

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,200
Total amount allocated for 2020/21	£17,640
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,560
Total amount allocated for 2021/22	£ 17,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,190

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

	Not in 2020/2021 But will be carrying money over to do this in 2021/22 due to COVID restrictions.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				64.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Marathan Challenge</p> <p>Google Classroom – A variety of lessons and activities for the children to engage in during home learning to ensure that the children were still active.</p>	<p>All school engaged in a weekly Marathan challenge (including children working at home). Gathered a collection of data. Due to current circumstances in ensured that children were still participating in 30 minutes of exercise a day.</p> <p>During home learning a variety of different PE lessons and activities were uploaded onto google classrooms for the children to take part in as there PE sessions and active breaks throughout the day. This was to ensure that the children were able to maintain the NC and scheduled school PE hours (2hrs) per week. We also encouraged the children to take part in these</p>	£10,000	<p>To enable and encourage all children to participate in physical activity both n school and at home. Increase in the number of pupils taking part in physical activity at home. Evidenced through pictures and videos of children completing their contribution.</p> <p>Pupils still engaging in physical activity whilst at home and maintaining the amount of physical activity. The children evidenced this through pictures and videos. The children were able to learn and develop new skills.</p>	<p>Working to improve weekly target both personally and as a class/ school. To further challenge the staff and school/wider community.</p> <p>To keep and update PE activities on both Google classrooms and PE page on the website.</p>

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Virtual competitions	activities throughout the day as active breaks. (Working towards 30 minutes of activity per day). Although we were unable to participate in any face-to-face competitions this year (due to Covid). The children and classes were able to participate in virtual competitions throughout the year (linked to School Games Mark and WASSP).	Wassp - £1,876	This allowed all children to participate in the competitions as they were completed within classes and during school. Allowing to continue the development of all children on all pathways. As well as having the competition value.	To continue to participate in both Virtual events and in person events next year. To participate in more development/inclusion competitions.
Sports Day – during COVID to allow children to maintain physical activity and participate intra school event.	To ensure that all children participate in an intra school event.		The children got to experience an intra school event for the first time this academic year, due to Covid restrictions and bubbles.	To maintain and increase the amount of intra school events throughout the school year.
Obstacle course event with Dave.	For the children to experience different types of exercise and events in the build up to sports day.	Wassp (inc £1,876)	Children enjoyed having a new experience and for those who don't enjoy exercise having fun and positively engaging.	To continue to give new and engaging sporting opportunities and utilising our WASSP membership.
Replacement of 'Sports and Games equipment' purchased for lunchtime club with MDA's and Playground leaders(Year 5) – Following MDA training for all TAs and Y5 playground leaders training.	Equipment such as skipping ropes, balls, bats, chalks to be purchased. Work with MDA's to develop a register system to record children who are/aren't participating. Each class to have their own breaktime equipment box.	£500	New equipment is being used regularly at lunchtimes. Children have enjoyed the opportunity to use, skipping ropes, balls and rackets so far this academic year. MDA's report a large increase in physical activity at lunchtimes	Both sessions have been rescheduled for Sept 2021 due to Covid. To maintain both children and staff training.

Breakfast club to encourage the children who attend to get involved in activities.	<p>Due to COVID has been closed for the Majority of the year opening briefly in Summer 2</p> <p>Introducing Yoga to breakfast /after school club - Identify a staff member to undertake activities.</p> <p>Introduce activities in which all pupils can be involved (e.g. wake up and shake, Joe Wicks and Just Dance).</p>		<p>due to enthusiasm for equipment.</p> <p>Previously 95% of pupils that attend breakfast club participate in an activity whether its wake and shake or using the outside facilities – next academic year Yoga is being introduced during these times and we are hoping to increase the participation rate. Both Staff and equipment have been identified and prepared for this to commence from Sept 2021.</p>	To activate and implement from Sept 2021
Replenishment of PE equipment for PE Lessons.	New PE equipment for the children to use in PE sessions.	£2,500	Children have become more engaged using the new equipment and had the opportunity to learn new skills.	To continue to utilise the equipment and maintain in good condition for the following year.
EYFS equipment for the outdoor area to work on their physical activity.	Equipment for the outdoor area, bikes and helmets, Play gym set, counting three rings.	£1,000	The children have become more physically active within their bubble.	To continue to utilise the equipment and maintain in good condition for the following year.
Playground paint	To repaint the playground with markings, so that the children can play games at playtime.	£1,000	Children have been able to utilise and enjoy the playground staying active during playtimes.	To continue to use the playground markings to keep the children physically active and review if additional marking are needed,
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During Summer 2 we had scheduled training for both Staff and pupils to undertake training for playground leaders, to enable them to run lunchtime clubs. The opportunity to attend lunchtime and after school club activities to fully the recommended 30 minutes a day. Extra play leaders from LLS (To support physical development for selected groupings). Due to Covid this was cancelled and rescheduled for Sept 2021.	The playground leaders have had additional coaching and therefore the quality of the sessions-planning and delivery should improve.	Wassp price inc (£1876)	The children have had a good level of coaching so that they can see the importance of physical activity-using their leadership skills they can motivate, encourage the younger children to participate in organised activities.	The Leadership skills will be passed down to the next elected officials of the houses. New set of children will be required to be trained as Playground Leaders.
Previous playground leaders – Y6 made videos challenging the school.	As we were unable to utilise the playground leaders face to face, the Year 6 playground leaders created videos to challenge and encourage the rest of the school to participate in activity, at home during their break times.		The children were able to use their previous training and motivate, encourage the younger children to participate in organised activities even when at home.	To continue to have a different type of platform of leadership and add this to our school website in future years.
Celebrate children's sporting successes with a weekly sports person award in celebration assembly. Individual classes as well as an overall sports person of the week.	There are certificates for each class. Ensure system focuses on those children who are least active to encourage them to want to increase participation. This is still a going target. H and W information	£50	The impact of the children receiving certificates each week as been extremely positive.	Further development of a sports crew, to oversee what activities/opportunities should be offered.

PE display board to be updated weekly with winners, events competed in, calendar of clubs /activities for that term. Development of a power point presentation of all the events covered over a half term. This will be an excellent celebration of events/achievements over the terms.	is used as a valuable source of identification. PE Coach to organise. The constant turnover of the events/certificates and activities have really inspired the children over the last academic year	£30	The impact has been the children's interest and enthusiasm to follow the events on the board. Plus celebrating in the opportunities to represent the school.	Investigate a form of social media that promotes sport for the children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach to work alongside of teachers, Advising on skills and techniques. To re plan the PE curriculum-in line with assessment requirements and after school provision – during class bubbles.	To upgrade the PE Curriculum. To look again at when the skills are being taught and overlay the after school clubs, in line with sports being taught.	Time -Sport coach -£10,000	Upon reviewing the planning and teaching of PE during bubbles, we have been researching new schemes to purchase and implement in the next academic year.	This will be started over the Summer Term 2021 and be ready for launch in the new academic Year 2021-22
To buy and implement a new scheme or work that suit our school and staff.	Purchasing a new scheme that will support all staff with planning, teaching, and delivering PE	£1,650	To ensure that all staff members are confident teaching and teaching the correct progression	This will be started over the Summer Term 2021 and be ready for launch in the new

<p>Created a whole school progression document – which will be reviewed once the new scheme is implemented in Sept 2021.</p> <p>Sports coach and PE Lead led a CPD session for all staff and asked for areas where the staff which areas they felt they needed more training/ CPD. CPD booked in for next academic year due to COVID.</p> <p>Internal action plan created to support PE Lead with strengths and areas to improve on.</p>	<p>sessions.</p> <p>This will support the teachers and ensure that there is progression in every sport for each year group.</p>	Time	<p>of skills for each year.</p> <p>It would be available to all through Google Drive for all staff to access and will be updated when the new scheme is in place.</p>	<p>academic Year 2021-22.</p> <p>This will be started over the Summer Term 2021 and be ready for launch in the new academic Year 2021-22.</p>
	<p>Staff to implement skills and resources from the course in taught PE sessions.</p>	Time	<p>Level of PE session taught to the children is more engaging and taught at a higher standard.</p>	<p>To have a follow up CPD on the areas staff requested and implement a team teach/ shadow session for the teachers who are not as confident (with the sports coach for the sessions he does not teach).</p>
	<p>To have informal and formal drop ins, to support staff and children.</p>	Time	<p>Children voice and feedback on PE sessions and future after school clubs.</p>	<p>To implement the ideas and to work to improve aspects of the curriculum from the children voice in PE sessions and after school clubs.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>Money previous spent see above</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Due to Covid after school sports clubs this year were not on due to bubbles and restrictions. In the meantime, we have had pupil surveys to allow us to make adjustments to the after-school clubs that we offer, to enable us to maximise what the children want.	The timing of clubs over the year requires re-organisation. The number of children has varied and this has been due to the time of year the club has been delivered. Therefore, a revised timetable will be offered next academic year. Review the activities offered this year, by asking the children. Children's voice Questionnaire- What would they like to participate in? What changes would they like to see? What went well?	Sport coach duties inc £10,000	Evidence gathered Questionnaires Pupil voice and pupil interviews	Gathered evidence to be collated and the reviewed.
Obstacle course event with Dave.	For the children to experience different types of exercise and events in the build up to sports day.	Inc in Wassp £1,876	Children enjoyed having a new experience and for those who don't enjoy exercise having fun and positively engaging.	To continue to give new and engaging sporting opportunities and utilising our WASSP membership.
Virtual competitions	Although we were unable to participate in any face-to-face competitions this year (due to Covid). The children and classes were able to participate in virtual competitions throughout the year (linked to School Games Mark and WASSP).	Inc in Wassp £1,876	This allowed all children to participate in the competitions as they were completed within classes and during school. Allowing to continue the development of all children on all pathways. As well as having the competition value.	To continue to participate in both Virtual events and in person events next year. To participate in more development/inclusion competitions.
Warrington Wolves – Rugby – cancelled due to Covid	The opportunity to experience coaching of rugby skills and a festival against other school.		Allows the children to experience of a festival and gives them the opportunity to apply the skills they have learnt while having fun with their peers.	To continue to join in with these events in Sept 2021.

Residential – Outdoor Adventure Activities – Rescheduled 2021/22 All KS2 to attend	To allow the children to experience new things and personal challenge with different activities, whilst learning more about outdoor adventure activities.		Due to Covid all residential were postponed and rebooked for 2021/22 – All KS2 will be going on a residential and experiencing outdoor and adventure activities.	To continue ensure that all children who have missed residential over the past two years and are still in the school, go on one in 2021/22. All KS2.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Money previous spent see above
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Marathan Challenge</p> <p>Google Classroom – A variety of lessons and activities for the children to engage in during home learning to ensure that the children were still active.</p>	<p>All school engaged in a weekly Marathan challenge (including children working at home). Gathered a collection of data. Due to current circumstances in ensured that children were still participating in 30 minutes of exercise a day.</p> <p>During home learning a variety of different PE lessons and activities were uploaded onto google classrooms for the children to take part in as there PE sessions and active breaks throughout the day. This was to ensure that the children were able to maintain the NC and scheduled school PE hours (2hrs) per week. We also encouraged the children to take part in these activities throughout the day as active breaks. (Working towards 30 minutes of activity per day).</p>	£	<p>Pupils still engaging in physical activity whilst at home and maintaining the amount of physical activity. The children evidenced this through pictures and videos. The children were able to learn and develop new skills.</p> <p>This allowed all children to participate in the competitions as they were completed within classes and during school. Allowing to continue the development of all children on all pathways. As well as having the competition value.</p>	<p>Working to improve weekly target both personally and as a class/ school. To further challenge the staff and school/wider community.</p> <p>To keep and update PE activities on both Google classrooms and PE page on the website.</p>

Virtual competitions	Although we were unable to participate in any face-to-face competitions this year (due to Covid). The children and classes were able to participate in virtual competitions throughout the year (linked to School Games Mark and WASSP).		The children got to experience an intra school event for the first time this academic year, due to Covid restrictions and bubbles.	To continue to participate in both Virtual events and in person events next year. To participate in more development/inclusion competitions.
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Signed off by	
Head Teacher:	Sue Dymond
Date:	23/07/21
Subject Leader:	Alex Platt
Date:	23/07/21
Governor:	Amy Lacey
Date:	23/07/21