

Winwick Church of England Primary School



Strategic Plan 2024 - 2027

Foreword

The School Governors and Senior Leadership Team are pleased to present our revised long-term strategic plan for Winwick CE Primary School. The plan communicates our vision, values and ethos as well as our headline and strategic objectives for the next three years.

This is reviewed on an annual basis by the school's Governing Body and Senior Leadership team, with updates being delivered to parents termly.

With extremely positive SIAMS & Ofsted Inspections which took place in Autumn 2023 we are very proud of the school's values and achievements of everyone to date.

The next steps in our school journey focuses on continuing the excellent progress made in recent years and confirming our vision to ensure Winwick CE is a truly excellent school where children flourish and achieve their true potential.

Jackie Neal (Chair of Governors), Laura Duckett (Headteacher)

For and on behalf of Winwick CE School Governing Body

Vision, Mission, Values & Ethos



"In God's Love, aspire and achieve to be the best."

Our Core Christian Values



Love – with the love of God and the love of one another.



Respect – to respect all things and the world we live in.



Perseverance – to keep going and support each other in all things.

Winwick CE School Vision Tree



LOVE - RESPECT - PERSEVERANCE



Courage Friendship Forgiveness Truth Generosity Trust & Hope

Strategic Priorities for 2024-2027

A. Excellence for all; enabling our children and staff to fully flourish and maximise their true potential.

- Strive to ensure the Christian teachings and ethos are at the heart of all we do.
- Build on the passion for learning and teaching in school, amongst pupils, parents and staff.
- Ensure excellent progress and attainment are achieved across each year group providing the best support to allow every child to achieve their full potential - having space to grow safely, spirituality and emotionally.
- Develop rounded individuals, enabling each child to become socially responsible citizens in our world, and be respectful of difference.
- Provide excellent and achievable opportunities for everyone's development - in a motivating and fit for purpose environment where pupils are fully engaged and supported by a highly developed, passionate and fully committed staff and governor team.

2024-2025 The focus for Leaders and Governors will be:

- To ensure the whole school curriculum is as robust and enriching as possible and that staff are fully equipped in their training, delivery, resources and environment to ensure every child flourishes to achieve to their true potential.

B. Continue to build and extend the Winwick Primary School community and ethos - encompassing pupils, parents, staff and wider church, local and global communities

- Be an outward looking and inclusive school, seeking relationships with the wider community to support physical space limitations, provide enriching activities and opportunities to further develop and progress the curriculum.
- To continue to be the school of choice - for children to attend, for staff to be employed in and where governors support and challenge excellence for all.
- Nurture and protect the SMSC (Spiritual, Moral, Social and Cultural) environment - encouraging links across all ages, collective worship and collaborative working in managing change to improve our school and its community.
- Support and protect pupil, parent, staff and governor health and wellbeing; fostering positive and collaborative relationships between the school body, pupils, staff and governors, as well as parents, volunteers, church, local community and wider school partnership links.

2024-2025

The focus for Leaders and Governors will be:

- Ensuring the wellbeing of all pupils, staff and other stakeholders is pro-actively sought, promoted and at the heart of all decision making.

C. Provide effective and innovative use of our environment and resources

- Excellent financial planning to manage and monitor the school budget – being creative to maximise the use of resources whilst optimising a range of additional revenue and funding opportunities.
- Manage the school’s physical space in the most effective and efficient way to provide an excellent learning environment for our pupils; developing relationships within the community to support this and our external area plans.
- Reduce the carbon footprint of the school year-on-year, ensuring the improvements made to the building and grounds always consider and utilise environmentally friendly options.

2024-2025 The focus for Leaders and Governors will be:

- Utilise the school site to ensure that its footprint has maximum impact on pupil wellbeing, learning and community need – whilst increasing annual income, funding streams and environmental efficiencies, year-on-year.

D. Provide excellent, committed leadership, governance, partnerships and financial control

- Be proactive and responsive to changes and updates in government policy and funding - ensuring effective management and financial control of the challenges related to a single-form-entry school.
- Maintain and promote high standards of strong, effective and committed senior leadership and governance; respecting and attracting highly skilled and motivated leadership talent.
- Effectively utilise links with the Local Authority, School partnership groups and the Diocese to ensure leadership, governance and all relationships are of the highest standard to equip our school for future.

2024-2025 The focus for Leaders and Governors will be:

- Maintain the scrutiny of all financial and future strategic decisions. Enhance expertise within the school’s leadership team through further team development and recruitment, utilising innovation and expertise from external partnerships and stakeholders.