



Learning, Loving, Living in the Family of God

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ACCESSIBILITY POLICY AND PLAN 2016-2019

Winwick Church of England Primary School

- 1 This Accessibility Plan is devised to ensure compliance with all relevant legislation including the Equality Act 2010, and local authority requirements and guidelines. The Plan covers the period 2016 to 2019. The School will amend as necessary following full consultation with pupils, parents, staff and governors of the school.
- 2 The School is committed to providing a fully accessible environment which values and includes all pupils, staff, parents, visitors and members of the local community regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
- 3 The School seeks to be fully inclusive and to equip pupils with knowledge and understanding of all people regardless of ability or disability; gender or gender reassignment; race, colour and nationality; religion or belief; or sexual orientation.
- 4 Winwick Church of England Primary School plans, over time, to continue to increase the accessibility of provision for all pupils, staff and visitors to the School. The Accessibility Plan will contain relevant actions to *continue to*:
 - Increase access to the **curriculum** for all pupils including those with a disability and those with special needs so that all pupils are equally prepared for life. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities and school visits. It also covers the provision of specialist aids and equipment, which may assist pupils in accessing the curriculum.

- Encompass planning to devise **wide ranging curriculum** to build and increase awareness, tolerance and inclusion of all individuals and groups.
 - Improve access to the **physical environment** of the School, adding specialist facilities as necessary. This covers improvements to the physical environment of the School and physical aids to access education.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities and special needs. Examples might include handouts, timetables, textbooks and information about the school and events. The information should be made available in various preferred formats within a reasonable time frame.
 - The School is committed to **equality for all** and will review all actions to ensure disability equality
- 5 Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed by senior managers and governors annually and adjusted as required. This review will be based on consultation with pupils, parents and other key stakeholders. New plans will be drawn up every three years.
- 6 We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and equality for all. We are committed to informing positive attitudes in these matters.
- 7 The Accessibility Plan should be read in conjunction with a range of other policies, strategies and documents regarding:-
- School Development
 - Curriculum
 - Teaching and Learning
 - Single Equality Scheme / Equal Opportunities and Diversity
 - Staff Development
 - Health and Safety
 - Special Educational Needs and Disabilities
 - Provision Mapping SEN / Inclusion Support
 - Behaviour Management
 - ICT
 - School Council
 - School Prospectus and Mission Statement
- 8 The Action Plan for physical accessibility relates to the DDA Access Audit Assessment of the School which was undertaken by the Local Authority. The Plan also takes into account the substantial building work undertaken on the School and the necessary adherence to DDA requirements.
- 9 As curriculum policies are reviewed, a section relating to access will be included alongside those on Equality and Diversity.

- 10 The School Complaints Procedure covers the Accessibility Plan.
- 11 Information about our Accessibility Plan will be made available to parents in the Governors Annual Report
- 12 The Plan will be monitored through the Curriculum and Finance Committees of the Governors
- 13 The School will work in partnership with the local education authority and Diocesan Authority in developing and implementing this Plan
- 14 The Plan will also be monitored by Ofsted as part of their inspection cycle.