



Winwick C.E. Primary School

TERMS OF REFERENCE

QUALITY OF EDUCATION COMMITTEE

Membership	According to the agreed committee structure. Associate members may be appointed by the Governing Body as members of this committee.
Quorum	The quorum shall be not less than three governors, plus the headteacher or representative of the headteacher, should they be unable to attend.
Meetings	The committee shall meet once a term and otherwise as required
Clerking	The governing body will appoint a clerk to the committee. This must not be the headteacher, but committee members may act as clerk in the absence of a formally appointed clerk. Copies of the minutes will be circulated before the full governing body meeting.

PURPOSE

The school curriculum comprises all learning and other experiences that the school provides for its pupils. The range of responsibilities for the curriculum is shared between the Headteacher, the Governing Body, the Local Authority and the Secretary of State.

The Quality of Education Committee will have responsibility for:

- Monitoring that the school meets existing statutory requirements to provide the national curriculum;
- Monitoring that the school fulfils its statutory obligations for the assessment and reporting of pupil's learning, progress and attainment;
- Monitoring standards by reviewing any results of statutory tests and assessments and the teaching of the national curriculum;
- Reviewing the assessment, teaching and learning policies;
- Monitoring the quality of teaching and learning, and the impact on the pupils' attainment and progress;
- Monitoring the provision for pupils with special educational needs and/or disabilities, and those with exceptional ability;
- Monitoring and reporting on the use of Pupil Premium funding and its impact on learning.

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1. To monitor the school's provision for the curriculum, and advise the Governing Body accordingly, including its statutory obligations regarding the school's Curriculum Policy and the National Curriculum.
2. To analyse and monitor the results of national tests, and to advise the Governing Body on the conclusions, both positive and areas of concern, and to make appropriate recommendations for improvements to meet statutory requirements and to raise standards.
3. To monitor and assess the staff's impact on teaching, learning, results and progress in relation to personal and overall school performance targets.
4. With the assistance of staff, to provide information to governors about how the curriculum is taught, evaluated and resourced.
5. To ensure that the requirements of children with special educational needs and/or disabilities are met.
6. To ensure that the requirements of able and very able children are met.
7. To monitor and review the use of Pupil Premium funding and its impact on results, and advise the Governing Body accordingly.
8. To review and monitor the curriculum and standards section of the school development plan and its impact on school improvement.
9. Any other specific areas to monitor and review as identified by the Governing Body or other Sub-Committees.

*Any person not a member of the committee **may** be invited to attend the meeting as a non-voting member to offer advice on specific areas.*