are clear about the school's policy and procedures regarding peer on peer abuse. All peer on peer abuse is unacceptable and will be taken seriously. We also recognise that abuse can still occur during a school closure or partial closure and between those children who do attend the school site during these measures.

Our staff will remain vigilant to the signs of peer-on-peer abuse and will follow the process set out in our Child Protection Policy, which can be accessed here
https://winwick.eschools.co.uk/website/statutory_other_key_policies/387895

Online safety

It is likely that children will be using the internet and engaging with social media far more during this time. Our staff are aware of the signs of cyberbullying and other online risks and our filtering and monitoring software remains in use during this time to safeguarding and support children.

Our staff will follow the process for online safety set out in our Child Protection Policy

https://winwick.eschools.co.uk/website/statutory_other_key_policies/387895

Staff who interact with children online will continue to look out for signs a child may be at risk. If a staff member is concerned about a child, that staff member will follow the approach set out in this annex and report that concern to the DSL or to a deputy DSL.

Our school website contains a range of information for both pupils and parents linked to online safety and we will continue to update our parents/pupils with any relevant information during school closure.

New children at the school

Children may join our school from other settings. When they do, we will seek from those settings the relevant welfare and child protection information. This is relevant for all children that join us, but it will be especially important where children are vulnerable.

For vulnerable children we will ensure we understand the reasons for the vulnerability and any arrangements in place to support them. As a minimum we will seek access to that child's EHC plan, child in need plan, child protection plan or, for looked-after children, their personal education plan and know who the child's social worker (and, for looked-after children, who the responsible VSH is).

Ideally this will happen before a child arrives but where that is not possible it will happen as soon as reasonably practicable.

Any exchanges of information will ideally happen at DSL (or deputy) level, and likewise between special educational needs co-ordinators/named individual with oversight of SEN provision for children with EHC plans. However, it is acknowledged this may not always be possible. Where this is the case our school senior leaders will take responsibility.

The DSL will undertake a risk assessment based on the information received, considering how risks will be managed and which staff needs to know the information.

Supporting children not in school

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive additional pastoral support in school, they will ensure that a communication plan is in place to support that child. Details of that plan will be recorded in the safeguarding file for that child. It will be reviewed regularly to ensure it remains current during these measures.

Date adapted: 07.04.20

Date agreed: 07.04.20

The school has personalised this document from Browne Jacobson LLP and both Laura Duckett & Nathan Henaghen have taken part in an online training webinar from Browne Jacobson LLP 'Keeping Children Safe During Covid-19'.

Amendments/Changes (please make any changes in coloured font and add details here)

Date	Changes Made By...	Pages Changed