

# EYFS Finger Gym Activity Plan

<b>Title:</b>	St. Patrick's Day Threading	<b>Topic /Theme:</b>	St. Patrick's Day
<b>Resources:</b>	St. Patrick's Day Threading Resource Pack Shoelaces in various colours Pipe cleaners in various colours Laminator Hole punch		
<b>Activity:</b> Cut out the shapes and laminate them in advance. Using a hole punch, make holes around the outside of the shapes. <ul style="list-style-type: none"><li>• The children can choose whether to use a shoelace or a pipe cleaner and thread through the shapes any which way they choose.</li><li>• Some children may follow the order of the holes around the outside, other children will go from one side to the other any way they like.</li><li>• There is no right or wrong way, either way they will be developing their fine motor skills.</li><li>• Talk about what shapes they have chosen and the significance they have to St. Patrick's Day.</li></ul>			
<b>Curriculum Links:</b>			
<b>PS&amp;ED: Making Relationships</b> (16-26) Plays alongside others. (22-36) Interested in others' play and starting to join in. ELG Play co-operatively, taking turns with others.			
<b>PS&amp;ED: Self-Confidence and Self-Awareness</b> (30-50) Can select and use activities and resources with help. ELG Children are confident to try new activities. They will choose resources they need for their chosen activity.			
<b>C&amp;L: Listening and Attention</b> (16-26) Understands simple sentences. (22-36) Understands more complex sentences. (22-36) Developing understanding of simple concepts (e.g. big /little). (30-50) Responds to simple instructions. (40-60) Responds to instructions involving a two-part sequence. ELG Children follow instructions involving several ideas or actions.			
<b>PD: Moving and Handling</b> (22-36) Beginning to use tree fingers (tripod grip). (22-36) May be beginning to show preference for dominant hand. (30-50) Uses one-handed tools and equipment. (40-60) Handles tools safely and with increasing control. (50-60) Shows a preference for a dominant hand. ELG Children show good control and coordination in large and small movements. They handle equipment and tools effectively.			
<b>UtW: People and Communities</b> (22-36) Has a sense of own immediate family and relations. (30-50) Remembers and talks about significant events in their own experience. (30-50) Recognises and describes special times or events for family or friends. (40-60) Enjoys joining in with family customs and routines.			