



CURRICULUM OVERVIEW & KEY INFORMATION

Year 1

Autumn Term 2023

Welcome to Year 1

Hi everyone and welcome to Year 1! Our Year 1 Team are very much looking forward to the year ahead. We have a great curriculum this year details of which can be found on the next few pages There are also lots of exciting opportunities and events throughout the year too, so please look at the terms and diary dates on the school website. We look forward to working with you over the next year!

ENGLISH

FOCUS TEXT: Rapunzel



UNIT:/GENRES: Narrative

- Make predictions about the book
- Use adjectives
- Explore and use nouns
- Explore vocabulary and synonyms.
- Write a character description.
- Write a traditional narrative involving a good and bad character.
- Write a recipe.
- Understand the structure of a story.
- Plan and write a story.

UNIT:/GENRES: Black Rock

- Name and describe nouns.
- Explore vocabulary from the Vehicle Text.
- Add the prefix -un.
- Write simple sentences using key vocabulary.
- Comprehension and guided read.
- Begin to use and join clause.
- Correctly punctuate sentences.
- Plan and write a story.

In addition to Writing sessions, there will be Phonics and Guided Reading taught each week through Little Wandle.

PHONICS

This half term we will be reviewing the Phase 3 sounds previously taught in Reception.

Once secure, children will then move on to Phase 4 and Phase 5 sounds.

Spellings will be directly linked to the phonics sounds we are learning each week.

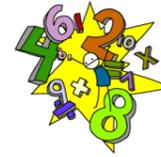
HANDWRITING

In Year 1, we will be continuing to practise letter formation and for those that are ready, we will be beginning to practise a continuous cursive print.

We will be looking at the 'Curly Caterpillar' letters and 'One Armed Robot' letters this term. A range of resources will be shared in the coming weeks via Google Classroom.

MATHEMATICS

UNITS: Place Value, Addition and Subtraction, Shape



Place Value

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers are words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Addition and Subtraction (within 10)

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families– addition facts
- Number bonds within 10
- Systematic number bonds within 10
- Number bonds to 10
- Addition– add together
- Addition– add more
- Addition problems
- Find a part
- Subtraction– find a part
- Fact families– the eight facts
- Subtraction– take away/cross out (how many left?)
- Subtraction– take away (how many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

Shape

- Recognising and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D shapes
- Patterns with 2D and 3D shapes



KEY INFORMATION

HOMEWORK

- Your child has been given a copy of their ICT passport to bring home earlier this year – please keep this in a safe place but if you require another copy please let us know.
- English/Maths homework will run from **8.30am, MONDAY to MONDAY**.
- Homework will be a range of different activities across the academic year, with Reading, Spelling, Timestables (Y2-Y6) and Mental Maths being our weekly 'non-negotiables.' These may be supplemented with our range of online learning tools which children have access to throughout the year; login details can be found on children's ICT Passports. There may also be some project work, where appropriate.
- **Please also see our 'Homework Policy'.**

Google Classroom

- Google Classroom can be accessed via children's individual logins.
- Google Classroom contains a range of useful resources, as well as being a key point of access for homework information and resources too. Please check this weekly.
- If you need to contact your child's class teacher, please DO NOT use Google Classroom, instead, please contact the school office who will be happy to arrange a follow-up call/appointment for you.

PE Kits & Trainers – to be worn on PE Days:

Our PE Day this term will be: **Monday and Friday**

Please ensure that children are in a suitable PE kit - in line with our policy; for example, they should not come into school in football kits. Children will need an indoor and outdoor kit. We advise putting an extra pair of socks into your child's book bag.

Resources

Please provide your child with the following:

- Book Bag that should be brought into school each day.
- Water bottle pre-filled with water before your child comes into school each day.
- Suitable, warm, waterproof coat.
- Sunhat in warmer weather. If hot weather is forecast, please remember to apply sun cream to your child prior to the school day. A labelled bottle of sun cream can be sent in for your child to reapply (if required) - this should be given to staff.
- Set of headphones (to remain in school during term time).
- Lunch box if they are having a packed lunch.
- All items should be clearly labelled with your child's name, including uniform and shoes!

Please encourage your child to become more independent and take responsibility for their homework and resources. Thank you.

For more detailed information about our curriculum, please see the Curriculum section on our school website. You can also find a range of other information about school on our website too!

***In God's love, aspire and achieve to be the best'
1 Corinthians 16:14 'Do everything in love'.***

Religious Education (R.E.)

Unit: Harvest– How can we help those who don't have a good harvest?



- Why do we celebrate Harvest Festival?
- Where does our food come from?
- Which foods do you enjoy the most?
- How can we help those who do not have a good harvest?
- Why should we help those who do not have a good harvest?

Unit: Christmas– Why do we give and receive gifts?

- Why do people give and receive gifts at Christmas?
- Why is Jesus described as a gift?
- How does it feel when you give and receive gifts?
- What is the best gift you have ever received?
- How is the good news of the birth of Jesus spread by Christians today?

Our Class value is **FRIENDSHIP**



Art & Design

UNIT: Exploring watercolours



- I can explore watercolour and understand the different effects I can achieve.
- I can work without an end goal in mind – letting the paint lead me.
- I have had the opportunity to see the work of other artists who use watercolour, and share my thoughts about their work.
- I can name and use primary colours, and begin to understand how colours mix to make secondary colours.
- I can understand that we all see different things in the artwork we make. We all have a different response.
- I can think about the marks I make, and develop them further.

Music

UNIT: Hey you by Joanna Mangona - an Old-School Hip Hop tune written for children



- Listen and appraise
- Practice
- Improvise
- Perform

Science

UNIT: Seasonal change



- What are seasons?
- How does the weather change across the seasons?
- What is the length of the autumn day?
- Can you describe the weather in autumn and winter?
- What are the signs of autumn and winter?

Physical Education (P.E.)

UNIT: Fundamentals



- To develop balance, stability and landing safely
- To explore how the body moves differently when running at different speeds
- To develop changing direction and dodging
- To develop and explore jumping, hopping and skipping actions
- To develop coordination and combining jumps
- To develop combination jumping and skipping in an individual rope

UNIT: Team Building

- To co-operate with a partner to complete challenges
- To explore and develop working as a team
- To develop talking, listening and sharing skills
- To use speaking and listening skills to lead a partner
- To plan with a partner and a small group to complete challenges
- To use talking, listening and sharing skills to complete challenges.

UNIT: Gymnastics

- To explore travelling movements
- To develop and combine travelling movements
- To develop quality when linking shapes
- To develop stability and control when performing balances
- To develop techniques and control when performing shape jumps
- To develop technique in a barrel, straight and forward roll
- To develop rolls and use them in a sequence
- To link gymnastic actions to create a sequence
- To develop quality in gymnastics sequences

UNIT: Sending and Receiving

- To develop rolling and throwing a ball towards a target
- To develop receiving a rolling ball and tracking skills
- To be able to send and receive a ball with your feet
- To develop throwing and catching skills over a short distance
- To develop throwing and catching over a longer distance
- To apply sending and receiving skills to small games

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History

UNIT: Toys, Past and Present



- What can we learn from a picture? (Children's Games by Pieter Breugel, The Elder, 1560) **Sources and Evidence**
- How did people use puppets to tell a story? **Change and Continuity**
- What was my favourite toy when I was a baby? **Similarity and Difference**
- How is my teddy bear/doll different from the very first teddy bear/doll? How is it the same? **Similarity and Difference**
- What toys and games did our parents/grandparents play with? **Historical Significance**
- What were toys made from in the past? **Change and Continuity**
- Can I create a time line to show how different wheels have been used by children to play with? **Chronology**
- Where do these key figures/events fit on our historical timeline? **Chronology**

Physical, Social, Health & Economic Education (P.S.H.E.)

My Happy Mind

- What our brain looks like and how it helps us.
- The brain has 3 parts.
- How our brains help us.
- What neuroplasticity is.
- How Team H-A-P help us be our best self.
- What happens when Team H-A-P is happy and sad.
- How you can help Team H-A-P
- Happy breathing and how it helps us.
- Our brain can react differently in different situations.
- What character is.
- How character makes us special.
- Character strengths.
- Why it is important to use our strengths.
- Types of character strengths that we use most.
- Why it is important to use our strengths.
- How to use our strengths even more.
- Which strengths we use the most.

Families and Friendships

- Who cares for me?
- What role do they play in my life?
- What makes a family and how are they different?

Safe Relationships

- What does it mean to keep something private? (including body parts)
- What are the different types of touch and how do they make you feel?
- What is permission?

Computing

UNIT: Online safety

What is a password and why should we keep them safe? What is a digital avatar? Where is my work stored on Purple Mash?

UNIT: Grouping and sorting

In what ways can we sort objects? Can I sort sound, pictures and text?

