



Parental Information

How do we report to parents/carers on pupil progress and achievement?

As a Church of England school, our Christian vision and values are central to all that we do at Winwick Church of England Primary School. Our school vision and ethos, 'In God's Love, aspire and achieve to be the best' centralises around 'Do everything in love', 1 Corinthians 16:14.

Through our vision and our core drivers of Love, Perseverance and Respect, we are inspired to live out our Christian values and to strive for Excellence in all that we do; celebrating life in all its fullness (John 10:10), which also links to the Church of England's Vision for Education.

At Winwick CE Primary, we are committed to creating a learning environment where children develop independence and resilience and are reflective in their work and learning. To support us with this, we use the educational research to help us to develop and maximise opportunities for progress and achievement for our children.

As parents/carers, we understand that you have an important role to play in your child's learning and development and understand that working in partnership is extremely important. Because of this, we would like to outline how we will report to parents/carers across the academic year to give clarity around this, and to also provide information about how best to seek support if you believe it is needed.

Inline with our statutory duties, school provides a written report at the end of the academic year, which gives an overview of children's general progress, noting any areas of achievement, strength and areas for development. We also provide details of your child's attendance record. Details of your child's attendance for that academic year will also be included in their end of year report, along with details of any National Curriculum Assessment information (e.g. Phonics Screening Check, Multiplication Check, Key Stage 2 SATs). With your report, you are given a parental comments sheet to complete if you have any feedback regarding the report and you will also be offered the opportunity to speak with a member of the team if there are any questions you have about the report; to do this, you are asked to make contact with our school office (winwick_primary@sch.warrington.gov.uk) who will arrange either a meeting or a phone call for you with your child's class teacher.

In addition to this, again in-line with our statutory duties, we offer parents/carers an opportunity to come into school to discuss their child's progress with a teacher and hold two Parents Evenings across the academic year; one in the Autumn term where a key focus links to how children have transitioned into their new classes, along with how they are progressing with their learning and areas where they may need additional support, then one in the Spring term where we will give an update on progress, along with sharing details of any assessments that have been completed with the children. We will also share with you details of any support your child is receiving in addition to our quality-first-teaching offer (e.g. targeted intervention support linked to an individual target they need more help with).

For children who have a Special Educational Need or Disability (SEND), we will hold an additional meeting each term, to give parents/carers a wider update about their child's SEND needs and discuss your child's Individual Education Plan (IEP) and Pupil Passport. Details about these meetings will be sent out separately from the Parents Evening Bookings and will also be sent out via School PING.

Along with our Parents Evenings, SEND meetings and End of Year Reports, we also hold different parental workshops across the year to give parents/carers information about different aspects of our curriculum (e.g. Reading, Mathematics) as well as meetings linked to the National Curriculum Statutory Tests. We also have a 'Meet the Teacher' meeting in July where parents/carers are invited to meet their child's teacher for the next academic year too.

Details of our meetings and workshops will be included in our half termly diary dates that are sent out via School PING and they are added to our school website. You can also find out more about some of our parental workshops on our school website too...

https://winwick.eschools.co.uk/website/information_workshops_meetings_for_parents/420106

If you would like to know more about our Curriculum, please see the 'Our Curriculum' section of our school website, where you will find lots of detailed information about each areas of the curriculum...

<https://winwick.eschools.co.uk/website/curriculum/420049>

During the academic year, if you have any questions or concerns about your child's progress, please make contact with our school office (winwick_primary@sch.warrington.gov.uk) who will be happy to arrange either a meeting or a phone call for you with your child's class teacher. Alternatively, if you would like to speak with a member of our Senior Leadership Team, including our SENDCo, the Office Team will be happy to arrange this for you.

APPENDIX

DfE Guidance: Reporting to parents at the end of key stages 1 and 2

Guidance for schools on writing statutory end of year reports for parents.

Schools have a statutory duty to prepare annual reports for parents before the end of the summer term. The report must start from the day after the last report was given and must cover each pupil's:

- achievements
- general progress
- attendance record

Reports for pupils must also include the results of any national curriculum assessments the pupil has undertaken. This includes the phonics screening check and the multiplication tables check. Reports for pupils at the end of key stage 2 (KS2) must also include the outcomes of the relevant assessments, as detailed below.

Key stage 2

For pupils at the end of KS2, reports must include:

- the results of any national curriculum tests taken, including the pupil's scaled score, and whether or not they met the expected standard
- the outcomes of statutory national curriculum TA in English writing and science
- where appropriate, a statement explaining why any national curriculum test has not been taken

KS2 reports must also include comparative information about the attainment of pupils of the same age:

- in the school
- in the core subjects nationally

Information that must be reported in annual reports

Information	All years	Years 1 to 6 (key stage 1 and key stage 2)	Years 10 and 11 (key stage 4)
General progress	x	x	x
Brief particulars of achievements, highlighting strengths and developmental needs	x	x	x
How to arrange a discussion about the report with a teacher at the school	x	x	x
Attendance record	x	x	x
The results of any national curriculum assessments taken by the pupil		x	
The grade achieved in subjects for which the pupil was entered for GCSE			x
Any other qualification, or unit towards a qualification, and the grade achieved			x

Maintained schools

For each year group, you must provide at least 1 opportunity per year for parents or carers to discuss their child's progress with a teacher.

This is set out in Regulation 6 of [The Education \(Pupil Information\) \(England\) Regulations 2005](#).