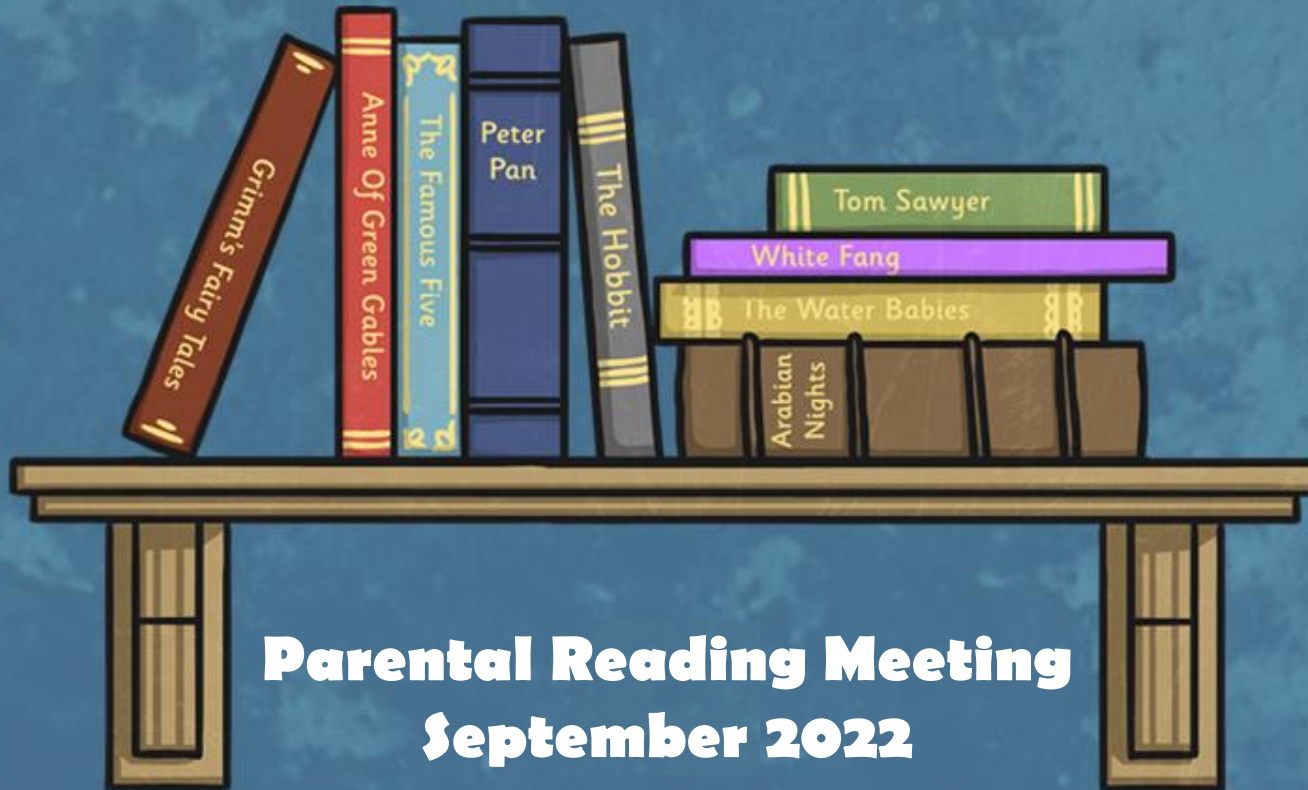


Reading



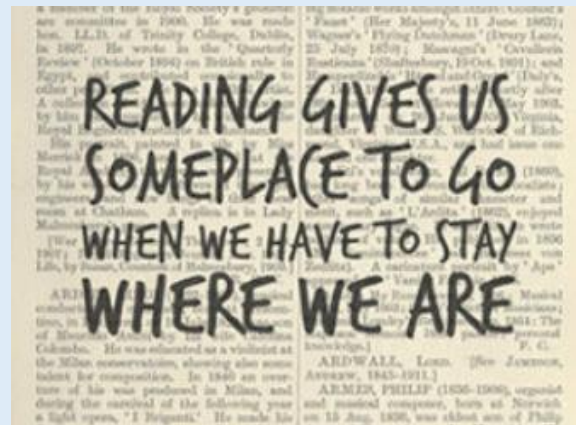
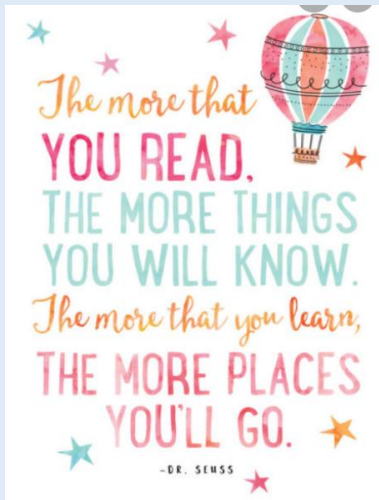
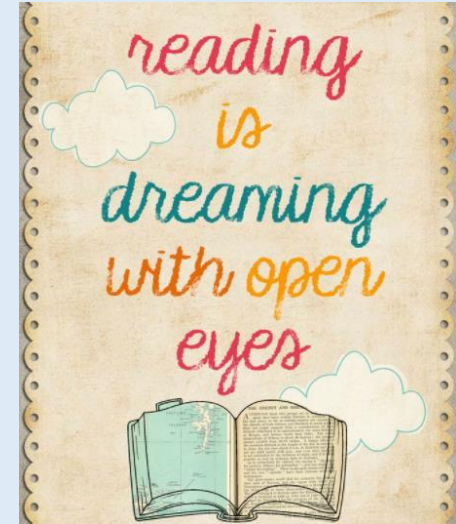
**Parental Reading Meeting
September 2022**

Reading...

If anyone needs me
I'll be reading.
Please don't need me.

Maybe this is why
we read, and why
in moments of
darkness we return
to books: to find
words for what we
already know.

—
Alberto Manguel



Welcome to our Key Stage 1 Parental Reading Workshop AGENDA

- Why is reading important?
- What does the research tell us about reading?
- What does this mean for us at Winwick CE Primary School?
- What does this mean for you at home?

Why is reading important?

- Fundamental to success.
- Encompasses all elements of life and is a crucial, necessary skill.
- Underpins all other areas of the curriculum.
- It's also something to enjoy!

**What does the
research tell us
about reading?**

“There is strong evidence that reading for pleasure can increase empathy, improve relationships with others, reduce the symptoms of depression and improve wellbeing throughout life...”

Research carried out by
‘The Reading Agency’

“Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment...”

(Clark 2011; Clark and Douglas 2011)

“Regularly reading stories or novels outside of school is associated with higher scores in reading assessments...”

(PIRLS, 2006; PISA, 2009)

“Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued...”

(Clark and Rumbold, 2006)

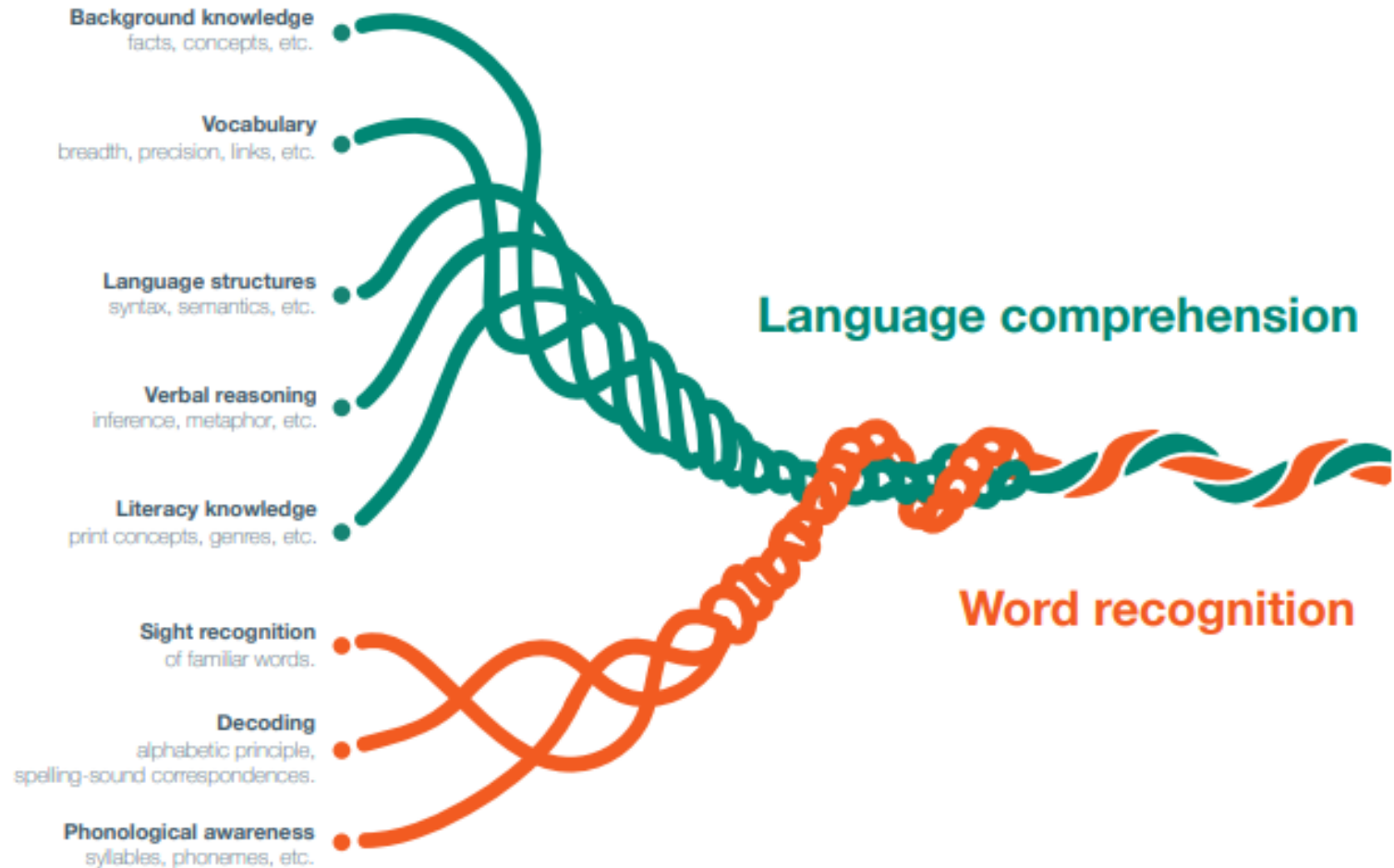
What does the research tell us about reading?

- Educational Endowment Foundation (EEF) Guidance
- Preparing for Literacy
- Improving Literacy in Key Stage 1
- Improving Literacy in Key Stage 2



Scarborough Reading Rope

FIGURE 1: THE MANY STRANDS THAT ARE WOVEN INTO SKILLED READING⁷



Key Recommendations for EYFS

2

Develop children's early reading using a balanced approach



Key Recommendations for KS1

2



Use a balanced and engaging approach to developing reading, teaching both decoding and comprehension skills

3



Effectively implement a systematic phonics programme

4



Teach pupils to use strategies for developing and monitoring their reading comprehension

Key Recommendations for KS2

2



Support pupils
to develop fluent
reading capabilities

3



Teach reading
comprehension
strategies through
modelling and
supported practice

What does this mean for us at Winwick CE Primary School?

- Guided by the evidence.
- Little Wandle Letters & Sounds Revised (Phonics); phonics/reading.
- Guided Reading; teaching the skills of reading
- Written Comprehension
- Intervention/Support
- Online Tools: Reading Eggs/Reading Plus (KS2)
- Assessing Reading

What does this mean for us at Winwick CE Primary School?

- Key Focus on Reading:
 - Reading Areas; new organisation to ensure wider coverage of text types and genres (Cheshire Library Service)
 - Ring fenced class readers; fiction, non-fiction, poetry
 - English Curriculum (Literacy Counts); focus is Read to Write
 - Reading for Enjoyment!

What does this mean for you at home?

- Home reading;
 - Book-banded reading book 'cosy read'
 - Booked linked to current phonics coverage
- Reading Books = 4-5 times per week and logged into Reading Records
- Online Reading Tools; English Homework
- Opportunities for reading for enjoyment

Reading at Home...

- Individual reading books are organised into book banded levels
- Children are assessed on their reading at regular points during the year
- Focus for reading at home is **fluency** and **comprehension**, in addition to developing children's love of reading – they shouldn't be finding it difficult at home!
- The 'teaching of reading' is done in school through guided reading sessions
- Books sent home are a 'cosy read' – Children should be able to read them comfortably with an accuracy level of 95% or above

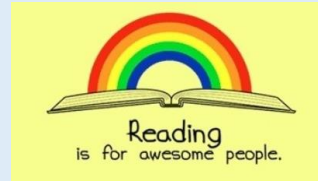
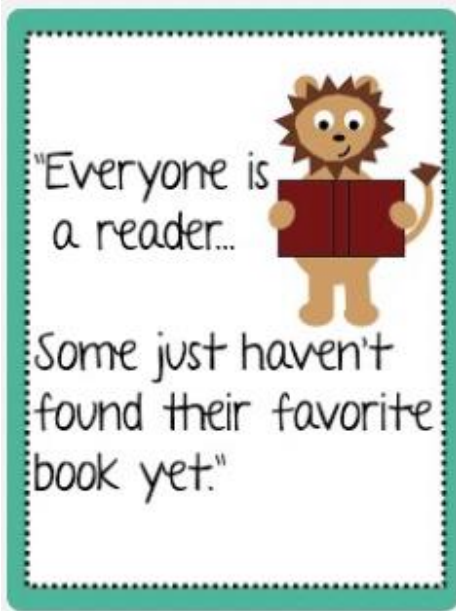
Supporting Reading at Home...

Read...

Read...

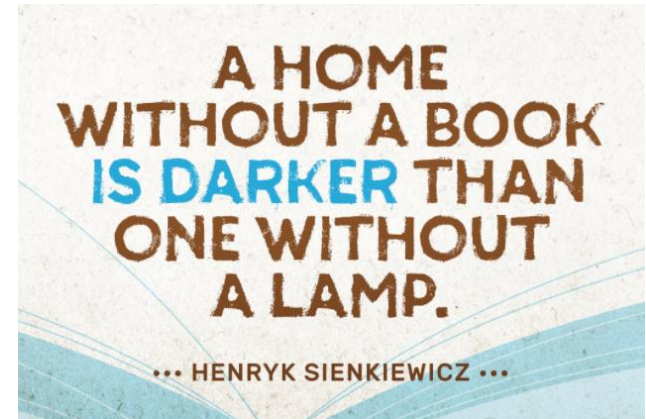
Read!

Reading...



"Reading is a form of prayer, a guided meditation that briefly makes us believe we're someone else."
—George Saunders

"Reading
is to the
mind
what exercise
is to
the
body."
—Joseph Addison



If students don't love what they're reading, they'll never learn to love to read.

Thank you for coming!