



Academic Year 2020-2021

'Meet the Team & Parental Information'



NB. Due to COVID-19, meetings have been unable to take place this year; information has been shared via School PING/class webpages.

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AGENDA

Meet the Team

Our Values & Expectations

Transition in September

Rewards & Consequences

Our Curriculum & Home Learning

Assessment, Progress & Support

Resources

Important Information About System Changes

Communication

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Meet the Team

Headteacher: Mrs S Dymond

Office Team: Mrs A Cameron & Mrs E Rees

Site Team: Mr A Burgess, Mrs W Swift & Mrs L McKean

Link Club: Mrs D Foster (Manager), Miss A Williams, Mrs J Shaw, Mrs D Hansley, Mrs K Cookson, Mrs J Mawdsley (they will be supporting across school whilst Link Club is not in)

Kitchen Staff: Mrs V Hanson

Teaching Staffing Structure for 2020-2021

RECEPTION: Mr N Henaghen (Assistant Headteacher) & Miss S King (Mrs Raby will be covering PPA until October $\frac{1}{2}$ term)

YEAR 1: Mrs J Knapp & Miss H Kenyon (Miss Kenyon will be delivering cover in this year group until October $\frac{1}{2}$ term)

YEAR 2: Miss R Codd & Mrs S Gordon

YEAR 3: Miss G Allen & Mrs C Jenkinson

YEAR 4: Miss A Platt & Mrs S Dudley

YEAR 5: Mrs L Duckett (Deputy Headteacher) & Mrs J Mills (Mrs Wilson will be delivering cover in this year group until October $\frac{1}{2}$ term)

YEAR 6: Mrs K Mather (SENDCo), Mr L Perrin & Mrs J Jervis (Mr Perrin will be delivering cover in this year group until October $\frac{1}{2}$ term)

Mr Perrin will continue to deliver specialist teaching for PE across the school after October $\frac{1}{2}$ term with Emilie delivering French to all KS2 classes from September.

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Winwick Church of England Primary School Strategy 2019-2021

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Perseverance

To keep going
and support each
other in all
things.



Love

With the love of
God and the love
of one another.



Respect

To respect all
things and the
world we live in.



Pupils

To develop happy,
healthy, confident
children who reach
their potential both
academically and non-
academically.



Staff and Governors

To continue to
grow and
develop a team
of inspired and
committed staff
and Governors



Place of Choice

To be the place of choice:

- for pupils and parents to go to school
- for teachers/support staff to work
- for governors to support and challenge



Community

To be a key player
and influencer in
the Winwick
community and to
develop links
globally with other
schools and
communities.



Environment

To reduce the carbon
footprint of the school
and to focus on
improving the school
building and grounds
utilising
environmentally
friendly choices.



Opportunities

To provide a wide
range of
opportunities for
pupils, staff and
Governors to develop
and achieve.



Health and Wellbeing

To explore and
develop
processes/services
available to promote
the health and
wellbeing of pupils,
parents, staff, and
Governors.



Christian Ethos

To have the
Christian ethos
at the heart of
everything that
we do.

Our Core Christian Values



Love – with the love of God and the love of one another. Love is the foundation of all values and as such will be taught through everything we do. We will encourage all our children to love God, themselves, love one another and love the world they are a part of. We will teach our children that God will always love them and be there for them in the good times as well as the difficult times in their lives.



Respect – to respect all things and the world we live in. The nature of God, as revealed in the Bible, presents all people with a choice. Those whose response is one of respect are acknowledging God's greatness, authority and involvement in the world. This extends to respect for the created order, including humanity made in the image of God. We will encourage all our children to respect themselves, each other, their school, their community and the wider world which God has made. We will give children the opportunities to be social champions to ensure our world is a place where we respect our differences no matter what faith, culture or race, what sexual orientation we may be, whether we have a disability or what gender we are. We are all born equal in God's eyes.



Perseverance – to keep going and support each other in all things. Jesus frequently encouraged his disciples to 'endure patiently' the difficulties and obstacles they encountered and to persevere in the face of adversity. He trusted God even when his enemies tried to stop his work and plotted his death.

We will encourage our children to persevere in all they do; if work is challenging they are to keep trying and never give up. We will ensure our children challenge themselves to achieve in all aspects of their learning. We will encourage and support them to believe that if there needs to be a change in this world; they are to persevere and recognise that one voice can begin to make a difference.



Our School Values & Rules

RESPECT: we listen to everyone equally

COURAGE: we work hard and challenge ourselves

FRIENDSHIP: we are kind and look after each other

FORGIVENESS: we forgive each other and ourselves

TRUTH: we are honest and tell the truth

GENEROSITY: we look after our community and the wider world

TRUST & HOPE: we put our trust and hope in Jesus and the example He has set



Expectations

- Winwick CE Primary School have high expectations for all members of our Winwick Family.
- As a Church school, we expect all members of our school community to follow and display our Christian and Core School Values.
- Winwick CE Primary School have a Home-School Agreement and range of School Policies which all stakeholders are expected to follow. Due to COVID-19, we have made amendments to some of these documents in line with guidance and measures linked to this. All of these documents can be found on our school website.
- This document also contains detailed information linked to our behaviour and rewards systems.
- As a result of COVID-19, for the start of the academic year 2020-21, new systems and procedures have been put in place, including the continued need for social distancing. We will continue to follow Government Guidance and review these regularly.
- Please ensure you read these carefully as all members of the school community will be expected to follow them.



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Transition – Our Summer Offer

To support with transition into school in September we have built a Summer Learning Tab on our school website.

We would encourage pupils to continue doing daily learning for Reading, Spelling and Maths throughout the summer. As well as this we would encourage pupils (and parents) to do daily fitness and wellbeing activities. You will also see links on this page to support you in this.

However much we would love to see what you get up to over the summer, we will unfortunately be unable to upload anything to our website during the holidays, so do not email anything into school.

Links to online resources are all available on this 'Summer Learning' tab.



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Transition in September (Reception)

Phased return to school to support them, and us, getting to know your child better. Please support your child to ensure they can be as independent as possible when they come to school in September: putting their own coat on, using a knife and fork, going to the toilet themselves.

Wednesday 2nd September – Thursday 10th September

Pupils born from the beginning of September to the end of March will attend school from 9am – midday

Pupils born from the beginning of April until the end of August will attend school from 12.30pm-3pm

Drop off and pick up will be via the Main School Entrance at the front of the building. Pupils are to bring a snack and water bottle with them each day but will need to have their lunch at home.

Friday 11th September – all pupils in school from 9am – 1.30pm. Drop off and pick up via the main school entrance at the front of school. They will remain in school for their lunch altogether (lunch provided by school meals).

Monday 14th September – all pupils in school full time, normal hours; see drop off and pick up times later in this document. This is a slightly longer transition than normal as we wish to give the pupils/ parents the opportunity to spend time in the setting in smaller groupings as they haven't had this opportunity prior to the school closing in July.



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Transition in September (Years 1, 2 & 3)

- Teachers will have a thorough understanding of the children's progress, targets/gaps in learning from the previous year based on a more detailed handover and curriculum review.
- Autumn Term = focus on rapid progression through intervention and support to cover missed learning because of lockdown to enable children to be ready for their current year group's objectives.
- Additional targeted interventions and support where needed for gaps in learning.
- Key focus on Phonics to bring children in line with where they need to be.
- **Y3 ONLY:** Focus on end of Key Stage 1 targets to ensure children have achieved these to ready children for Year 3.



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Transition in September (Years 4, 5 & 6)

Class teacher will be moving up with the children this year;

- Teachers have secure knowledge of the children's progress, targets/gaps in learning from the previous year as they taught them prior to lockdown.
- Autumn Term = focus on rapid progression through intervention and support to cover missed learning because of lockdown to enable children to be ready for their current year group's objectives.
- Additional targeted interventions and support where needed for gaps in learning.



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Transition in September

To prepare children for their transition back into school in September, we will be sharing information on our school website (like we have done for our phased return) so that they can see/find out more about the changes that we have made. Please review these with your child during the summer, prior to them returning in September.



For any children who require additional transition support, we will also be contacting individual families with details specific to their child.



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Rewards

HOUSE POINTS & MERIT CERTIFICATES:

- Awarded for good work.
- House Points can be awarded at any time.
- One Merit Certificate is given per class each week.

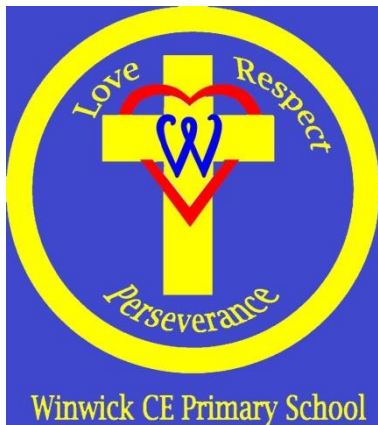


DOJOS & VALUES CERTIFICATES:

- Awarded for demonstrating our values and for positive behaviour.
- Dojos can be awarded at any time.
- One Values Certificate is given per class per week.



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Rewards

SPORTS AWARDS:

- One child per class is chosen each week.



HEAD TEACHER AWARDS:

- Can be awarded at any time
- Can link to Values and/or work completed in school, at home or in the community.



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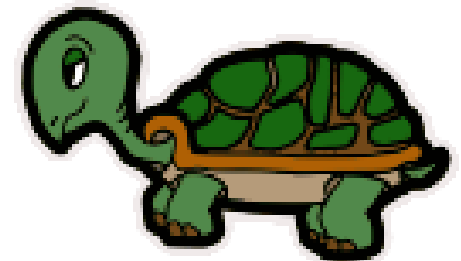
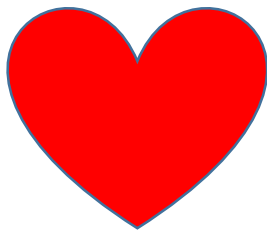


Values Passport

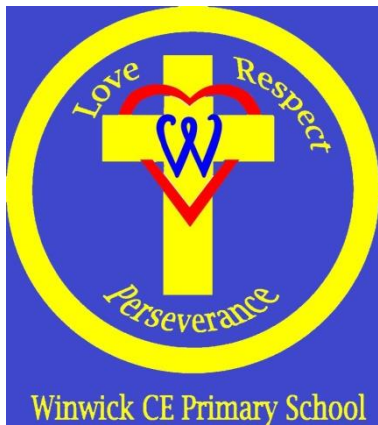
Pupils in every year group are given a Value Passport linked to the our Core Values of Love, Respect and Perseverance. Over the course of the academic year, pupils are encouraged to complete the activities set within the passport but can also add their own activities they do as well. The passports are age appropriate with a Key Stage 1 and Key Stage 2 version.

Periodically during the year we will request that these are brought into school to be checked and celebrated.

At the end of the academic year, badges which children can add to their uniform will be given out in a celebration assembly. One pupil from the school will also be chosen as our Value Champion and awarded the yearly trophy.



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Whole Class Awards

WEEKLY READING AWARD:

Certificates will be given weekly based on Reading Plus/Bug Club data and information.

WEEKLY FRENCH AWARD:

Emilie will choose one class in KS2 each week to give the French Award to.

WEEKLY ATTENDANCE AWARD:

The class with the highest attendance that week will win the Attendance Award. Individual attendance certificates are presented at the end of each term to those children who have gained 100% over the term.

WEEKLY DOJO WINNERS

WEEKLY HOUSE POINT WINNERS: Winning House each half term wins a non-uniform day.

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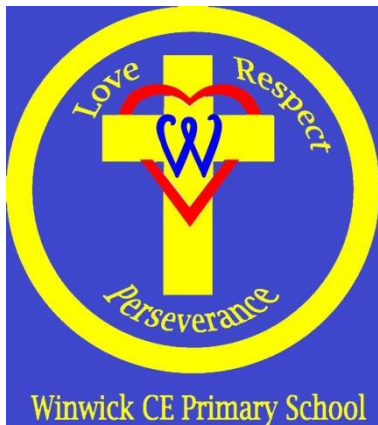


Termly Class Rewards

- The class work hard each half term to collect a set number of stars.
- At the beginning of each half term, the class and teacher decide what award they will work towards.
- If the class achieve their star target, they will win the reward.
- The number of stars to achieve decreases each half term, with the stars becoming more difficult to achieve but the reward becomes more significant (e.g. 15 minutes extra playtime each day for a week up to a special event day).
- Each classroom has the same rewards display and the same total of stars that need to be achieved each half term.



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Consequences

Consequences may vary depending on the situation. They can include:

- Being spoken to by a member of staff
- KS1: Moved on the Class Consequence Chart
- KS2: Name on the board.
- Spoken to by the Key Stage Lead, Deputy Headteacher and/or Headteacher
- Miss set number of minutes of break/lunch times
- Work sent home to finish
- Parents/Carers PINGED or spoken to.

Where more serious incidents occur, consequences may include;

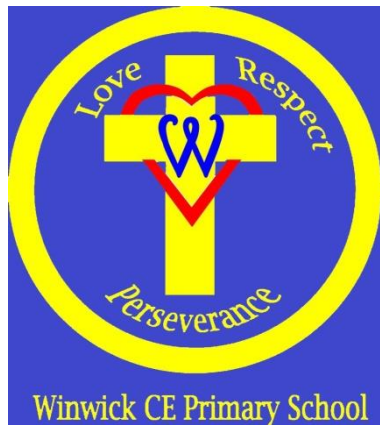
- Alternative arrangements for break time/lunch time
- Working at a workstation within/outside of the classroom

All staff follow the school's behaviour policy.

ORANGE = Omitted at present due to COVID-19

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Class Consequence Chart (EYFS/KS1)

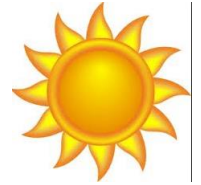
Rainbow

- Children might get moved onto the rainbow for exceptional behaviour



Sunshine

- Children start every day (and every new session) on the sunshine



White Cloud

- 1st Warning = moved to the white cloud
- Expectation that the child will make the right choices which will enable them to move back to the sunshine



Dark Cloud

- Continue behaviour after 1st warning = move to dark cloud = consequence



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Our Curriculum

- All classes follow the National Curriculum, however, due to school closures linked to COVID-19, School will be working on a 'Recovery Curriculum' during the Autumn Term. This will involve teachers focusing on key learning and intensive intervention support to close the gaps and prepare children so they are able to access their current year group curriculum.
- Our key offer during this time will be:
 - Reading
 - Phonics/Spelling
 - Writing & Grammar
 - Maths
 - Physical Education and Well-being
 - Religious Education
 - PSHE



Updates to this will be given towards the end of the Autumn Term.

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RE Curriculum & Worship

School follows the Liverpool Diocese Religious Education Syllabus this covers Christianity and other Faiths. Please see the full offer, coverage and information about half termly value focus areas on the school website.

Worship

- Classes will all take part in a daily worship.
- We will encourage the children to become involved with worships and will have 'worship teams' to lead on this.
- Over the Autumn Term, we will also endeavour to share virtual worships with children that will be led by various people including Mrs Dymond and Canon June.



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Home Learning – Homework



- Home Learning will be slightly different in the Autumn Term. Details of this are listed below and we will update you prior to the Spring Term of any changes that will take place.
- **READING: Y1 – 2:** Reading at Home – MINIMUM of 4 times per week. We have purchased an online reading tool for our KS1 children called Bug Club to support with this as reading books will not be going home-school each week.
- **READING: Y3-Y6:** Reading Plus should be completed regularly at home so that all weekly activities are completed by the end of the week.
- **READING:** All children should also have the opportunity to read for pleasure at home too, choosing books and information that they are interested in reading by personal choice.
- **MATHS:** Activities will be set each week on SumDog for children to work on at home. **Y2-Y6:** Children should also spend at least 15 minutes per week on their times table target focus using TTRockstars.
- **SPELLING/PHONICS:** Weekly spelling/phonics lists will be sent out via PING at the beginning of the $\frac{1}{2}$ term. Children will be tested on these in school on a set day; day to be confirmed in September on the parental overview sheet for your year group.
- **ENGLISH:** Additional activities linked to English will be set via Purple Mash weekly; these will be submitted online.

We would advise that you get your child a set of headphones to use when they are working on the online programmes as lots of them require children to listen to things and/or have sound too.

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HOME LEARNING IN EVENT OF LOCAL LOCKDOWN

- Due to the current situation with COVID-19, were there to be a local lockdown, with schools needing to close for a set period of time, our home learning offer would be as follows:
 - READING: Reading Plus or Bug Club
 - MATHS: SumDog Maths, TTRockstars, Oak National Academy
 - PHONICS/SPELLING: SumDog Spelling, Phonics Play, Weekly spelling/phonics lists/Common Exception Words
 - WRITING & GRAMMAR: Purple Mash, Oak National Academy
 - RE/PE/PSHE: Oak National Academy

Links to all of the above would be on our school website under the 'Local Lockdown' tab which would become live if required.

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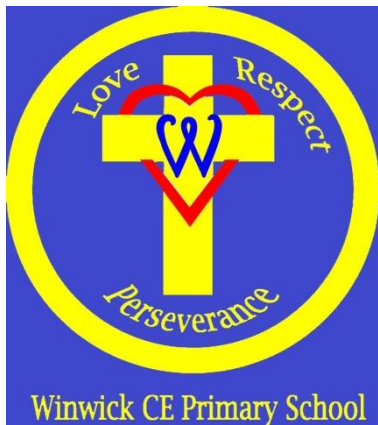
How do we assess your child's progress?

- Ongoing teacher assessment throughout the year.
- Due to school closure, additional assessments will take place in the Autumn Term to identify target areas to work on.
- Pre/Post Assessment Tasks for different topics to identify what children already know and what they have learned at the end of a topic.
- Weekly Spelling/Mental Arithmetic Tests
- Termly Assessment Weeks and KS1/KS2 SATs*
- Year 1 Phonics Screening*
- Parents Progress Updates (Autumn/Spring)
(*N.B. Due to COVID-19 this may be in the form of a written progress update*)
- End of year Reports (Summer)

N.B. In 2019-20, all external assessments were cancelled due to COVID-19. School will follow Government Guidance linked to these assessments for 2020-21.

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What if my child needs additional support?

Targeted Intervention & Support, where appropriate:

- Quality First Teaching & Differentiation in class
- Target groups/1:1 support
- Phonics/Spelling Interventions
- Guided Maths/Writing Support
- Phonics/Spelling Intervention
- Nurture Groups
- Additional Individual Reading
- Personalised targeted support linked to child's needs/recommendations from external reports (SEND children)
- Referrals for external advice/support if needed



If you have any concerns, please email us and we will give you a call.

If you need to make an appointment with our SENDCo, please contact the school office to make an appointment with Mrs Mather.



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What Resources will school provide?

- Pencil case which will stay in school and contain:
 - Pencil
 - Pen (certain year groups)
 - Ruler
 - Rubber
- Exercise Books
- Pupil IT Passport with Passwords/Login details for all online learning tools (one for home and one to stay at school).
- Reading Record/ Homework Diary: this will be sent home weekly for you/ child to record and sign all homework and reading completed. This will need to be brought into school on a Friday and will be returned with your child on a Monday. It needs to be over a weekend due to quarantining the diary for 48 hours prior to us looking at them.



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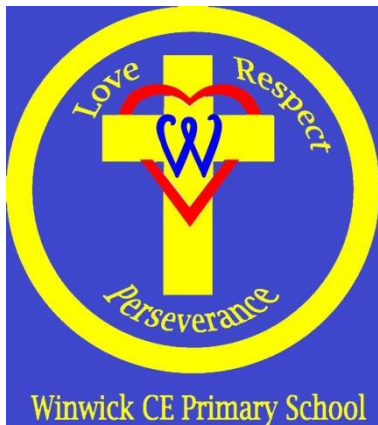


What resources do I need to provide for my child?

- **Suitable, waterproof coat / Sun Hat** (if weather is hot).
- Children are to come to school in their **school uniform and normal black shoes**.
- **Labelled water bottle** that should be prefilled before arriving in school (clear with a sports cap – WATER ONLY).
- A set of **pencil crayons, felt tip pens** and a **pencil sharpener** that should be brought into school on the first day in a **SMALL pencil case**; these will remain in school.
- **Lunch box** if your child is not having a Universal Free School Meal (Reception & Key Stage 1) or is a Key Stage 2 child who is in receipt of Free School Meals.
- Set of **headphones** to stay in school for use with computer/iPads.
- **NO OTHER BAGS/BOOK BAGS/PE KITS/PENCIL CASES (other than the first day of the term)/OTHER RESOURCES ARE TO BE BROUGHT INTO SCHOOL UNTIL FURTHER NOTICE. THANK YOU.**

Please ensure all of your child's belongings are clearly labelled with their name.

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What resources do I need to provide for my child?

UNIFORM & PE KITS

Children should come into school each day with clean uniform, as well as a suitable, waterproof coat.

ON DESIGNATED PE DAYS, CHILDREN ARE TO COME TO SCHOOL ALREADY DRESSED IN THEIR PE KITS.

(PE days will be on the parental overview which will be shared in September).

- PE Kit –
 - PE t-shirt (white or one with school logo)
 - Shorts (Plain – Blue)
 - Tracksuit bottoms (Plain, Black or Blue)
 - Trainers
- *NO FOOTBALL OR RUGBY KITS TO BE WORN***

Please ensure all of your child's belongings are clearly labelled with their name.

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Attendance *

- We are striving for 100% attendance for your child
- We work on a 'First Day Response'
- Please contact the school office each day via email to inform us if your child will be absent
- Holidays will be classed as unauthorised absence
- Punctuality is monitored very closely – children need to enter school at their designated time. If they arrive after this time, they are classed as late **and may not be allowed entry to school due to the current situation**. Learning starts the second your child enters the classroom so it is essential that they are in school on time.
- More information about our Attendance Policy can be found on the school website.

N.B. Due to school closures because of COVID-19 in the academic year 2019-20, attendance was not compulsory. 2020-21 compulsory attendance will resume, meaning we will follow our existing policies (as above).

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DROP OFFS/PICK UPS

In September, we will be continuing to use a filtering system into school using different entry/exit points.

The School site will remain a **PUPIL ONLY** zone until further notice.

As a result of this, with the wider school community now all returning, we will be taking additional measures to ensure drop offs/pick ups can be done safely.

- Gates/specific doors around school will open at their designated times for drop offs, where staff will direct them to their class.
- Gates/specific doors around school will open at their designated times for pick ups.
- Only 1 adult per family to drop off/pick up.
- If your child is to walk to/from school by themselves, permission for them to do so must be emailed to school.
- One way systems and social distancing measures will still apply within and around the school site and its perimeter when we return in September.
- While we know you may be keen to drop off/collect, **please DO NOT arrive before the designated time and line up** – if you do arrive earlier, please remain in your car/off-site until the time given. Thank you.
- Unfortunately, in poor weather we will be unable to open gates earlier like we normally would, so please only arrive at the designated times (and bring a good brotly!)



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TRANSPORT

Parents are encouraged to walk their child/ children to and from school.

For the safety of all children and adults, we are going to be restricting access on the side road to the Leisure Centre during the hours of drop off and pick up.

Due to the new drop off and pick up arrangements, lines will be likely to spill across this road hence the below decision.

This road will be closed off, with no access, between the times of:

8.30-9.10am and 2.30pm- 3.20pm

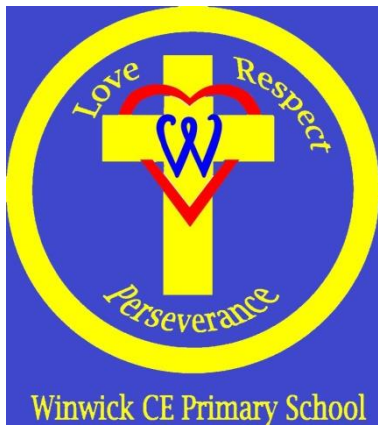
We would advise walking, or using the car park by The Swan or at the Church. A reminder that we are not allowed to use the car park at the Premier Inn at any time.

Please be respectful of our neighbours and the need for access to their driveways during these times.

Government guidance states that you are to only use public transport if absolutely necessary, and if you do, that you must wear a face mask or covering.



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DROP OFFS – Reception & Key Stage 1

RECEPTION (from the 14th September, prior to this follow specific guidance linked to the phased return)

- **Drop Off:** 9.00am
- **Drop Off Point:** Playground
- **Pupil Entrance to building :** Reception Classroom Door

YEAR 1

- **Drop Off:** 8.45am
- **Drop Off Point:** Playground
- **Pupil Entrance to building :** Main Pupil Entrance

YEAR 2

- **Drop Off:** 8.45am
- **Drop Off Point:** Playground
- **Pupil Entrance to building :** Year 2 Classroom Outer Door

ALL children in Reception/Key Stage 1 will enter and exit school via the gates adjacent to the Leisure Centre via the one way system and come onto the playground where they will be directed into school by staff. Please observe social distancing when dropping your child off at school. Adults to exit via the car park gate.

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DROP OFFS – Key Stage 2

Year 3 & Year 4

- **Drop Off:** 8.45am
- **Drop Off Point:** Side gate at the front of the building next to the Butterfly Garden (Enter via the gate closest to the shop and walk along the front of the building via the one way system, exiting at the far end).
- **Pupil Entrance to building :** Hall

YEAR 5

- **Drop Off:** 8.30am
- **Drop Off Point:** Playground
- **Pupil Entrance to building:** Main Pupil Entrance

Children will enter and exit school via the gates adjacent to the Leisure Centre via the one way system and come onto the playground where they will be directed into school by staff. Please observe social distancing when dropping your child off at school. Adults to exit via the car park gate.

YEAR 6

- **Drop Off:** 8.30am
- **Drop Off Point:** Side gate at the front of the building next to the Butterfly Garden (Enter via the gate closest to the shop and walk along the front of the building via the one way system, exiting at the far end).
- **Pupil Entrance to building :** Hall

When children come onto the playground where they will be directed into school by staff. Please observe social distancing when dropping your child off at school. If your child is coming to/from school by themselves, please email the school office to give permission for them to do so.

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PICK UPS

RECEPTION	YEAR 1	YEAR 2		
2.30pm	2.45pm	2.45pm		
YEAR 3	YEAR 4	YEAR 5	YEAR 6	
3.00pm	3.00pm	3.15pm	3.15pm	



We have staggered pick-up times to ensure social distancing can take place without overloading the one way system.

Children will line up on the playground at their designated pick up time and await their adult arriving at the car park gate. Children will then walk to their adult and both will follow the one-way system to exit school via the gate and path closest to the leisure centre.

If you wish for your child to make their own way to/from school, please email permission to the school office. Thank you.

Please be reminded that staff will not be able to converse at the end of the day; all messages MUST be emailed to the school office.



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Link Club / After School Clubs

Based on the current guidance, we will not be able to provide our Link Club offer during the first half term.

In addition to this, you will notice our after school club offer on our school website begins offering clubs after the October half term. Again, this will be reviewed once further Government Guidance comes in and we are able to mix pupils across classes and bubbles.

At the moment, we are working on guidance linked to keeping children in consistent bubbles which are not allowed to mix, hence why we are currently unable to offer these services. We apologise for this but it is for the safety of all our pupils, staff, parents and the wider community.

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COMMUNICATION:

The school site will remain a PUPIL ONLY zone until further notice.

Because of this, all messages that would usually be passed on verbally at drop off/pick up will need to be emailed to the school office.

In addition to this, please do not come to the school office without a prior appointment, as we will be unable to allow you onsite.



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COMMUNICATION:

- School Website – www.winwick.eschools.co.uk
- Weekly Newsletters (website/PING)
- School Office:
Winwick_primary@warrington.gov.uk
01925 630995
- School PING – All key communication will be sent via this means. The app can be download for free.
- **IN THE EVENT OF LOCAL LOCKDOWN PLEASE SEE THE SCHOOL WEBSITE/SCHOOL PING FOR UPDATES.**



Please email the school office if you wish to speak to a member of staff, our SENDCo and/or a Senior Leader.

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(Almost) Finally...

We know that we have made a number of changes to our usual school routines, some of which are very different to what usually happens.

Please ensure that you have read and understand all of the information contained within this document prior to school reopening in September and have responded to the survey link which was sent with this information.

We will also be uploading information to the school website prior to reopening in September to share any further updates along with any additional information that will be needed ready for the new school year.



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Finally...

THANK YOU

On behalf of the whole Winwick Team, we would like to say a huge THANK YOU to all our children and families.

We understand that these have been challenging times for everyone since school closures in March and we really appreciate all of the support that you have given us as a school.

We are so proud of our Winwick Family and look forward to coming together again as a full school community when we return in September.

We hope you have a wonderful summer ☺

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