

Winwick Church of England Primary School



Climate Change and Sustainability Action Plan 2025-26

This document incorporates the requirements of the Department for Education (DfE) and the specific Net Zero 2030 targets of the Church of England.

In God's love, aspire and achieve to be the best.
1 Corinthians 16:14 'Do everything in love.'

Winwick Church of England Primary School
Climate Change and Sustainability Action Plan

At Winwick Church of England Primary School, we aim to be a community which celebrates God's love, through which we aspire and achieve to be the best that we can be. Through our strong Christian values, all members of our school community are encouraged to flourish and to become courageous advocates who are caring, honest citizens that want to have a positive impact on their world.

Winwick CE Primary School is committed to educating our pupils about environmental concerns and the importance of living sustainably. Caring for God's Earth is integral to our school ethos, reflecting our values of 'Friendship' and 'Service'.

Our climate change team consists of:

- **Sustainability Lead:** Mrs Duckett – Headteacher,
- **Curriculum Lead:** Mr Nicholls – Deputy Headteacher
- **Science Subject Leader:** Miss Perry
- **Site Manager:** Mr Burgess
- **Pupil Voice:** Mrs Gordon and the Eco Council
- **Governance:** The Governing Body (responsible for strategic oversight and succession planning)

The plan is split into two sections:

- **Section 1:** Commitment to continue with the actions we are already taking.
- **Section 2:** Action Plan for changes/improvements to our sustainability.

Our Commitment: At Winwick CE Primary School, we commit to the Church of England's target of reaching Net Zero Carbon by 2030. This plan follows the four pillars required by the DfE: Decarbonisation, Adaptation and Resilience, Biodiversity, and Climate Education.

1. **Decarbonisation and Net Zero - Aim:** To reduce carbon emissions from energy and travel.
2. **Adaptation and Resilience - Aim:** To prepare the school for the impacts of climate change, such as extreme heat and flooding.
3. **Biodiversity and Nature - Aim:** To protect local wildlife and connect learners with the natural world.
4. **Climate Education and Green Careers - Aim:** To provide students with the knowledge and behaviours needed for a sustainable future.

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Section 1: Commitment to continue with the actions we are already taking:

DfE Link	Action		Responsibility
Decarbonisation and Net Zero <i>Aim: To reduce carbon emissions from energy and travel.</i>	1	Bikeability training offered to all pupils in Upper Key Stage 2	UKS2 Teaching Team
	2	Parents/Carers are encouraged to chose eco-friendly options to get to school; bike park on school site.	Whole school and Parents
	3	Separate recycling from general waste, using separate, clearly labelled recycling bins.	Site Manager/Caretaker and Sustainability Lead
	4	Paperless communication with parents since 2017	Office Manager
	5	Regular reminders to staff and pupils to switch off all lights, appliances and plugs when not in use. Posters and signs around school to encourage this.	Sustainability Lead and School Council
	6	Toilet lights set on motion sensors to reduce usage.	Site Manager
	7	Classroom lights set on motion sensors to reduce usage.	Site Manager
	8	LED lighting replacing all previous energy-intensive lighting across school; plan to replace all lighting to LED in place.	Headteacher
Adaptation and Resilience <i>Aim: To prepare the school for the impacts of climate change, such as extreme heat and flooding.</i>	1	Water butts used on site to collect rain water for use in gardening.	Eco Council/ Gardening Club
	2	Pupil taps replaced with water saving devices to reduce amount of water being used/prevent taps being left on.	Site Manager
	3	Replacement of main boiler system to improve efficiency.	Headteacher/ Site Manager/ Governors
Biodiversity and Nature <i>Aim: To protect local wildlife and</i>	1	The school grounds are planted with a wide variety of trees, shrubs, plants and flowers to promote local wildlife and improve air quality.	Site Manager, Grounds Maintenance Team
	2	Green spaces utilised well across the school including regular Forest School sessions for every pupil and vegetable growing for EYFS pupils.	Forest School Leader

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<i>connect learners with the natural world.</i>	3	Bug hotels and pollinator friendly areas to support local wildlife.	Site Manager, Eco Council
	4	Wild patches and wild flower areas around the site.	Site Manager, Grounds Maintenance Team
	5	Minimal chemicals used within outdoor areas to support wildlife.	Site Manager, Grounds Maintenance Team
Climate Education and Green Careers <i>Aim: To provide students with the knowledge and behaviours needed for a sustainable future.</i>	1	A whole school approach to incorporating climate change education into the curriculum and school life.	Curriculum Lead
	2	Through lessons, curriculum plan and whole school and class worship, we encourage changes in behaviours by pupils to support and care for the environment.	Class Teachers
	3	The curriculum in school is designed to teach pupils about nature in their local area, for example learning about different habitats and micro-habitats, weather patterns, life-cycles and food chains in Science and Geography.	Curriculum Lead/ PSHE Lead/ Science Lead
	4	Vegetarian options provided in the school canteen.	School Meals
	5	Gardening club offered during the year.	Designated Teacher/TA
	6	School utilise Picture News which includes a focus around whole world issues, some of which link to climate change and education around such topic areas.	RE/Worship Lead

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Section 2: Action Plan for changes/improvements to our sustainability.

DfE Link	Action	Timescale/ Deadline	Responsibility	Results/ Evaluation	
Decarbonisation and Net Zero <i>Aim: To reduce carbon emissions from energy and travel.</i>	1	Take part in <i>Eco School and Bupa Foundation's</i> 'Cut Your Carbon' campaign, to encourage families to take simple actions to reduce their carbon footprint over 4 weeks. https://cutyourcarbon.eco-schools.org.uk/	November 2026	Sustainability Lead and Eco-Team	
	2	Decrease waste and increase recycling. Clear expectations on what can be recycled.	Spring Term 2026	Site Manager, sustainability lead and Eco-Team	
	3	Provide recycling opportunities for an increasing range of products such as soft plastics and batteries.	Summer Term 2026	Site Manager, sustainability lead and Eco-Team	
	4	Engage and inform the school community about air pollution to help everyone play their part.	Summer Term 2026	Eco Council	
	5	Promote active travel on the school run using Living Streets Travel Tracker	Spring Term 2026	Mrs Gordon	
Adaptation and Resilience <i>Aim: To prepare the school for the impacts of climate change, such as extreme heat and flooding.</i>	1	Develop Butterfly Garden, with an area for Forest Schools, adding new foliage in addition to further bug hotels and non-mow patches.	Summer Term 2026	PSHE Lead, Eco Council, Sustainability Lead	
	2	Water efficiency: Install additional water butts for gardening.	Autumn Term 2026	Site Manager	

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Biodiversity and Nature <i>Aim: To protect local wildlife and connect learners with the natural world.</i>	1	Take part in wildlife counts to monitor and record biodiversity on site.	Termly	Eco Council/Mrs Gordon	
	2	Wild patches and wild flower areas around the site: more wild flowers planted yearly.	Summer Term 2026	Site Manager, Grounds Maintenance Team	
	3	Develop gardening club project to include growing produce.	Summer Term 2026	Eco Council/ Mrs Gordon	
Climate Education and Green Careers <i>Aim: To provide students with the knowledge and behaviours needed for a sustainable future.</i>	1	Teach students about how to reduce/eliminate single-use plastics at home	Summer 1 2026	PSHE Lead/ Eco-Team	
	2	Promote meat-free options on the school menu.	Spring Term 2026	School Meals, Eco Team	
	3	Find creative ways to incorporate sustainability into more areas of the curriculum, such as PE, Art or History.	Summer 2 2026	Curriculum Lead/ Subject Leads	
	4	Promote green careers to pupils by ensuring at least 2 green careers are present during careers day.	Summer 2 2026	PSHE Lead	
	5	Encourage staff and pupils to use refillable water bottles/thermal mugs and promote practise of pouring leftover water into garden.	Spring Term 2026	Eco-Team	

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