



# Winwick CE Primary School

## Behaviour Curriculum

### 2025-26

***'In God's love, aspire and achieve to be the best'***  
*1 Corinthians 16:14 'Do everything in love.'*

### Intent

As a Church of England School, our core values of Love, Respect and Perseverance underpin all that we do; these core values are also supported by our other Christian values, such as compassion, thankfulness, friendship, peace and forgiveness, which all support our approach to behaviour. As a school community, we are committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour and reward policy guides staff to teach self-regulation and echoes our core values, with a heavy emphasis on respectful behaviour; a partnership approach between children, staff and parents, to managing poor conduct and interventions that support staff and children.

### Implementation

Our Behaviour Curriculum is taught explicitly during the first week of the Autumn Term alongside the main curriculum. At the start of each term, the Behaviour Curriculum is revisited with pupils and it will continue to be reinforced throughout the year. Staff are also expected to model these behaviours and ensure pupils have time to practise these. It is expected that all adults and pupils will know and demonstrate the Behaviour Curriculum in all areas of school including the playgrounds, dining hall and corridors.

### Adaptations

While this curriculum is for all pupils, it may be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

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**Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year.**

Our children will know that there are behaviour expectations in school which are all underpinned by children **being safe**. These are our Winwick Values and are to show:

- **Respect**
- **Courage**
- **Friendship**
- **Forgiveness**
- **Truth**
- **Generosity**
- **Trust & Hope**

These are underpinned by our three core values: **Love**, **Respect** and **Perseverance**. Below are examples of how our core values are demonstrated in our school:

Love	Respect	Perseverance
<ul style="list-style-type: none"> <li>● Use good manners in school (e.g. please and thank you)</li> <li>● Hold doors open for people</li> <li>● Say good morning/afternoon to each other</li> <li>● We show <b>Forgiveness</b> by forgiving each other and ourselves.</li> <li>● Celebrate what makes us all special and unique</li> <li>● Follow adult instructions</li> <li>● Accept responsibility if you make a mistake and say sorry</li> <li>● We show <b>Generosity</b> by looking after our community and the wider world</li> <li>● Respect our school environment</li> <li>● Keep our school tidy</li> <li>● Make sure no one is left out in all areas of school</li> <li>● We show <b>Friendship</b> by being kind and looking after each other.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete homework on time</li> <li>● Wear the correct school uniform including P.E kit</li> <li>● Tidy up your own workspace and the classroom</li> <li>● Pick up litter</li> <li>● We show <b>Truth</b> by being honest and telling the truth</li> <li>● Hold doors open for people</li> <li>● Talk kindly to other pupils</li> <li>● Say good morning/afternoon to others</li> <li>● Respect others right to learn</li> <li>● Respect school property by looking after it</li> <li>● Use a calm and polite tone of voice</li> <li>● Follow adult instructions</li> <li>● Respect our school environment</li> <li>● We show <b>Respect</b> by listening to everyone equally</li> </ul>	<ul style="list-style-type: none"> <li>● Complete homework on time</li> <li>● Be ready to learn</li> <li>● Try new things</li> <li>● We show <b>courage</b> by working hard and challenging ourselves</li> <li>● Know it is ok to make mistakes, it is part of our learning journey</li> <li>● Remember to use your brain, buddy and boss to solve problems</li> <li>● Aspire and achieve to be the best that we can be</li> <li>● We put our <b>Trust</b> and <b>Hope</b> in Jesus and the example He has set.</li> </ul>

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### Being safe in school

- When sitting on a chair all four legs will be on the floor
- Tuck your chair under your table before you leave
- Walk sensibly in the corridors
- On the stairs, keep to the left, use every step and walk sensibly
- Play games that do not become too physical
- Hold door open for people
- Listen to, and follow, the instructions from adults
- When the fire alarm sounds, follow the instructions from an adult and walk sensibly and silently out to the playground
- Only leave the playground at home time when my teachers know that the adult is there to collect me and tell me I can go
- Tell an adult if something is happening that has upset me or made me – or others – feel unsafe

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In our school these are the behaviours that we expect to see:

### Being Respectful

We expect all children and adults to:

- Say '**please**' when asking for something
- Say '**thank you**' when receiving something or someone does something nice
- Say 'good morning/afternoon' to adults when spoken to. An adult will be at the classroom door at the start of each school day.
- Hold doors open for others and stand aside to let adults through first
- To know that it is important to show **gratitude** to others by thanking people for what they have done
- Use a respectful tone towards others

### Respectful Listening

Adults and children will agree on a signal to gain the attention of the children. This can be bespoke to each class. When children see or hear this then they should be silent and respond with **STAR**. A whole school signal to gain attention is clapping (clap, clap, clap-clap-clap),

We expect all children and adults to demonstrate **STAR** in response to the signal. This means:

- **S – Stop talking, put equipment down and sit/stand up straight**
- **T – Track the speaker (look at the person who is speaking)**
- **A – Attention at all times**
- **R - Respecting others**

Attention at all times and respecting others means:

- Not speaking when others are, unless permitted to do so
- Putting a hand up to indicate wanting to contribute
- Not speaking until an adult asks for your answer/contribution
- Considering responses before sharing
- Building on what others have said
- Sharing answers/contributions in a clear voice and full sentences where appropriate

We all do **respectful listening** to ensure everybody is able to learn without distractions.

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## Classrooms:

In our classrooms, we expect all children to:

- Demonstrate **STAR**
- Work to the best of their ability
- Not have objects on tables that distract from learning, unless there is an item that has been agreed with the teacher
- Remain in their seats unless given permission to move
- Wherever possible, use the toilets during break and lunchtime, so as not to interrupt learning time
- Keep tables and work spaces tidy
- Keep the classroom, toilets, corridors and other school areas tidy

## Arrivals

We expect all children to:

- Arrive on time to school
- Follow the Behaviour Curriculum when on the playground before school
- Walk into class with **responsible walking**
- To greet staff with a smile and say good morning when spoken to
- Adults will be on the class doors to greet children at the start of the school day
- Hang up coats and book bags, put lunch boxes on the trolley and water bottles in class
- Not leave again unless given permission from an adult in class
- Sit down and begin the morning task

## Walking

We expect all children and adults to walk around school:

- Facing forwards
- In a straight line from the playground and to/from worship
- Have kind hands and feet
- With our hands by our sides
- Without talking, when in the corridors as other classes could still be learning
- Without leaning on walls whilst waiting/walking

We use **responsible walking** to keep everyone safe in school and to make sure the learning of other children is not disrupted as we move around school.

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## Transitions

When the teacher signals the end of the lesson/day, we expect all children to:

- Demonstrate **STAR**
- Tidy their table and work space
- Collect their things quietly and sensibly from the corridor when asked to
- Wait sensibly and quietly until dismissed
- Tuck under chairs before leaving
- Stack chairs at the end of the day when asked to
- Leave the classroom with **responsible walking**
- Remember that other classes could still be learning

## Worship:

We expect all children and adults to:

- Walk to Worship with **responsible walking**
- Remember that other classes could still be learning
- Respond to the quiet signal (hand up) with **STAR** and show **respectful listening**
- Sit sensibly, face the front and listen to the person leading Worship
- When prayers are taking place, sit respectfully if not taking the prayer as your own
- Leave Worship and walk back to class with **responsible walking**
- Remember that other classes could still be learning

## Playtimes

We expect all children to:

- Leave the classroom and walk onto the playground with **responsible walking**
- Play safely without hurting anyone
- Not 'play fight' because someone may get hurt by accident
- Be **kind**, by including people in games and by sharing equipment. A kind person behaves in a gentle, caring and helpful way towards other people.
- Be **respectful** and look after any playground equipment, putting things away at the end of the session.
- Follow the rules for using the Trim Trail, MUGA, seating areas and other areas of the playground
- Line up straight away at the end of break when the whistle is blown or signal shown.
- If the whistle blows three times in a row on the playground, sensibly walk straight inside the building and follow all instructions from the adults
- Walk back to class using **responsible walking**
- Remember that other classes could still be learning

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## Lunchtimes

We expect all children to:

- Walk into and out of the Hall using **responsible walking**
- Line up and wait their turn by facing forwards and not leaning on walls
- **Be respectful** by saying 'please' and 'thank you' to the adults and each other
- Collect their food and sit down at their chosen table
- Use a quiet talking voice when in the hall and not raise their voices
- Respond to the quiet signal (hand up) or clapping with **STAR**
- Use a knife and fork correctly and ask an adult if help is needed to cut up food
- Not leave their seat without permission
- Clear any rubbish from the table and empty their trays
- Sit back down to wait for others to finish
- Help to clean the tables and floor when asked to
- When given permission, walk onto the playground/back to the classroom sensibly, using **responsible walking**



