CURRICULUM OVERVIEW & KEY INFORMATION

Year 1

Spring Term 2024

Year 1

Hi everyone and welcome back to Year 1! We hope you had a wonderful winter break and are ready for the busy term ahead. We have a great curriculum this term, details of which can be found on the next few pages There are also lots of exciting opportunities and events throughout the year too, so please look at the terms and diary dates on the school website/School PING.

ENGLISH

FOCUS TEXTS: **The Secret of Black Rock by Joe Todd-Stanton and The Last Wolf by Mini Grey.**

UNIT/GENRES: To write a return narrative.

- Create noun phrases.
  Add the prefix –un to root words.
  Write sentences using vocabulary from the Vehicle Text.
  Understand the text through comprehension.
  Use the conjunction 'and' to extend sentences.
  Use capital letters and full stops correctly.
  Understand the sentences used in the Model Text.
  Annotate the Model Text to understand language features.
  Plan a return narrative.
  Write a return narrative.

- **UNIT/GENRES: To write a hunting narrative**

- Use noun phrases to label a picture.
  Use the conjunctions 'and' and 'because' to extend sentences.
  Explore vocabulary from the Vehicle Text.
  Introduction to using question marks.
  Add the suffix –ed to root words.
  Write sentences using vocabulary from the Model Text.
  Understand and use synonyms.
  Understand the text through comprehension.
  Annotate the Model Text to understand language features.
  Use and understand the impact of alliteration.
  Plan a hunting narrative.
  Write a hunting narrative.

'In God's love, aspire and achieve to be the best'
1 Corinthians 16:14 'Do everything in love'.

MATHEMATICS

UNITS: Place Value (within 20 and 50), Addition and Subtraction (within 20), Length and Height, Mass and Volume.

Place Value

- Count within 20.
- Understand 10.
- Understand 11, 12 and 13.
- Understand 14, 15 and 16.
- Understand 17, 18 and 19.
- Understand 20.
- 1 more and 1 less.
- The number line to 20.
- Use a number line to 20.
- Estimate on a number line to 20.
- Compare numbers to 20.
- Order numbers to 20.

Addition and Subtraction

- Add by counting on within 20.
- Add ones using number bonds.
- Find and make number bonds to 20.
- Doubles.
- Near doubles.
- Subtract ones using number bonds.
- Subtraction—counting back.
- Subtraction—finding the difference.
- Related facts.
- Missing number problems.

Place Value (within 50)

- Count from 20 to 50.
- 20, 30, 40 and 50.
- Count by making groups of tens.
- Groups of tens and ones.
- Partition into tens and ones.
- The number line to 50.
- Estimate on a number line to 50.
- 1 more, 1 less.

Length and Height

- Compare lengths and heights.
- Measure length using objects.
- Measure length in centimetres.

Mass and Volume

- Heavier and lighter.
- Measure mass.
- Compare mass.
- Full and empty.
- Compare volume.
- Measure capacity.
- Compare capacity.

Key Information

KEY INFORMATION

HOMEWORK

- Your child has been given a copy of their ICT passport to bring home earlier this year – please keep this in a safe place but if you require another copy please let us know.
- English/Maths homework will run from **8:30am, MONDAY to MONDAY.**
- Homework will be a range of different activities across the academic year, with Reading, Spelling and Mental Maths being our weekly 'non-negotiables.' These may be supplemented with our range of online learning tools which children have access to throughout the year; login details can be found on children's ICT Passports. There may also be some project work, where appropriate.
- **Please also see our 'Homework Policy'.**

Google Classroom

- Google Classroom can be accessed via children's individual logins.
- Google Classroom contains a range of useful resources, as well are being a key point of access for homework information and resources too. Please check this weekly.
- If you need to contact your child's class teacher, please DO NOT use Google Classroom, instead, please contact the school office who will be happy to arrange a follow-up call/appointment for you.

PE Kits & Trainers – to be worn on PE Days:
Our PE Day this term will be: **WEDNESDAY and FRIDAY.**

Please ensure that children are in a suitable PE kit - inline with our policy; for example, they should not come into school in football kits. Children will need and indoor and outdoor kit. We advise putting an extra pair of socks into your child's book bag.

Resources
Please provide your child with the following:

- Book Bag that should be brought into school each day.
- Water bottle pre-filled with water before your child comes into school each day.
- Suitable, warm, waterproof coat.
- Sunhat in warmer weather. If hot weather is forecast, please remember to apply suncream to your child prior to the school day. A labelled bottle of suncream can be sent in for your child to reapply (if required) - this should be given to staff.
- Set of headphones (to remain in school during term time).
- Lunch box if they are having a packed lunch.
- All items should be clearly labelled with your child's name, including uniform and shoes!

Please encourage your child to become more independent and take responsibility for their homework and resources. Thank you.

For more detailed information about our curriculum, please see the Curriculum section on our school website. You can also find a range of other information about school on our website too!

Science

UNIT: Everyday Materials

- Can I describe materials using their senses?

SC1 - Can I name and identify different materials?
- Can I describe materials using their senses, using specific scientific words?
- Can I explain what material objects are made from?
- Can I explain why a material might be useful for a specific job?

SC1 - What materials keep us warm?
SC1 - What materials make a good house?
- Can I name some different materials?
- Can I sort materials into groups by a given criteria?
- Can I explain how solid shapes can be changed by squashing, bending, twisting and stretching?

UNIT: The Seasons (Revisited Spr 2)

- What does a spring look like?
- What does a spring day look like?
  SC1- Can I measure the time on a spring day?
  SC1 - How much rain falls in spring?
  SC1 - What is the temperature in spring?

Geography

UNIT: The United Kingdom

- What is the United Kingdom?
  - What countries make up the UK?
  - Can I find the UK and its countries on a map?
  - What other islands and countries are near to the UK?
- What can I find out about the UK?
  - What continent is the UK in?
  - What seas surround the UK?
  - What are the capitals and main cities of the UK?
- What are the UKs countries like?
  - What are the main physical/human features of each country?
  - What is the difference between a physical and human feature?
  - How are the countries similar to and different from each other?
  - Which of these places would you most like to visit and why?

Art & Design

UNIT: Inspired by Flora and Fauna.

- Can I enjoy looking at art made by other artists inspired by flora and fauna?
- Can I look closely at insects and plants and make drawings using pen to describe what I see?
- Can I experiment using graphite and oil pastel and make my own insects?
- Can I cut out shapes in different colours and use these shapes to make an insect or bug. Can I think about its body parts and what I would like them to look like?
- Can I work with my classmates to make a shared drawing?
- Can I share my artwork with the class? Can I listen to what my classmates like about it and can I share what I like about their work?

Religious Education (R.E.)

UNIT: Jesus—Why did Jesus welcome everyone?

KEY QUESTIONS:

- What does special mean?
- Jesus was special. How? Why?
- What made Jesus special?
- Who were the special friends of Jesus and how did they try to follow his teachings?
- Why did the wind and waves obey Jesus?

UNIT: Easter—Celebrating Life, New Life and New Beginnings

KEY QUESTIONS:

- What do you think is the most important part of the Easter Story?
- In what way is the Easter Story about new life?
- How do you think people feel when someone they love has died?
- How does the life cycle of a butterfly reflect the events of Easter?
- Why do Christians believe Easter is a new beginning?

Physical Education (P.E.)

UNIT: Fitness: Develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health.

UNIT: Dance: Explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Copy and repeat actions linking them together to make short dance phrases. Perform and also to provide feedback, beginning to use dance terminology to do so.

UNIT: Target Games : Develop their aim using both underarm and overarm actions. Select and apply the appropriate action for the target considering the size and distance of the challenge. Understand the importance of abiding by rules to keep themselves and others safe.

UNIT: Ball Skills: Explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Explore their own ideas in response to tasks.

Music

UNITS: Charanga—In the Groove & Round and Round

Within the genres of: Style: Blues, Latin, Folk, Funk, Baroque, Bhangra, Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion

- Can I use my voice expressively and creatively by singing songs and speaking chants and rhymes?
- Can I play tuned and untuned instruments musically?
- Can I listen with concentration and understanding to a range of high-quality live and recorded music?
- Can I experiment with, create, select, and combine sounds using the inter-related dimensions of music?

Physical, Social, Health & Economic Education (P.S.H.E.)

UNIT: LIVING IN THE WIDER WORLD:

- Belonging to a community.
- Media literacy and digital resilience.
- Money and work.

UNIT: My Happy Mind—Appreciate.

We are learning what Appreciate means.
We are learning ways to show appreciation.
We are learning who we are grateful for.
We are learning how important showing Gratitude is.
We are learning how Gratitude makes us feel.
We are learning how to show appreciation to ourselves .

Design & Technology (D.T.)

UNIT: Freestanding Structures

- Can I explore structures such as playground equipment, street furniture, walls, towers and bridges in our local area ?
- Can I draw or photograph the structures and label with the correct technical vocabulary in relation to the structure, materials used and shapes e.g. wall, tower, framework, base, joint, metal, wood, plastic, brick, triangle, square, rectangle, cuboid, cube?
- Can I demonstrate measuring, marking out, cutting, shaping, joining and finishing techniques with a range of tools and new and reclaimed materials? Can I discuss the suitability of materials for the chosen products?
- Can I build and explore a variety of freestanding structures using construction kits, such as wooden blocks, interconnecting plastic bricks and those that make frameworks?
- Can I fold paper or card in different ways to make freestanding structures, using masking tape where necessary to make joins? Can I make them stronger, stiffer, stand up and be more stable?
- Can I design, make and evaluate a freestanding product?

Computing

UNIT: Pictograms.

- What data can be represented in picture format?
- Can I contribute to a class pictogram?
- Can I create my own pictogram?

UNIT: Lego Builders

- Can I compare the effects of adhering strictly to instructions to completing tasks without complete instructions?
- Can I follow and create simple instructions on the computer?
- Can I consider how the order of instructions affects the result?

UNIT: Maze Explorers

- What is the function of direction keys?
- How do you create a debug a set of instructions (algorithm)?
- Can I use additional direction keys as part of an algorithm?
- How do you change and extend an algorithm list?
- How do you create a longer algorithm?