



**Evidencing the Impact of Primary PE and Sport Premium**  
**2021-22**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increase in the amount of children involved in both intra and inter school competitions.</li> <li>• Provided a wider range of activities for all children through a range of curriculum opportunities. Including Yoga and wellbeing opportunities</li> <li>• Developed the curriculum provision through a range of CPD opportunities for the staff. Including mental health training and yoga training.</li> <li>• All year 5 and 6s who have not achieved the KS2 standard in swimming are given the opportunity to achieve this through additional lessons.</li> <li>• Sports Award: Gold</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop the range of activities open to the children through both curricular and extra-curricular opportunities.</li> <li>• Aim to offer all children the chance to compete for the school</li> <li>• Further develop the opportunities for children to be active for at least 60 minutes per day</li> <li>• Develop greater links with local clubs and professional coaches to widen children's opportunities and provide exemplar teaching for staff.</li> </ul>



Swimming Attainment	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76.5%%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Additional catch up for Year 5/6



Academic Year: 2021-22		Total fund allocated: £32,080	Date Updated: July 2022	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				76%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop intra-school house competitions to work on teamwork, fair play and tolerance.</li> <li>Ensure all lessons have the equipment needed to be productive and children can take a full part.</li> </ul>	<ul style="list-style-type: none"> <li>Celebration assemblies used to highlight those who have impressed in lessons and during additional competitions and festivals.</li> <li>Use of whole school displays to promote achievements but also role models for the children to follow.</li> <li>PE coach to set up and run a variety of activities targeting all year groups.</li> <li>Continually check and update resources.</li> </ul>	£6,827  £9,000	<ul style="list-style-type: none"> <li>School sport has a high profile with school.</li> <li>Children are proud to represent school and keen to impress in lessons.</li> <li>Children showed high level of support and fair play during the activities.</li> <li>Resources are in place and being used.</li> </ul>	<ul style="list-style-type: none"> <li>School determined to ensure PE and School Sport has a high profile and that children are actively encouraged to represent school in tournaments and festivals.</li> <li>Children to be encouraged to help organise and run further intra-school activities.</li> <li>Develop a more detailed inventory of PE resources.</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff are more aware of ways in which to support the children's wellbeing.</li> <li>CPD for staff to ensure their PE lessons are high quality and children make the best possible progress</li> <li>Provide opportunities for staff to work with specialists in different sports.</li> <li>Sports coach to work alongside teachers, Advising on skills and techniques and delivering PE sessions.</li> <li>HLTA Support</li> </ul>	<ul style="list-style-type: none"> <li>Future in Mind project to support the staff's work with children who have wellbeing and mental health concerns</li> <li>Joining Livewire school curriculum and CPD support</li> <li>To upgrade the PE Curriculum. To look again at when the skills are being taught and overlay the after school clubs, in line with sports being taught.</li> <li>Purchasing a new scheme that will support all staff with planning, teaching, and delivering PE sessions.</li> <li>To deliver PE sessions to children using the new</li> </ul>	<p>£500</p> <p>£2735* Warrington Wolves, WASSP, Sports Crew</p> <p>£2459</p> <p>£1531</p> <p>£1375</p>	<ul style="list-style-type: none"> <li>Staff request and take part in consultations for individual pupils</li> <li>Staff undertaken training, confidence amongst staff increased around the area</li> <li>Staff take a full part in the sessions and use ideas learnt in their own lessons.</li> <li>Level of PE session taught to the children is more engaging and taught at a higher standard.</li> <li>Level of PE session taught to the children</li> </ul>	<ul style="list-style-type: none"> <li>Use the services moving forward</li> <li>Staff to continue to implement skills learnt from CPD.</li> <li>Investigate opportunities for staff to take on CPD for these sports.</li> <li>To continue to engage children in sports.</li> </ul>



<ul style="list-style-type: none"> <li>To buy and implement a new scheme or work that suit our school and staff</li> <li>Sports coach</li> </ul>	scheme.	£9,000	is more engaging and taught at a higher standard.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Funding is within the above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide opportunities for pupils to work with specialists in different sports.</li> <li>Residential – Outdoor Adventure Activities - All KS2.</li> <li>Variety of afterschool clubs</li> </ul>	<ul style="list-style-type: none"> <li>Invite specialists into school to give different opportunities.</li> <li>To allow the children to experience new things and personal challenge with different activities, whilst learning more about outdoor adventure activities.</li> </ul>	£2735*  £5644	<ul style="list-style-type: none"> <li>The children have a wide range of opportunities including, Rugby League , Sports Crew and leadership</li> <li>To continue ensure that all gain a wide range of experiences of sports and activities across KS2</li> <li>The children have a wide range of</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer these and new activities.</li> <li>To continue to offer these opportunities and experiences.</li> <li>To continue to offer these activities that the children were engaged in to help increase participation rates. 4</li> </ul>



<p>through external providers</p> <ul style="list-style-type: none"> <li>Additional Swimming for Y5/6</li> </ul>	<ul style="list-style-type: none"> <li>Invite specialists into school to give different opportunities.</li> <li>To take children who have yet to pass KS2 swimming cert swimming.</li> </ul>		<p>opportunities including Tennis, Yogo, Taekwondo, Golf and Dance</p> <ul style="list-style-type: none"> <li>Increase the pass rate and give the children greater confidence in the water.</li> </ul>	<ul style="list-style-type: none"> <li>To take Year 4 swimming for 20 weeks and Y5/6 catch up in the summer term for those who need it.</li> </ul>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				Funding is from within the above
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>• Opportunities for more competitions within and outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase WASSP SLA and enter a greater number of competitions.</li> <li>• Develop intra-school competitions.</li> <li>• Take part in remote festivals and competitions</li> </ul>	<p>£2735*</p> <p>PE Coach/ Lead time</p>	<ul style="list-style-type: none"> <li>• Greater number of competitions entered over the year, with children attending at least one.</li> <li>• First intra-school competitions held with further planned.</li> <li>• Active in a number of remote festivals and competitions through WASSP</li> </ul>	<ul style="list-style-type: none"> <li>• PE apprentice to target children who have not taken part in competitions.</li> <li>• Intra-school events to take place at least termly.</li> <li>• Move from remote to live festivals and competitions when chances allow</li> </ul>
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Signed off by:	
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Subject Leader:	Alex Platt
Governor:	Amy Lacey
Date:	26/07/22