



Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

Year/ Term	Autumn	Spring	Summer	Celebrating All Faiths Day
Reception	<p>EYFS 2 Harvest</p> <p>EYFS 1: I am Special (Why are we all different and Special?) and Islam (What names do Muslims give to God?)</p> <p>EYFS 4: Christmas (How do Christians celebrate Jesus' birthday?) and Diwali (Why do Hindus light candles during Diwali?)</p>	<p>EYFS 5: Stories Jesus Heard (Which stories did Jesus hear when he was a child?)</p> <p>EYFS Stories Jesus Told (Why did Jesus tell stories?)</p> <p>EYFS 5 Easter (Why do Christians believe that Easter is all about love?)</p>	<p>EYFS 9 Special Places and Islam/ Judaism</p> <p>EYFS 11: Special Times (How do you celebrate special times?) and Hinduism (How do Hindus celebrate The Festival of Holi?)</p>	Knowing names of other faiths
Year 1	<p>1.1 Harvest (How can we help those who don't have a good harvest?) and Judaism (How do people of Jewish faith celebrate Harvest?)</p> <p>1.2 Creation (What are your favourite things that God created?) and Islam (What do people of Muslim faith believe about how God made the world?)</p> <p>1.3 Christmas (Why do we give and receive gifts?)</p>	<p>1.4 Jesus (What made Jesus special?)</p> <p>1.5 Easter (What do you think is the most important part of the Easter Story?)</p>	<p>1.9 My World Jesus World (How is the place where Jesus lived different from where we live now?)</p> <p>1.7 Baptism (Why is Baptism Special?) and Islam (How do people of the faith of Islam welcome new babies?)</p>	Judaism
Year 2	<p>2.1 The Bible (Why is the Bible such a special book?) and Judaism/ Islam (Do people of different world faiths have holy books?)</p> <p>2.2 Christmas (Why was the birth of Jesus such good news?)</p>	<p>Unit 2.3 Jesus (Why did Jesus welcome everyone?)</p> <p>Unit 2.4 Easter (How do symbols help us to understand the Easter story?)</p>	<p>2.5 The Church (Why is the church a special place for Christians?)</p> <p>2.5 World Faith Unit (Why are holy buildings important to people of faith? Islam/ Judaism/Hinduism)</p> <p>2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?</p>	Hinduism

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<p>Year 3</p>	<p>3.6 Harvest (How do Christians say thank you to God for the harvest?) and World Faith link (How do people of Hindu faith say thank you to their God for the Harvest? Pongal)</p> <p>3.1 Called by God (What does it mean to be called by God?)</p> <p>3.2 Christmas (How does the presence of Jesus impact on people's lives?)</p>	<p>3.3 Jesus (How did and does Jesus change lives?)</p> <p>3.4 Easter (Is the cross a symbol of sadness or joy?)</p>	<p>3.5 Rules for Living (Which rules should we follow?)</p> <p>3.5 World Faith Unit (Does everybody follow the same rules? Islam, Sikhism, Buddhism)</p>	<p>Sikhism</p>
<p>Year 4</p>	<p>4.6 Prayer (What is prayer?) and World Faiths unit (How do people of world faith pray? Islam/ Buddhism)</p> <p>4.2 Christmas (Why is Jesus described as the light of the world?) and Judaism (Why is Hanukah an important Jewish Festival?)</p>	<p>4.3 Jesus (Why do Christians believe Jesus is the Son of God?) and Judaism (Why do Jewish people believe that the Sabbath/ Shabbat is so important?)</p> <p>4.4 Easter (Easter: A story of betrayal or trust?) and World Faith unit (What do other World Faiths say about forgiveness?)</p>	<p>4.5 The Church (Are all churches the same?)</p> <p>4.5 World Faith Unit (Are all places of worship the same and do people worship in the same way?)</p>	<p>Buddhism</p>
<p>Year 5</p>	<p>5.1 The Bible (How and why do Christians read The Bible?) and World Faith unit (Why are sacred texts so important to people of faith? Sikhism/ Hinduism) <i>Note: Holy books from Islam and Judaism covered in Y2 unit 2.1.</i></p> <p>5.7 Christmas (How is Christmas celebrated around the world)</p>	<p>5.3 Why do Christians believe that Jesus was a great teacher? (6)</p> <p>5.4 Easter Why do Christians believe that Easter is a celebration of victory?</p>	<p>5.6 Loss, Death and Christian Hope (Is death an ending or a beginning?)</p> <p>5.5 Old Testament Women (Did they make the right choice?) and World Faith link (How is Esther significant in Judaism?)</p>	<p>Islam</p>
<p>Year 6</p>	<p>6.1 Life as a journey (Is every person's journey the same?) and World Faith link (Why do people of faith make pilgrimages?)</p> <p>6.2 Advent (How do Christians prepare for Christmas?)</p>	<p>6.3A The Exodus (Why is The Exodus such a significant event in Christian and Jewish history?)</p> <p>6.3A Eucharist (Why do Christians celebrate the Eucharist?)</p> <p>6.4 Jesus (Who was Jesus? Who is Jesus?)</p>	<p>6.6 God (What is the nature and character of God?)</p> <p>6.6 World Faith Unit (Have you discovered any beliefs about God/Gods across different faiths? Hinduism/ Islam/ Buddhism/ Sikhism)</p>	<p>Humanism</p>

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RECEPTION

RELIGIOUS EDUCATION

Reception	Autumn	Spring	Summer
Unit	<p>EYFS 2 Harvest- Why do people of faith say thank you to God at Harvest time?</p> <p>EYFS 1 I am Special- Why are we all different and special? Links to World Faiths: What names do Muslims give to God? (Islam)</p> <p>EYFS 4 Christmas How do Christians celebrate Jesus' birthday? Links to World Faiths: Why do Hindus light candles during Diwali?</p>	<p>EYFS 5 Stories Jesus Heard- Which stories did Jesus hear when he was a child?</p> <p>EYFS 6 Stories Jesus Told- Why did Jesus tell stories?</p> <p>EYFS 5 Easter- Why do Christians believe that Easter is all about love?</p>	<p>EYFS 9 Special Places- What makes a place Holy?</p> <p>EYFS 11 Special times- How do you celebrate special times? Links to World Faiths: How do Hindus celebrate The Festival of Holi? (Hinduism)</p>
Key questions covered	<p>EYFS 2 Harvest</p> <ul style="list-style-type: none"> • What are my favourite things? • Why are names important? • Why do Christians believe that all people are special in the eyes of God? • Why do Christians believe God is the heavenly father? • What are the names that Christians and Muslims give to God? 	<p>EYFS 5 Stories Jesus Heard</p> <ul style="list-style-type: none"> • Which stories did Jesus hear when he was a child? • Do you like listening to stories? • What are your favourite stories? • Where and when do you hear stories? • Who tells you stories? <p>EYFS 6 Stories Jesus Told</p>	<p>EYFS 9 Special Places</p> <ul style="list-style-type: none"> • Where is your special place? • Why is it special? • Why is the church a special place for Christians? • Why is the Mosque a special place for Muslims? • When do you visit your special place?

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	<ul style="list-style-type: none"> • How do we know that we are special in the eyes of God? <p>EYFS 1 I am Special</p> <ul style="list-style-type: none"> • What are my favourite things? • Why are names important? • Why do Christians believe that all people are special in the eyes of God? • Why do Christians believe that God is their heavenly father? • What are the names that Christians and Muslims give to God? • How do we know that we are special in the eyes of God? <p>EYFS 4 Christmas</p> <ul style="list-style-type: none"> • What is a birthday? • When is your birthday? • In what ways do you celebrate your birthday? • How do Christians celebrate Jesus' birthday? • Why was Jesus a special baby? 	<ul style="list-style-type: none"> • Where will you find the stories which Jesus told? • To whom did he tell these stories? • What do the stories teach us? • Why did Jesus tell stories? <p>EYFS 5 Easter</p> <ul style="list-style-type: none"> • What is love? • Where is love? • Who do you love? • Who loves you? • How do you/they show that love? • How did Jesus show that he loved us? 	<ul style="list-style-type: none"> • Who goes with you to your special place? • What makes a place a holy place? • Why do some people of faith remove their shoes before entering their place of worship? <p>EYFS 11 Special times</p> <ul style="list-style-type: none"> • When are your special times? • How are special times celebrated? • What makes particular days special? • Why does the church celebrate Pentecost? • Why do people of faith have special celebrations?
<p>Vocabulary</p>	<p>EYFS 2 Harvest God, love, father, unique</p> <p>EYFS 1 I am Special God, love, father and unique</p>	<p>EYFS 5 Stories Jesus Heard Bible, Old Testament, God, Jesus, Creation, Noah, Joseph, Moses, Joshua, Gideon, Jonah, David, Goliath and Israelites</p> <p>EYFS 6 Stories Jesus Told</p>	<p>EYFS 9 Special Places Church, Mosque, Mandir, Temple, holy</p> <p>EYFS 11 Special times Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday.</p>

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	<p>EYFS 4 Christmas Christmas, Jesus, Bethlehem, Mary, Joseph, shepherds and star</p>	<p>Jesus, Bible, parable, gospels and God</p> <p>EYFS 5 Easter Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified, cross, tomb, risen.</p>	
Christian concept	<p>EYFS 2 Harvest <u>GOD – CREATION</u>- Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>EYFS 1 I am Special <u>GOD – CREATION</u> – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>EYFS 4 Christmas God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – Salvation – Kingdom of God</p>	<p>EYFS 5 Stories Jesus Heard God – Creation – Fall – <u>PEOPLE OF GOD</u> – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>EYFS 6 Stories Jesus Told God – Creation – Fall – People of God – Incarnation – <u>GOSPEL</u> – Salvation – Kingdom of God</p> <p>EYFS 5 Easter God – Creation – Fall – People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>EYFS 9 Special Places <u>GOD</u> – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>EYFS 11 Special times <u>GOD</u> – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p>
Christian Values	<p>EYFS 2 Harvest This unit does not clearly enrich one particular value but stresses instead how much God loves and values us and value of self-worth.</p> <p>EYFS 1 I am Special</p>	<p>EYFS 5 Stories Jesus Heard Faith, Courage, Trust</p> <p>EYFS 6 Stories Jesus Told Compassion, Love, Faith</p>	<p>EYFS 9 Special Places Creativity, Friendship, Respect, Reverence</p> <p>EYFS 11 Special times Thankfulness Love Faith</p>

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	<p>This unit does not clearly enrich any one particular Christian value. It stresses instead how much God loves and values us and the value of self-worth.</p> <p>EYFS 4 Christmas Love, Joy, Hope</p>	<p>EYFS 5 Easter Love, Forgiveness</p>	
Key experiences	<p>EYFS 2 Harvest An opportunity for children to think about and discover more about themselves, their likes, dislikes, physical features, abilities etc, including looking at handprints, footprints and fingerprints. Talk about emotions and the experiences related to them. Recognising that each of us is special and different.</p> <ul style="list-style-type: none"> Talking about the Christian belief that God is our Heavenly Father and that He makes each one of us different and special, He knows us and loves us. The importance of our names. The importance of the names people of faith give to God <p>EYFS 1 I am Special An opportunity for children to think about and discover more about themselves, their likes, dislikes, physical features, abilities etc, including looking at handprints, footprints and fingerprints. Talk about emotions and the</p>	<p>EYFS 5 Stories Jesus Heard Hearing stories from the Old Testament that Jesus probably would have heard as a boy, choose from Noah, Joseph, Moses, Joshua, Ruth, Jonah, or Daniel.</p> <p>Exploring the feelings and characteristics of the people in these stories.</p> <p>EYFS 6 Stories Jesus Told</p> <ul style="list-style-type: none"> Jesus told important stories called parables. These stories can be found in the Bible. Jesus told these stories to teach us about God and how to live our lives. <ul style="list-style-type: none"> The stories of <ul style="list-style-type: none"> The Good Samaritan The Sower The Great Feast The Lost Sheep The Wise and Foolish Builders 	<p>EYFS 9 Special Places</p> <ul style="list-style-type: none"> Creating a special place. Talking about special places in the children’s own experiences indoors and outdoors. Visiting the Church and talking about why the Church is a holy place for Christians. Visiting a Mosque and talking about why the Mosque is a holy place for Muslims. Looking at pictures of Hindu Temples from around the world. Discussion about why some people of faith remove their shoes when they enter their holy place. <p>EYFS 11 Special times</p> <ul style="list-style-type: none"> Festivals and rites of passage.

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	<p>experiences related to them. Recognising that each of us is special and different.</p> <p>Talking about the Christian belief that God is our Heavenly Father and that He makes each one of us different and special, He knows us and loves us.</p> <p>The importance of our names.</p> <p>The importance of the names people of faith give to God</p> <p>EYFS 4 Christmas</p> <ul style="list-style-type: none">• Discussing all the different ways in which we celebrate the birthdays of people of all ages.• If possible arrange the visit of a baby to your classroom and/or a collection of baby items.• Talk about the ways in which the children will be celebrating Christmas.• Tell and retell the story of the nativity several times using different storytelling techniques.• Clearly emphasise that for Christians Christmas is a celebration of the birth of Jesus.• Look at the ways in which the local church is going to celebrate Christmas.	<ul style="list-style-type: none">- The Lost Coin• You may decide not to tell some of these stories it will depend on where the children's interest takes you. <p>EYFS 5 Easter</p> <ul style="list-style-type: none">• Stories of- Palm Sunday- The Last Supper- Good Friday- Easter Sunday• Discussion of the emotions in the stories and the children's own experiences related to the events in the stories.• Explore what it means to love and be loved.	<ul style="list-style-type: none">• The children's own experiences of special times.• The story and festival of Pentecost• World Faith celebrations
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	<p>Invite the vicar/minister and/or a member of the congregation to visit and describe the celebrations.</p> <ul style="list-style-type: none"> • The story of Anna and Simeon (Luke 2:21-40) • Exploring the Hindu Festival of Diwali 		
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Year 1	Autumn	Spring	Summer
Unit	<p>1.1 Harvest: How can we help those who don't have a good Harvest?) Link to World Faiths: How do people of Jewish faith celebrate Harvest?</p> <p>1.2 Creation: What are your favourite things that God created? Link to World Faiths: What do people of Muslim faith believe about how God made the world?</p>	<p>1.4 Jesus: What made Jesus special?</p> <p>1.5 Easter: What do you think is the most important part of the Easter Story?</p>	<p>1.9 My World, Jesus' World: How is the place where Jesus lived different from where we live now?</p> <p>1.7 Baptism: Why is Baptism Special? Links to World Faiths: How do people in the faith of Islam welcome new babies?</p>

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	<p>1.3 Christmas: Why do we give and receive gifts?</p>		
Key questions covered	<p>1.1 Harvest</p> <ul style="list-style-type: none"> • Why do we celebrate Harvest Festival? • Where does our food come from? • Which foods do you enjoy the most? • How can we help those who do not have a good harvest? • Why should we help those who do not have a good harvest? <p>1.2 Creation</p> <ul style="list-style-type: none"> • What do people of faith believe about God as a creator of the world? • I wonder how God felt when he had made the world? • How have the actions of people spoiled the world? • What do you feel about the wonder of creation? 	<p>1.4 Jesus</p> <ul style="list-style-type: none"> • What does special mean? • Jesus was special. How? Why? • What made Jesus special? • Who were the special friends of Jesus and how did they try to follow his teachings? • Why did the wind and waves obey Jesus? <p>1.5 Easter</p> <ul style="list-style-type: none"> • What do you think is the most important part of the Easter Story? • In what way is the Easter Story about new life? • How do you think people feel when someone they love has died? • How does the life cycle of a butterfly reflect the events of Easter? • In what way is Easter a new beginning? 	<p>1.9 My World, Jesus' World</p> <ul style="list-style-type: none"> • Where did Jesus grow up? • How is the place where Jesus grew up different from how we live now? • If you could travel back in time to Jesus' world, what would you miss? Why? <p>1.7 Baptism</p> <ul style="list-style-type: none"> • What does it mean to 'belong'? • What is baptism? Why are some people baptised? Why is Baptism special? • What is a promise? Where is it kept? How is it kept? • What makes you feel as if you are part of God's family? How do people of faith welcome new babies?

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	<ul style="list-style-type: none"> • What are your favourite things God created? <p>1.3 Christmas</p> <ul style="list-style-type: none"> • Why do people give and receive gifts at Christmas? • Why is Jesus described as a gift? • How does it feel when you give and receive gifts? • What is the best gift you have ever received? 		
Vocabulary	<p>1.1 Harvest Harvest, Harvest Festival, Christian Aid</p> <p>1.2 Creation God, Creation, Genesis, pollution, world, environment</p> <p>1.3 Christmas Gift, Wise Men, Magi, Jesus, promise and St Nicholas.</p>	<p>1.4 Jesus Jesus, Son of God, friendship, miracle, disciple</p> <p>1.5 Easter Good Friday, Easter Sunday, Jesus, new life, Holy Week, disciples, Mary, resurrection, garden and tomb.</p>	<p>1.9 My World, Jesus' World Jesus, Jerusalem, Nazareth</p> <p>1.7 Baptism Baptism, font, Christening, Vicar, Minister, Priest, Godparents, water, belonging.</p>
Key skills	<p>1.1 Harvest</p> <ul style="list-style-type: none"> • Empathise • Investigate • Enquire 	<p>1.4 Jesus</p> <ul style="list-style-type: none"> • Empathise • Reflect • Interpret 	<p>1.9 My World, Jesus' World</p> <ul style="list-style-type: none"> • Investigate • Enquire

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	<p>1.2 Creation</p> <ul style="list-style-type: none"> • Investigate • Reflect • Interpret <p>1.3 Christmas</p> <ul style="list-style-type: none"> • Investigate • Empathise • Reflect. 	<p>1.5 Easter</p> <ul style="list-style-type: none"> • Reflect • Investigate 	<p>1.7 Baptism</p> <ul style="list-style-type: none"> • Investigate • Apply • Empathise
Christian concept	<p>1.1 Harvest <u>GOD</u> – <u>CREATION</u> – Fall – People of God – Incarnation – <u>GOSPEL</u> – Salvation – Kingdom of God</p> <p>1.2 Creation God – <u>CREATION</u> – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>1.3 Christmas God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – Salvation – Kingdom of God</p>	<p>1.4 Jesus God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – Salvation – Kingdom of God</p> <p>1.5 Easter God – Creation – Fall – People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>1.9 My World, Jesus' World <u>GOD</u> – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – Salvation – Kingdom of God</p> <p>1.7 Baptism <u>GOD</u> – Creation – Fall – People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p>

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<p>Christian Values</p>	<p>1.1 Harvest Service, justice, compassion, Generosity</p> <p>1.2 Creation Creativity, Respect, Reverence</p> <p>1.3 Christmas Love, Generosity Thankfulness</p>	<p>1.4 Jesus Friendship, Compassion, Trust</p> <p>1.5 Easter Faith, Hope, Love, Joy</p>	<p>1.9 My World, Jesus' World No specific values to be explored in this unit.</p> <p>1.7 Baptism Faith, Love</p>
<p>Key experiences</p>	<p>1.1 Harvest</p> <ul style="list-style-type: none"> To take part in a harvest festival service in school or Church. Looking at Christian Aid (or equivalent) materials. <p>1.2 Creation</p> <ul style="list-style-type: none"> Listening to the stories of Creation in Christianity and Islam Taking time to look at God's beautiful creation and discuss the ways humans have spoilt it. <p>1.3 Christmas</p> <ul style="list-style-type: none"> To listen to the nativity story, the story of the Wise Men and the story of St Nicholas. 	<p>1.4 Jesus</p> <ul style="list-style-type: none"> Discussing friendship Relating the feelings and experiences of the characters in the stories with their own feelings and experiences. <p>1.5 Easter</p> <ul style="list-style-type: none"> To create an Easter garden To hear, discuss and retell the events of the Easter Story To study the miracle of the life cycle of a butterfly, plant, frog etc. 	<p>My World, Jesus' World (1.9)</p> <p>1.7 Baptism</p> <ul style="list-style-type: none"> The re-enactment of a baptism service. Hearing the Story of Jesus being baptised by John. Exploring the objects in the chatterbox and the religious traditions of at least 2 other faiths.

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	<ul style="list-style-type: none"> To experience giving and receiving gifts. 		
Year 2	Autumn	Spring	Summer
Unit	<p>2.1 The Bible: Why is the Bible such a special book? Links to World Faiths: Do people of all world faiths have holy books? (Islam/ Judaism)</p> <p>2.2 Christmas: Why was the birth of Jesus such good news?</p>	<p>2.3 Jesus: Why did Jesus welcome everyone?</p> <p>2.4 Easter: How do symbols help us to understand the Easter story?</p>	<p>2.5 The Church: Why is the Church a special place for Christians? Links to World Faiths: Why are holy buildings important to people of faith? (Islam/ Sikhism/ Buddhism)</p> <p>2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?</p>
Key questions covered	<p>2.1 The Bible</p> <ul style="list-style-type: none"> Why is the Bible special? Why does the vicar/minister think that the Bible is special? Which Bible stories do you enjoy? Why? Who uses the Bible? Why? The Bible is in two parts which are different. Why/how are they different? <p>2.2 Christmas</p> <ul style="list-style-type: none"> How is good news delivered? Who passes on good news? 	<p>2.3 Jesus</p> <ul style="list-style-type: none"> What is a miracle? Why are these stories important? Why did Jesus welcome everyone? I wonder how it felt to meet Jesus? What did Jesus want us to learn from his behaviour? What do these stories reveal about Jesus? <p>2.4 Easter</p> <p>How do symbols help us to understand the meaning of the story?</p> <ul style="list-style-type: none"> What do you think this means? 	<p>2.5 The Church</p> <ul style="list-style-type: none"> What makes a place special? Where is your special place? What makes a place holy/ sacred? What do you think makes a Church a special place? Why is the church a holy place for Christians? Why/when do people go to Church? What happened in the Church? Why do people of faith have special buildings where they gather to worship? <p>2.6 Ascension and Pentecost</p>

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	<ul style="list-style-type: none"> • Why was the birth of Jesus good news? • Why is this news so important? • What difference did it make to the world? • How did the good news spread further? • How is this good news told today? • How is this good news celebrated today? • The news is very old, how can it still be good news? • What do angels do? • What do angels look like? 	<ul style="list-style-type: none"> • Why is Easter the most important festival in the Christian calendar? • What has saving people and rescue got to do with Jesus and Easter? 	<ul style="list-style-type: none"> • Why is Ascension a special celebration in the church year? • What happened at Pentecost? • Why is Pentecost often called the Birthday of the Church? • How does it feel when we say goodbye?
Vocabulary	<p>2.1 The Bible Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls</p> <p>2.2 Christmas Good news, Elizabeth, Zechariah, Jesus, Mary, Angel Gabriel, Joseph, shepherds and Bethlehem</p>	<p>2.3 Jesus Miracle, New Testament, Gospels, faith and trust</p> <p>2.4 Easter Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, Light of the World, sacrifice and celebration.</p>	<p>2.5 The Church Church, Vicar, Minister, pews, font, alter, stained glass, worship, holy, sacred, Mosque, Minaret tower, Temple, shrine, Mandir, Synagogue, Ark</p> <p>2.6 Ascension and Pentecost Ascension, Pentecost, Holy Spirit, disciples, power, heaven, Trinity</p>
Key skills	<p>2.1 The Bible</p> <ul style="list-style-type: none"> • Enquire • Investigate 	<p>2.3 Jesus</p> <ul style="list-style-type: none"> • Interpret • Empathise 	<p>2.5 The Church</p> <ul style="list-style-type: none"> • Reflect • Investigate

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	<ul style="list-style-type: none"> Analyse Evaluate <p>2.2 Christmas</p> <ul style="list-style-type: none"> Empathy Interpret 	<ul style="list-style-type: none"> Reflect <p>2.4 Easter</p> <ul style="list-style-type: none"> Investigate Interpret Reflect 	<ul style="list-style-type: none"> Apply <p>2.6 Ascension and Pentecost</p> <ul style="list-style-type: none"> Apply Reflect Synthesise
Christian concept	<p>2.1 The Bible <u>GOD – CREATION – FALL – PEOPLE OF GOD – INCARNATION – GOSPEL – SALVATION – KINGDOM OF GOD</u></p> <p>The Bible is the source of Christian belief and teaching therefore each one of the concepts can be found in the Bible.</p> <p>2.2 Christmas God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – Salvation – Kingdom of God</p>	<p>2.3 Jesus God – Creation – Fall – People of God – Incarnation – <u>GOSPEL</u> – Salvation – Kingdom of God</p> <p>2.4 Easter God – Creation – Fall – People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>2.5 The Church God – Creation – Fall – <u>PEOPLE OF GOD</u> – Incarnation – <u>GOSPEL</u> – Salvation – <u>KINGDOM OF GOD</u></p> <p>2.6 Ascension and Pentecost God – Creation – Fall – People of God – Incarnation – <u>GOSPEL – SALVATION – KINGDOM OF GOD</u></p>
Christian Values	<p>The Bible (2.1) Faith, Reverence, Respect, Wisdom</p> <p>Christmas (2.2) Hope, Love, Faith</p>	<p>2.3 Jesus Friendship, Compassion, Faith, Hope</p> <p>2.4 Easter Faith, Hope, Love</p>	<p>2.5 The Church Faith, Respect, Reverence</p>

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

Key experiences	<p>2.1 The Bible</p> <ul style="list-style-type: none"> • Opportunity to look at and handle many different Bibles. • Look at the Bible as a library. • Hear stories from both Testaments and know where they can be found. • Hear about the Dead Sea Scrolls. • Hear and discuss the story of Mary Jones. <p>2.2 Christmas</p> <ul style="list-style-type: none"> • Sending and receiving good news. • Discussing angels and looking at artwork. • Hearing the stories and considering the answers to the key questions. 	<p>2.3 Jesus</p> <ul style="list-style-type: none"> • Artwork interpretation of Jesus and the children. • Using drama to explore feelings and experiences. • Considering how the events in these stories connect to Christian belief <p>2.4 Easter</p> <ul style="list-style-type: none"> • The Symbolism of the Paschal candle • Look at a variety of crosses and make one. 	<p>2.5 The Church</p> <ul style="list-style-type: none"> • Answering the key questions • To make visits to a Church/ Mosque/ Temple/ Synagogue • An opportunity to sense the atmosphere of a special holy place <p>2.6 Ascension and Pentecost</p> <ul style="list-style-type: none"> • Listening to the stories of the Ascension and Pentecost • Exploring the symbolism and power of The Holy Spirit • Looking a pieces of art work that interpret these events
Year 3	Autumn	Spring	Summer
Unit	<p>3.6 Harvest- How do people of faith say thank you to God for the harvest? Links to World Faiths: How do people of Hindu faith say thank you to their God for the harvest? (Hinduism)</p> <p>3.1 Called by God- What does it mean to be called by God?</p>	<p>3.3 Jesus- How did and does Jesus change lives?</p> <p>3.4 Easter- Is the cross a symbol of sadness or joy?</p>	<p>3.5 Rules for Living- Which rules should we follow? Links to World Faiths: Does everyone follow the same rules? (Islam, Sikhism, Buddhism)</p>

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<p>3.2 Christmas- How does the presence of Jesus impact on people’s lives?</p>		
Key questions covered	<p>3.6 Harvest</p> <ul style="list-style-type: none"> • Why do communities celebrate the harvest? • Why do Christians celebrate Harvest Festival? • What exactly is being celebrated at harvest? • Who celebrates Harvest? • How do communities around the world celebrate Harvest? • Why is the harvest celebrated by people with faith and those of no faith? • What does the Harvest Festival and being thankful mean to you? <p>3.1 Called by God</p> <ul style="list-style-type: none"> • What does it mean to be called by God? • In what ways does God call people? How does God speak to people? • What sort of tasks does God call people to do? 	<p>3.3 Jesus</p> <ul style="list-style-type: none"> • What does ‘change’ mean? • How can our lives be changed? Is it easy to change? • How did Jesus change lives? • When did and does Jesus change lives? • What happens when Jesus changes a person’s life <p>3.4 Easter</p> <ul style="list-style-type: none"> • Is it possible to describe the events of Holy Week and Easter simply as events of joy or sadness? Why? Why not? • Is the cross a symbol of sadness or joy? • How do the services held in churches during Holy Week and Easter reflect the sadness and joy? • Is Good Friday the beginning or the end? • Is Easter Sunday the end or the beginning? 	<p>3.5 Rules for Living</p> <ul style="list-style-type: none"> • What are rules? • Why do we have rules? • Who makes the rules? • Who keeps the rules? • Is there a difference between rules and laws? • Who makes the law? • What would happen if there were no rules/laws? • Are the ten commandments still as relevant today? • Why did Jesus bring a new commandment? • Why do religions have rules?

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<ul style="list-style-type: none"> Who has been/or could be called by God? <p>3.2 Christmas</p> <ul style="list-style-type: none"> In what ways is God with us? How does it feel to be in the presence of God? How did/does the presence of Jesus have an impact on people's lives? In what ways are we in the presence of Jesus in the world today? 		
Vocabulary	<p>3.6 Harvest Harvest Festival, thankfulness, Sukkot, Sukkah, Pongal</p> <p>3.1 Called by God Prophet, God, Old Testament and the names of the Prophets, ministry and ordination.</p> <p>3.2 Christmas Emmanuel, Incarnation</p>	<p>3.3 Jesus Jesus, Mother Teresa, disciple, Zacchaeus</p> <p>3.4 Easter Palm Sunday, Temple, Last Supper, Gethsemane, Good Friday, Crucified, Easter Sunday and Resurrection</p>	<p>3.5 Rules for Living Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament</p>
Key skills	<p>3.6 Harvest</p> <ul style="list-style-type: none"> Analyse Investigate 	<p>3.3 Jesus</p> <ul style="list-style-type: none"> Analyse Investigate 	<p>3.5 Rules for Living</p> <ul style="list-style-type: none"> Reflect Apply Enquire

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<ul style="list-style-type: none"> • Enquire <p>3.1 Called by God</p> <ul style="list-style-type: none"> • Reflect • Interpret <p>3.2 Christmas</p> <ul style="list-style-type: none"> • Reflect • Enquire • Evaluate 	<ul style="list-style-type: none"> • Empathise <p>3.4 Easter</p> <ul style="list-style-type: none"> • Investigate • Empathise • Interpret • Reflect 	<ul style="list-style-type: none"> • Analyse
<p>Christian concept</p>	<p>3.6 Harvest <u>GOD</u> – <u>CREATION</u> – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>3.1 Called by God <u>GOD</u> – Creation – Fall – <u>PEOPLE OF GOD</u> – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>3.2 Christmas God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – Salvation – Kingdom of God</p>	<p>3.3 Jesus God – Creation – Fall – People of God – Incarnation – <u>GOSPEL</u> – Salvation – <u>KINGDOM OF GOD</u></p> <p>3.4 Easter God – Creation – Fall – People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>3.5 Rules for Living God – Creation – <u>FALL</u> – <u>PEOPLE OF GOD</u> – Incarnation – <u>GOSPEL</u> – Salvation – Kingdom of God</p>

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

<p>Christian Values</p>	<p>3.6 Harvest Thankfulness, Generosity</p> <p>3.1 Called by God Faith, Service, Courage</p> <p>3.2 Christmas Faith, Compassion, Love</p>	<p>3.3 Jesus Forgiveness, Humility, Service</p> <p>Easter (3.4) Faith, Love, Hope</p>	<p>3.5 Rules for Living Justice, Responsibility, Love, Forgiveness</p>
<p>Key experiences</p>	<p>3.6 Harvest</p> <ul style="list-style-type: none"> • Reflecting upon their own experiences of Harvest Festivals • Learning about harvest celebrations around the world <p>3.1 Called by God</p> <ul style="list-style-type: none"> • Exploring the stories of Old Testament Prophets. • Interviewing Clergy and/or those in Ministry. • Considering what Prophets of today would speak in favour of or speak out against. <p>3.2 Christmas</p> <ul style="list-style-type: none"> • A guided meditation to the hills of Bethlehem. 	<p>3.3 Jesus</p> <ul style="list-style-type: none"> • Discuss the concept of change • Finding answers to key questions <p>3.4 Easter</p> <ul style="list-style-type: none"> • To listen to and retell the Easter Story, emphasising the emotions expressed by the people. • To consider how the emotions of the events of Holy Week and Easter are reflected in church services. 	<p>3.5 Rules for Living</p> <ul style="list-style-type: none"> • To listen to the story of Moses receiving the 10 Commandments. • Discussion about the rules given by God and following those rules. • To interview a Christian and ask questions about following the 'rules'.

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

- Discussing preparations for Christmas and the presence of Jesus
- The story of Papa Panov.
- Thinking about the story of the statue in Strasbourg.

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

Year 4	Autumn	Spring	Summer
Unit	<p>4.6 Prayer- What is prayer? Links to World Faiths: How do people of world faith pray? (Islam/ Buddhism)</p> <p>4.2 Christmas- Why is Jesus described as the light of the world? Links to World Faiths: Why is Hanukah an important Jewish Festival? (Judaism)</p>	<p>4.3 Jesus- Why do Christians believe Jesus is the Son of God? Links to World Faiths: Why do Jewish people believe that the Sabbath/ Shabbat is so important? (Judaism)</p> <p>4.4 Easter- A story of betrayal or trust? Links to World Faiths: What do other World Faiths say about forgiveness?</p>	<p>4.5 The Church- Are all churches the same? Links to World Faiths- Are all places of worship the same and do people worship in the same way?</p>
Key questions covered	<p>4.6 Prayer</p> <ul style="list-style-type: none"> • What is prayer? • How do people pray? • When do people pray? • Why do people pray? • Where do people pray? <p>4.2 Christmas</p> <ul style="list-style-type: none"> • Why is Jesus described as the Light of the World? • What does the light do to the dark? • Why is light such a powerful symbol? • Is light a good metaphor for Jesus? • The sun already lights the world so how can Jesus be the light? • How did Jesus bring light? 	<p>4.3 Jesus</p> <ul style="list-style-type: none"> • How do we know Jesus had power and authority? • Where did Jesus' power and authority come from? • How do the actions of Jesus show that he is the Son of God? • How do the actions of Jesus show his divine nature? • How do these stories reveal Jesus to be the Son of God? • What do Christians believe about Jesus and God because of these events? <p>4.4 Easter</p>	<p>4.5 The Church</p> <ul style="list-style-type: none"> • What does 'church' mean? Are all churches the same? • What does it mean to belong to a church? • What have you learned about the church that you didn't know before? • Where do people of other faiths worship? Are they all the same? (mentioned when referring to other faiths they have learnt in Y1,2,3) • Are there any similarities between places of worship? What are the key differences? (compare what they have learnt in Y1, 2 and 3)

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<ul style="list-style-type: none"> How does Jesus bring light? 	<ul style="list-style-type: none"> What is trust? How do we show trust? Who do we trust? Why? Why is trust important? Why did Judas betray Jesus? What does it mean to betray someone? How does it feel to be betrayed? What is forgiveness? Have you ever forgiven someone? Have you experienced being forgiven? 	
Vocabulary	<p>4.6 Prayer Pray, prayer, collect</p> <p>4.2 Christmas Jesus, light, candles, Christingle, Light of the World, Saviour and incarnation, Dreidel, Hanukkah, Hannukiah, Jerusalem, Temple.</p>	<p>4.3 Jesus Son of God, authority, miracle, Sabbath/Shabbat and Pharisees</p> <p>4.4 Easter Trust, betrayal, forgiveness, Judas, loyalty, Peter, Gethsemane and Jerusalem.</p>	<p>4.5 The Church Church, Chapel, Cathedral, sacrament, Vicar, Curate, Priest and Minister</p>
Key skills	<p>4.6 Prayer</p> <ul style="list-style-type: none"> Reflect Interpret <p>4.2 Christmas</p> <ul style="list-style-type: none"> Reflect 	<p>4.3 Jesus</p> <ul style="list-style-type: none"> Apply Evaluate Analyse Reflect <p>4.4 Easter</p>	<p>4.5 The Church</p> <ul style="list-style-type: none"> Reflect Investigate Apply Enquire

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<ul style="list-style-type: none"> • Empathise • Apply • Interpret • Investigate 	<ul style="list-style-type: none"> • Empathise • Analyse • Investigate 	
Christian concept	<p>4.6 Prayer <u>GOD</u> – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>4.2 Christmas God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>4.3 Jesus God – Creation – Fall – People of God – <u>INCARNATION</u> – <u>GOSPEL</u> – <u>SALVATION</u> – Kingdom of God</p> <p>4.4 Easter God – Creation – Fall - People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>4.5 The Church God – Creation – Fall – People of God – Incarnation – <u>GOSPEL</u>– Salvation – <u>KINGDOM OF GOD</u></p>
Christian Values	<p>4.6 Prayer Hope, Faith</p> <p>4.2 Christmas Hope, Peace</p>	<p>4.3 Jesus Justice, Responsibility, Respect, Reverence</p> <p>4.4 Easter Trust, Forgiveness, Hope, Reconciliation</p>	<p>4.5 The Church Faith, Respect, Reverence, Service</p>
Key experiences	<p>4.6 Prayer</p> <ul style="list-style-type: none"> • Reflecting upon the different styles of prayer. • Creating prayers in different ways. 	<p>4.3 Jesus</p> <ul style="list-style-type: none"> • Exploring Jesus’ authority revealed through his teaching and miracles. • Exploring the Jewish celebration of the Sabbath. 	<p>4.5 The Church</p> <ul style="list-style-type: none"> • Visiting the Parish Church and at least one church of a different denomination followed by a

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<ul style="list-style-type: none"> Explaining how prayer is an expression of belief and commitment. <p>4.2 Christmas</p> <ul style="list-style-type: none"> Discussing the key questions. Sitting in a darkened room in candlelight. Considering how Jesus and the actions of his followers brings light into people's lives. 	<p>4.4 Easter</p> <ul style="list-style-type: none"> Critical analysis of Easter story, highlighting times of trust and betrayal. Role play of Peter's denial and Jesus' forgiveness. Looking at artwork depicting the events in the Easter story. <p>Ask pupils to describe/explain what they could learn from the behaviour of Peter, Judas and the women.</p>	<p>discussion of the similarities and differences.</p>
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Year 5	Autumn	Spring	Summer
Unit	<p>5.1 The Bible- How and why do Christians read The Bible? Links to World Faiths: Why are sacred texts so important to people of faith? (Sikhism/ Hinduism)</p> <p>5.7 Christmas- How is Christmas celebrated around the world?</p>	<p>5.3 Jesus: Why do Christians believe that Jesus was a great teacher?</p> <p>5.4 Easter: Why do Christians believe that Easter is a celebration of victory?</p>	<p>5.6 Loss, Death and Christian Hope- Is death an ending or a beginning?</p> <p>5.5 Old Testament Women- Did they make the right choice? Links to World Faiths: How is Esther significant in Judaism?</p>

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

<p>Key questions covered</p>	<p>5.1 The Bible</p> <ul style="list-style-type: none"> • How and why is the Bible used? • Do you need a Bible to be a Christian? • Why is the Bible holy? • Why is the Bible a best seller? • Why are there so many versions of the Bible? <p>5.7 Christmas</p> <ul style="list-style-type: none"> • Where in the Bible is the Christmas story? • How are the stories in Matthew and Luke similar/different? • How do our celebrations reflect the true meaning of Christmas? • Where do the ideas of including a donkey and a stable in the story come from? 	<p>5.3 Jesus</p> <ul style="list-style-type: none"> • Why did Jesus tell this story? • What can we learn from this story? • How does this story help us to understand Christian beliefs? • How does this story impact on the lives of believers? <p>5.4 Easter</p> <ul style="list-style-type: none"> • Why do Christians believe that Easter is a celebration of victory? • In what ways is Christ's death and resurrection a victory? • What is Jesus victorious over and why? • How does his victory affect us today? • What did Jesus do to save human beings? 	<p>5.6 Loss, Death and Christian Hope</p> <ul style="list-style-type: none"> • What is death? • What does it mean when something or someone dies? • Is death an ending or a beginning? • What happens when we die? Where do we go? • Where is heaven? • What is heaven like? <p>5.5 Old Testament Women</p> <ul style="list-style-type: none"> • What can I learn from this story? • Why is this a significant moment? Why is this woman important? • In which values and beliefs are the actions of the women rooted? • Did she do the right thing? • Where does this story fit into God's big story?
<p>Vocabulary</p>	<p>5.1 The Bible Old Testament, New Testament Gospel, Word of God and translation</p> <p>5.7 Christmas</p>	<p>5.3 Jesus Parable, Kingdom of God Imagery</p> <p>5.4 Easter Victory, triumph, resurrection, sacrifice, salvation and redeemer.</p>	<p>5.6 Loss, Death and Christian Hope Life, death, heaven, eternal life, funeral and hope</p> <p>5.5 Old Testament Women</p>

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	Saviour, Messiah, Gospel, Matthew, Luke, nativity, Herod, incarnation and salvation		Ruth, Esther, Purim and the names of the other women you choose to study.
Key skills	<p>5.1 The Bible</p> <ul style="list-style-type: none"> • Interpret • Analyse • Evaluate • Investigate <p>5.7 Christmas</p> <ul style="list-style-type: none"> • Analyse • Interpret • Reflect • Evaluate • Synthesise 	<p>5.3 Jesus</p> <ul style="list-style-type: none"> • Reflect • Apply • Synthesise • Analyse <p>5.4 Easter</p> <ul style="list-style-type: none"> • Interpret • Reflect • Analyse 	<p>5.6 Loss, Death and Christian Hope</p> <p>Enquire Empathise Reflect</p> <p>5.5 Old Testament Women</p> <ul style="list-style-type: none"> • Investigate • Empathise Reflect
Christian concept	<p>5.1 The Bible <u>God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</u></p> <p>5.7 Christmas God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>5.3 Jesus God – Creation – Fall – People of God – Incarnation – <u>GOSPEL</u> – Salvation – <u>KINGDOM OF GOD</u></p> <p>5.4 Easter God – Creation – Fall – People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>5.6 Loss, Death and Christian Hope God – Creation – Fall – People of God – Incarnation – Gospel – <u>SALVATION</u> – Kingdom of God</p> <p>5.5 Old Testament Women God – Creation – Fall – <u>PEOPLE OF GOD</u> – Incarnation – Gospel – Salvation – Kingdom of God</p>
Christian Values	<p>5.1 The Bible Wisdom, Faith, Truth</p>	<p>5.3 Jesus Wisdom</p>	<p>5.6 Loss, Death and Christian Hope Hope, Peace, Faith, Love</p>

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	5.7 Christmas Hope, Humility	5.4 Easter Faith, Hope, Service, Joy	5.5 Old Testament Women Wisdom, Justice, Perseverance
Key experiences	<p>5.1 The Bible</p> <ul style="list-style-type: none"> To see and handle a wide variety of Bibles. To talk to an adult about how and why they use/read the Bible. Compare the teaching of the Bible and Christian behaviour. Making connections between Bible passages and Christian values, attitudes or beliefs. <p>5.7 Christmas</p> <ul style="list-style-type: none"> Identifying the two nativity stories and considering the purpose of the Gospel writers. 	<p>5.3 Jesus</p> <ul style="list-style-type: none"> Discussion about Jesus' teaching content and method. Reading parables new to them and unpacking the imagery that Jesus gives us of the Kingdom of God. <p>5.4 Easter</p> <ul style="list-style-type: none"> Looking at the imagery and words of Easter hymns and songs. Reading and discussing the story of <i>The Lion, the Witch and the Wardrobe</i> by CS Lewis. 	<p>5.6 Loss, Death and Christian Hope</p> <ul style="list-style-type: none"> Time to talk about this sensitive subject, then reflect and respond in a positive safe environment. To discuss questions and ideas about heaven. <p>5.5 Old Testament Women</p> <ul style="list-style-type: none"> To explore the story and festival of Purim. To discuss choices, values and behaviour

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

Year 6	Autumn	Spring	Summer
Unit	<p>6.1 Life as a journey- Is every person's journey the same? Links to World Faiths: Why do people of faith make pilgrimages?</p> <p>6.2 Advent- How do Christians prepare for Christmas?</p>	<p>6.3A The Exodus- Why is The Exodus such a significant event in Christian and Jewish history? World Faiths Link</p> <p>6.3 Eucharist (Why do Christians celebrate the Eucharist?)</p> <p>6.4 Jesus- Who was Jesus? Who is Jesus? Links to World Faiths</p>	<p>6.6 God- What is the nature and character of God? Links to World Faith: Have you discovered any beliefs about God/Gods across different faiths? (Hinduism/ Islam/ Buddhism/ Sikhism)</p>
	<p>6.1 Life as a journey</p> <ul style="list-style-type: none"> Life is a journey. Do you agree? Why? In what ways can life be compared to a journey? In what ways does having faith give meaning and purpose to the journey of life? Is choosing to journey through life as a Christian an easy option? Why? Why not? Is every person's journey the same? Why not? 	<p>6.3A The Exodus</p> <ul style="list-style-type: none"> Why did God choose Moses? Why is the Exodus such a significant event in Jewish and Christian history? What is freedom? Why is freedom important? What does it mean to be free? Why is it important to remember? <p>6.3 Eucharist</p> <ul style="list-style-type: none"> Why do Christians celebrate the Eucharist? 	<p>6.6 God</p> <ul style="list-style-type: none"> What words would you use to describe God? What is the nature and character of God? What images do you have of God? How is it possible for God to be visible and yet invisible? Where is God? How old is God? What is God's name? What makes God happy? What makes God sad? What does God do all day?

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<ul style="list-style-type: none"> • Why do people go on a pilgrimage? • Does a pilgrimage have to be to a place of worship? <p>6.2 Advent</p> <ul style="list-style-type: none"> • What is Advent? • When is Advent? • Why is Advent a time of preparation? • What is being prepared for during Advent? • What has this unit taught you about what it means to be a Christian? • What has this unit taught you about Christian beliefs? • Have you learnt anything about yourself from this unit? 	<ul style="list-style-type: none"> • What is the reason for celebrating the Eucharist? • The Eucharist service has several names. Why is this time of worship called the Eucharist/Holy Communion/Mass/The Lord's Supper? • What questions would you like to ask about the Eucharist/Holy Communion Service? <p>6.4 Jesus</p> <ul style="list-style-type: none"> • Who was Jesus? • Who did Jesus say he was? • Was Jesus the Messiah? • Why do Christians believe that Jesus was the Messiah? • Why do Christians believe that Jesus was the Messiah? • Who do Muslims say Jesus was? • Who do Jews/ Hindus/ Buddhists say Jesus was? 	<ul style="list-style-type: none"> • Does God really know everything? How do you know?
Vocabulary	<p>6.1 Life as a journey Journey, pilgrimage, rites of passage and Holy Land</p>	<p>6.3A The Exodus Moses, Exodus, Israel, freedom, slavery, Seder, Passover</p> <p>6.3 Eucharist</p>	<p>6.6 God God, Father, Son and Holy Spirit, Trinity and Celtic</p>

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Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

	<p>6.2 Advent Advent, prophet, prophesy, John the Baptist, Messiah, annunciation, incarnation, Mary</p>	<p>Eucharist, Holy Communion, Last Supper, remembrance, holy, sacrifice, mercy, salvation, sacrament and faith</p> <p>6.4 Jesus Messiah, Prince of Peace, Saviour, resurrection, redeemer, servant</p>	
Key skills	<p>6.1 Life as a journey</p> <ul style="list-style-type: none"> ● Enquire ● Reflect ● Analyse ● Evaluate ● Investigate <p>6.2 Advent</p> <ul style="list-style-type: none"> ● Enquire ● Synthesise ● Analyse ● Reflect ● Evaluate ● Apply 	<p>6.3A The Exodus</p> <ul style="list-style-type: none"> ● Enquire ● Investigate ● Apply ● Express <p>6.3 Eucharist</p> <ul style="list-style-type: none"> ● Investigate ● Apply ● Enquire ● Synthesise ● Analyse <p>6.4 Jesus</p> <ul style="list-style-type: none"> ● Investigate ● Interpret ● Analyse 	<p>6.6 God</p> <ul style="list-style-type: none"> ● Analyse ● Investigate ● Apply ● Reflect

'In God's love, aspire and achieve to be the best'

1 Corinthians 16:14 'Do everything in love.'



Winwick CE Primary School: Key Knowledge and Progression Map

Subject: Religious Education (Questful RE)

<p>Christian concept</p>	<p>6.1 Life as a journey God – Creation – Fall – <u>PEOPLE OF GOD</u> – Incarnation – <u>GOSPEL</u> – Salvation – <u>KINGDOM OF GOD</u></p> <p>6.2 Advent God – Creation – Fall – <u>PEOPLE OF GOD</u> – Incarnation – <u>GOSPEL</u> – Salvation – <u>KINGDOM OF GOD</u></p>	<p>6.3A The Exodus God – Creation – Fall – <u>PEOPLE OF GOD</u> – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>6.3 Eucharist God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – <u>SALVATION</u> – Kingdom of God</p> <p>6.4 Jesus God – Creation – Fall – People of God – <u>INCARNATION</u> – Gospel – <u>SALVATION</u> – Kingdom of God</p>	<p>6.6 God <u>GOD</u> – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p>
<p>Christian Values</p>	<p>6.1 Life as a journey Perseverance, Trust, Hope</p> <p>6.2 Advent Hope, Faith, Wisdom, Truth</p>	<p>6.3A The Exodus Justice, Faith, Hope, Peace</p> <p>6.3 Eucharist Faith, Forgiveness</p> <p>6.4 Jesus Faith Hope Humility</p>	<p>6.6 God Faith, Wisdom, Respect, Reverence</p>
<p>Key experiences</p>	<p>6.1 Life as a journey</p> <ul style="list-style-type: none"> • Creating a map of the children’s journey so far • ‘Mapping’ the journey of a Christian highlighting rites of passage 	<p>6.3A The Exodus</p> <ul style="list-style-type: none"> • Revisiting knowledge of the Exodus story. • Re-enacting a Passover meal. • Discussing the meaning of freedom 	<p>6.6 God</p> <ul style="list-style-type: none"> • Reading and discussing at least two of the Old Testament stories. • The Celtic Trinity knot and prayers.

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Winwick CE Primary School: Key Knowledge and Progression Map

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- Researching places of pilgrimage

6.2 Advent

- Discuss in what ways Jesus fulfilled the Old Testament prophecies
- Think about what John's message would be today.

6.3 Eucharist

- Speaking with a member of the clergy about the Eucharist.
- Considering the ways different denominations celebrate the Eucharist.
- Unpacking the deeper meaning of the words used in the Eucharist service.

6.4 Jesus

- Using the Bible to find answers to the key questions
- Answering the question from the point of view of the suggested people in the activities below

- Creating a graffiti wall.
- Exploring how Christian beliefs are reflected in worship.

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