



Intent, Implementation and Impact in Physical Education

Intent	Implementation	Impact
<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> -Children develop and apply fundamental movements within every lesson. -Children are active throughout each PE lesson. -Children are at the forefront and have direct impact on their learning within lesson and through pupil voice. -Staff have a clear understanding of the National Curriculum, through regular CPD, the use expert external coaches, whole school curriculum maps and individual KLIPS documents for each child. - Learning is supported and enhanced through a range of curriculum sporting activities e.g. Rugby, football, tennis, gymnastics, athletics, outdoor and adventurous activities. -EYFS lay strong foundation focusing on fundamental movements, fine and gross motor skills. -Learning is differentiated to support the needs of every child. - Swimming and water safety is taught throughout KS2 and extra opportunities are taken to continue to improve 25m swimming percentage -Sports Premium Funding is spent effectively to develop a lasting legacy for PE & Sport at school. -Cross-curriculum links are made explicit through the whole school focus on outdoor learning and training (Science, Mathematics, KS1 topic themed PE) 	<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> - Subject expertise, through regular CPD & Twilight sessions (for individuals, the subject leader and whole staff) ensures that Physical Education is taught effectively. - Teachers use the Lancashire PE Planning documents to support them in their planning. These documents are progressive, coherent and apply fundamental movement skills which are year group appropriate. - Formative Assessment is embedded through regular interventions in class. - Children are assessed thought termly 'Itrack' data and annual Fundamental Movement Assessments (KS2 only). - Subject vocabulary is displayed in the hall to support learning as well as begin reinforced by teachers. - Children are given wider opportunities to build character and embed values through regular teamwork activities, competitive sport and Sports Day. - Sports Premium Funding is used to increase physical competency of staff and children and also provides staff with resources and high-quality equipment (Activity Trackers). -Children are provided with their full entitlement to Physical Education and teachers ensure that no interventions take place during this time. -Regular action plans, governor reports and pupil voice continue to monitor and improve Physical Education. 	<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> -Demonstrate evidence of children work through highlighted KLIPS document (each child), I track Assessments, data analysis, Fundamental Movements Assessment review and analysis over years, videos and photo diaries. -Regular verbal feedback is given within lessons to praise and ensure children are apply the correct technique. -Children become stewards of their own learning and support peers to continue to improve and excel. Class teacher ensure this through T&L. -Understand the impact of Physical activity on their own body (linked to Science topic). -Children develop a wider range of subject specific vocabulary (linked to English Action Plan 2019/20). -Through the Physical Education Action Plan and Governors' Reports, pupil voice and Sports Partnership Steering group meetings, regular reviews can be made to explore the impact of any improvement initiatives. - Measurable impact of swimming through high (90% or above) swimming percentage over 25m and an increased competitive nature at sport competitions, in addition to a more children reaching swimming level 4 and above.



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<p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> -Children are encouraged to be active throughout the school day both inside and outside of the classroom and irrelevant of weather or timetable constraints. - Staff understand the importance of activity for effective learning - Children become the innovators of their own activity and active play - Children feel grounded and sport becomes a support for physical and mental health and wellbeing. 	<p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> -Less active children are highlighted and encouraged to live a more active lifestyle. After-school clubs provided/Wider range of sporting activities. - Staff implement regular activity each day through active breaks and use of Go Noodle and BBC Super Movers - Active playtimes and child led play ensures that all children are mobile throughout the day e.g. Mile track, Play leaders, Spring into Summer, Activity trackers. -A proportion of Sport Premium funding is spent to support children's wellbeing and mental health (Wellbeing day through RE & Wellbeing sessions provided by an external coach) 	<p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> -Children become more active and continue to do so into adulthood. -Children continue to lead active lifestyles and release the importance of activity to support learning. -Children become more active during playtimes and are given opportunities take on leadership roles to encourage the next active generation. - Children become proud of sporting achievements and want to be more active for the betterment of themselves. - Children feel comforted, a sense of wellbeing and supported with any mental health issues.
<p><u>School Sport:</u></p> <ul style="list-style-type: none"> -School Sports Premium is used effectively to allow the school to be part of the Hyndburn School Sports Partnership. This mean that the children compete not only locally but nationally with events leading to regional representation. The partnership also offers accessible sport for low attainer and SEN/D (Fun/ Accessibly events). This allows <i>all</i> to participate in sport. -Children compete in various events against their peers throughout the year (House Vs House/ Year V Year competitions). -Children are provided with a range of sporting activities after school to encourage exposure to new and varying sports. 	<p><u>School Sport:</u></p> <ul style="list-style-type: none"> -Children given the opportunity to compete and competitive sport and represent the school by continuing to increase the percentage of children of children representing school at a sporting event in each year group. - Yoga, Boxing, Netball and a range of After school provided for all children. 	<p><u>School Sport:</u></p> <ul style="list-style-type: none"> -Children develop pride for our school and continue to compete in sport competitively and at a more elite level in later life. -Children explore and are engaged by a wider range of sport leading them to be more active and become champions of sport.



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<p><u>Wider Community:</u></p> <ul style="list-style-type: none">-Sport and physical activity is inclusive to families within the local community.-Families and local community are more active with the support of the school- Wider school sport allows parents and local community to spectate and participate where possible.-Ensure the WELFARE of our local community (Catholic & Religious Education link- 5 Ws)	<p><u>Wider Community:</u></p> <ul style="list-style-type: none">-Parents and families are encouraged to be involved in Physical Education, physical activity and school sport through sports days and Spring into Summer movements (Weekend Park run). -Reach out to the wider community through the Up & Active Programme- Provide opportunities for parents and local community to spectate in competitive events through the Sport Partnership (Letters/ Half termly Newsletter of events)	<p><u>Wider Community:</u></p> <ul style="list-style-type: none">-Families and parents attend more sporting events and participate with children.-Families participate in wider sport and become more active and healthier for the benefit of themselves and the children in their care.
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