



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Evidencing the Impact
PE & Sports Premium

Winwick CE Primary School

Date: July 2024

Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

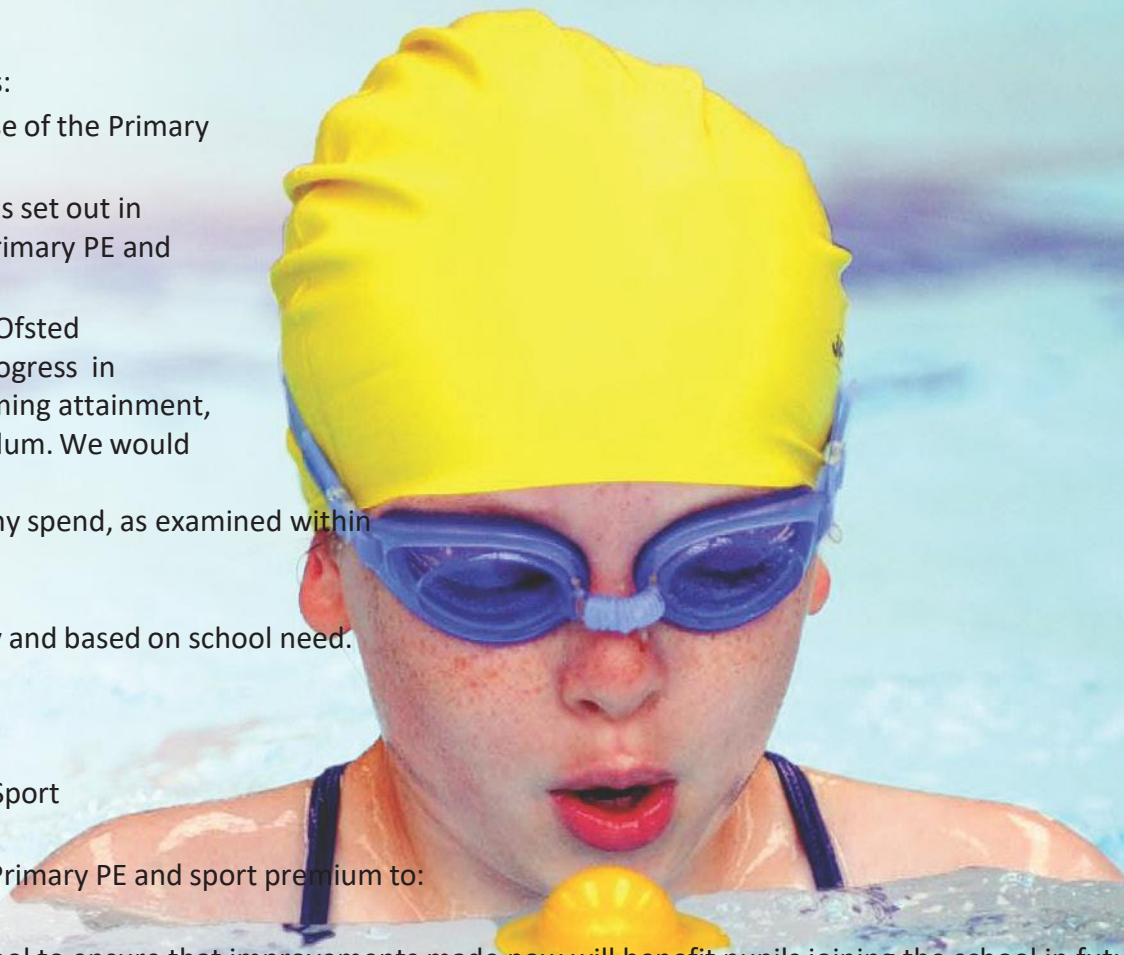
they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming catch-up sessions – across Year 5 and 6	Increase in the number of children attaining the water safety and being able to swim 25m.	The children have become more confident in water and can explain what to do for water safety confidently.
Maintain engagement in physical activity at playtime and reach 60 active minutes.	The children have become more engaged in a range of different activities and playing a wide range of activities.	To build on this for next academic year, a further review of outdoor provision/activities at playtime to be done, taking account of pupil voice.
Sports Coaches to support staff CPD with provision	To develop staff understanding and knowledge in the subject / CPD and to give children the opportunity to be taught by a specialist in that field – to help promote and engage children.	Opportunity for staff to work with and observe specialist coaches deliver sessions to children to then apply to own teaching to upskill.
IPAD for Assessment	Introduced iPads for Assessment of PE – Teachers more regularly able to capture and build assessment opportunities with designated PE iPads that are only used for this purpose. This has given teachers a resource to record and assess the ability of the skill during PE sessions.	To buy more iPads to roll this out across the whole school to provide a set that can be used more wider to get children more involved in recording, evaluating and reflecting on their PE performance to understand how to improve.

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Livewire Membership	<p>CPD for Staff to gain greater subject knowledge.</p> <p>Understanding of activities and competitions that are in the local area.</p> <p>Opportunities for children to engage in different competitions and activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Increases the Staff’s knowledge and encourages the children to participate in Sport Activities.	£2,978
Introduce additional enrichment sport sessions/ activities for pupils	<p>Wider opportunities for activities during breaks and lunch times for children.</p> <p>Development of staff roles to support and lead activities during breaks/lunches.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Opportunities for children to engage in a variety and new experiences that might encourage them to take up outside of school. i.e. yoga</p>	£5,350

IPADs for Assessment	Support teaching staff with their assessment of the children's skill level and help identify areas of strength and for improvement.	Key indicator 3 -More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	A resource used to help record and gain assessment of the children – to help improve their ability and enjoyment in the lesson. Development of assessment for PE to support teacher assessment, build opportunities for pupil evaluation, reflection and self-improvement. Support subject lead and teachers with wider assessment opportunities.	£2,275
SEN Warrington Wolves Enrichment club	Opportunities for inclusion of all SEN pupils – as they have opportunities to take part and engage in sports enrichment designed and led by specialists linked to SEN needs. Teaching staff, coaches - as they need to lead the activity.	Key indicator 3 -More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	Opportunities to engage all SEN pupils and ensure that all children are included in sport and feel comfortable to do so. High engagement from SEN pupils, with a view to encourage them to join a wider range of sporting activities moving forward.	£625
Resources and equipment for: PE, Playtime, EYFS. Kits	Equipment so that children can participate in sporting activities and have the opportunity to access new things.	Key indicator 3 -More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	The opportunity for all children to access a range of activities and allowing more children to meet their daily physical activity goal; more pupils encouraged to take part in PE and sport activities.	£6,512

Key Achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Live Wire Membership	Upskilling of PE lead and some staff to gain a greater understanding around areas of PE. Links to local competitions utilised, where available.	CPD for Staff to gain greater subject knowledge. Understanding of activities and competitions that are in the local area.
Introduce additional enrichment sport sessions/ activities for pupils	More children participating in physical activity and reaching/maintaining 60 active minutes.	Designated staff to manage and coordinate outdoor play across break times and lunch times. Wider choice of after-school PE enrichment clubs available, so more spaces/opportunities for children to engage in sports. Enrichment clubs more closely targeted for specific year groups across the year to give wider coverage and opportunities.
Warrington Wolves – SEN	The opportunity for inclusion of all SEN pupils – as they have opportunities to take part	High uptake from SEN children attending the coaching sessions, positive links to outside of school participation in sessions outside of school following attendance at the sessions in school.
IPADS Assessment	To Support teaching staff with their assessment of the children’s skill level and help identify areas of strength and for improvement.	This continues to develop staff expertise around assessment gathering, and this will continue to be refined next academic year.
Resources and Equipment	Wider range of equipment so that children can participate in sporting activities/games and have the opportunity to access new things, particularly during breaks and lunch times. Wider range of activities to support children in EYFS with their gross motor skills within the outdoor classroom. Resources to add to the sensory space for children with SEMH needs.	Positive impact on play, which will continue to be further developed into next academic year. SEMH designated area to be continued to be developed into next academic year, building of the successes of this academic year, with the planned development for a more permanent space for a sensory circuit to be set up across the day for use.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76% 19/25	All children can do at least 15m. Whilst most have been able to swim the 25meters, 6 children are unable to do this competently, confidently and proficiently.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72% 18/25	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72% 18/15	Some children have never been swimming before or been in water. Two children joined us in Year 5 and missed their swimming in school – so joined the catch-up programme with limited swimming experience.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	n/a
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff do not have the training and expertise to deliver swimming sessions; school buy into specialist PE teachers to lead the sessions, with school staff accompanying and observing/supporting the lead swimming teacher.

Signed off by:

Head Teacher:	L.Duckett
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	A.Platt (PE Lead)
Governor:	A.Lacey (PE Link Governor)
Date:	26.07.24