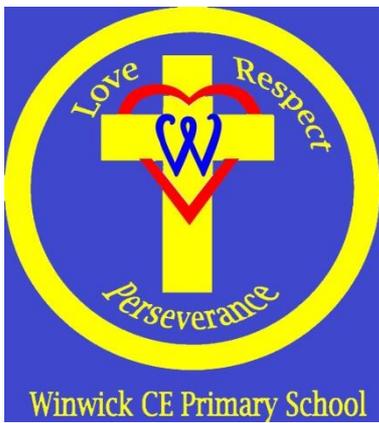


Reception

'Meet the Team'



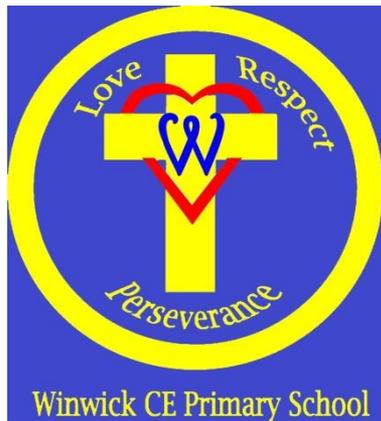
'In God's love, aspire and achieve to be the best'



What it means to be a Church School. Please visit our school website under the tabs RE/ Worship to get more of an idea. This is a huge part of who we are and can't wait to share our favourite songs and Bible stories with you.



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RE Curriculum & Worship

School follows the Liverpool Diocese Religious Education Syllabus this covers Christianity and other Faiths.

Worship

Monday = Whole School led by Cannon June

Tuesday = Open the Book

Wednesday = Key Stage Worship

Thursday = Class Worship**

Friday = Whole School Celebration Worship

***Classes from Y2 to Y6 take turns to visit St Oswald's to take part in their Thursday morning service in replacement of Class Worship. Families of the class are also invited to attend if they wish. We also invite parents in once a term to join in our class worships in school too.*

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Our School Values & Rules

RESPECT: we listen to everyone equally

COURAGE: we work hard and challenge ourselves

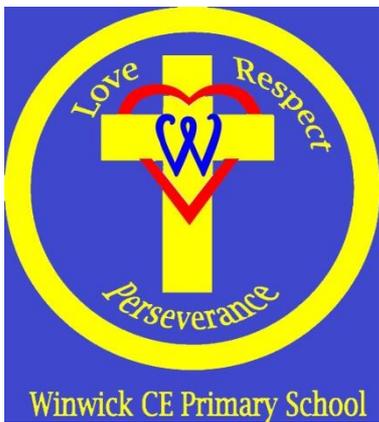
FRIENDSHIP: we are kind and look after each other

FORGIVENESS: we forgive each other and ourselves

TRUTH: we are honest and tell the truth

GENEROSITY: we look after our community and the wider world

TRUST & HOPE: we put our trust and hope in Jesus and the example He has set



Our Core Christian values



Love – with the love of God and the love of one another.

Love is the foundation of all values and as such will be taught through everything we do. We will encourage all our children to love God, themselves, love one another and love the world they are a part of. We will teach our children that God will always love them and be there for them in the good times as well as the difficult times in their lives.



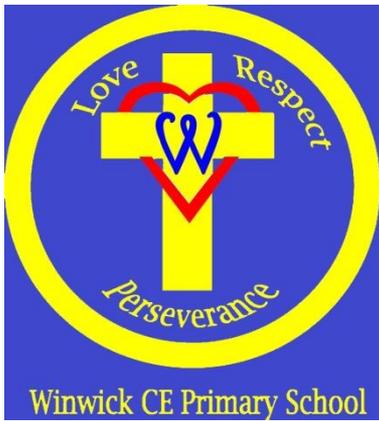
Respect – to respect all things and the world we live in.

The nature of God, as revealed in the Bible, presents all people with a choice. Those whose response is one of respect are acknowledging God's greatness, authority and involvement in the world. This extends to respect for the created order, including humanity made in the image of God.

We will encourage all our children to respect themselves, each other, their school, their community and the wider world which God has made. We will give children the opportunities to be social champions to ensure our world is a place where we respect our differences no matter what faith, culture or race, what sexual orientation we may be, whether we have a disability or what gender we are. We are all born equal in God's eyes.

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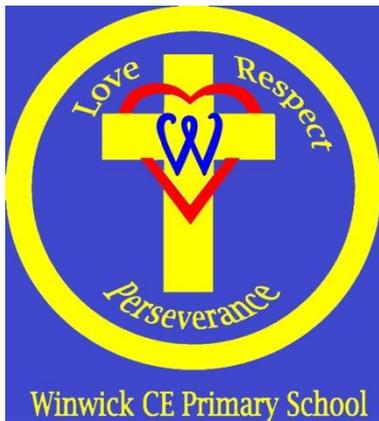
Perseverance – to keep going and support each other in all things.

Jesus frequently encouraged his disciples to 'endure patiently' the difficulties and obstacles they encountered and to persevere in the face of adversity. He trusted God even when his enemies tried to stop his work and plotted his death.

We will encourage our children to persevere in all they do; if work is challenging they are to keep trying and never give up. We will ensure our children challenge themselves to achieve in all aspects of their learning. We will encourage and support them to believe that if there needs to be a change in this world; they are to persevere and recognise that one voice can begin to make a difference.



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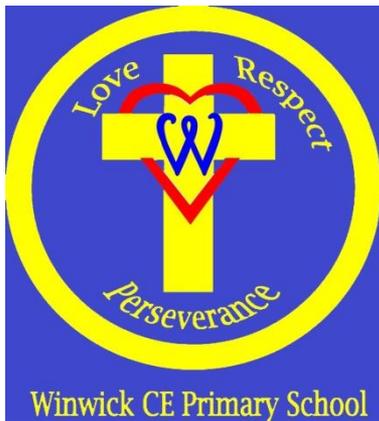


Expectations: see the Home/ school agreement

- All children should follow the school values and rules in addition to their class charters which they write together.
- Children will work hard and always try their best.
- Parents/Carers to ensure their children arrive at school promptly for the start of the school day.
- All Parents/Carers to access School PING as a means of receiving communication from school.
- Parents to follow the policies of the school, in particular Attendance, Behaviour and Social Media.
- Build a partnership so that home and school work together for the best of the child.



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Rewards

HOUSE POINTS & MERIT CERTIFICATES:

- Awarded for good work.
- House Points can be awarded at any time.
- One Merit Certificate is given per class each week in Celebration Worship every Friday.

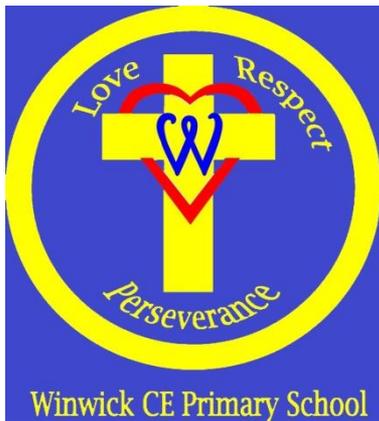


DOJOS & VALUES CERTIFICATES:

- Awarded for demonstrating our values and for positive behaviour.
- Dojos can be awarded at any time.
- One Values Certificate is given per class per week in Celebration Worship every Friday.



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Rewards

SPORTS AWARDS:

- One child per class is chosen by Mr Perrin each week.
- One 'overall' Sports Award is given each week too.
- Given out in Celebration Worship every Friday.

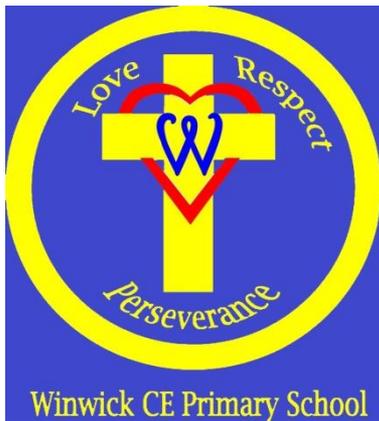


HEAD TEACHER AWARDS:

- Can be awarded at any time
- Given out in Celebration Worship every Friday.
- Can link to Values and/or work.



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Whole Class Awards

WEEKLY READING AWARD: The class with the highest % of individual readers will win the Reading Award. A child will only be counted if they have read at least 4 times. (% taken on a Thursday and includes both weekend days).

WEEKLY FRENCH AWARD:

Mrs Woodruffe will choose one class each week to give the French Award to.

WEEKLY ATTENDANCE AWARD:

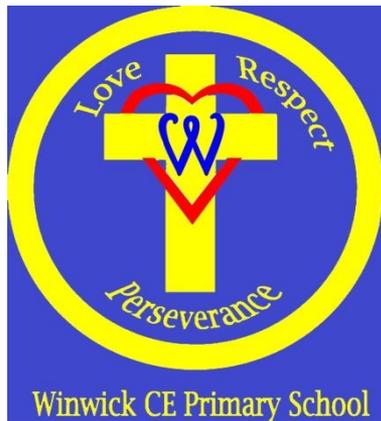
The class with the highest attendance that week will win the Attendance Award.

WEEKLY DOJO WINNERS

WEEKLY HOUSE POINT WINNERS: Winning House each half term wins a non-uniform day.

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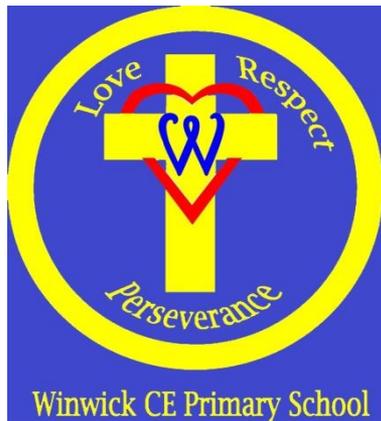


Termly Class Rewards

- The class work hard each half term to collect a set number of stars.
- At the beginning of each half term, the class and teacher decide what award they will work towards.
- If the class achieve their star target, they will win the reward.
- The number of stars to achieve increases each half term, so does the quality of the prize. (e.g. 15 minutes extra playtime each day for a week up to a special event day).
- Each classroom has the same rewards display and the same total of stars that need to be achieved each half term.



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Class Reward Chart (EYFS/KS1)

Rainbow

- Children might get moved onto the rainbow for exceptional behaviour



Sunshine

- Children start every day (and every new session) on the sunshine



White Cloud

- 1st Warning = moved to the white cloud
- Expectation that the child will make the right choices which will enable them to move back to the sunshine

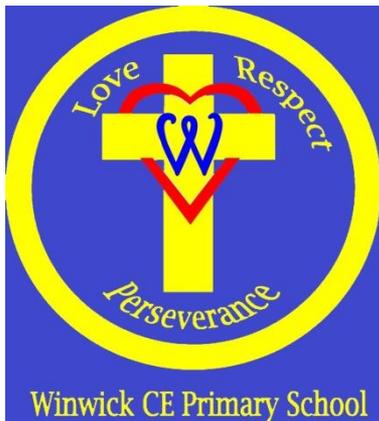


Dark Cloud

- Continue behaviour after 1st warning = move to dark cloud = consequence



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Consequences (EYFS/KS1)

Consequences may vary depending on the situation. They can include:

- Being spoken to by a member of staff
- Spoken to by the Key Stage Lead, Deputy Headteacher and/or Headteacher
- Miss 5 minutes of break times
- Work sent home to finish
- Parents/Carers spoken to

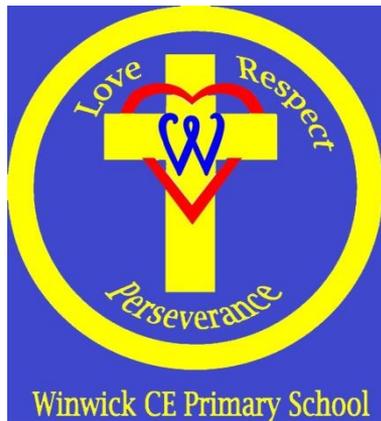
Where more serious incidents occur, consequences may include;

- Alternative arrangements for break time/lunch time
- Working at a workstation within/outside of the classroom

All staff follow the school's behaviour policy.

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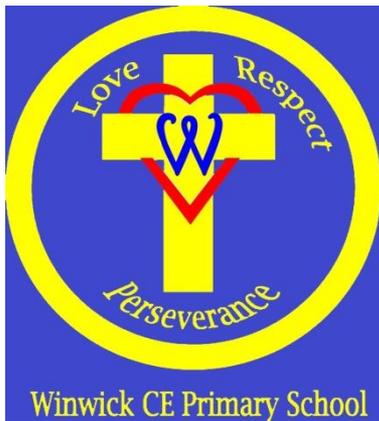


Attendance

- We are striving for 100% attendance for your child
- We work on a 'First Day Response'
- Please contact the school office each day to inform us if your child will be absent
- Holidays will be classed as unauthorised absence and are not to be taken in school time
- Punctuality is monitored very closely – children need to enter school before 8.55am via the playground pupil entrance. If they arrive after this time, they are classed as late. Learning starts the second your child enters the classroom so it is essential that they are in school on time.
- More information about our Attendance Policy can be found on the school website.



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What Resources will school provide?

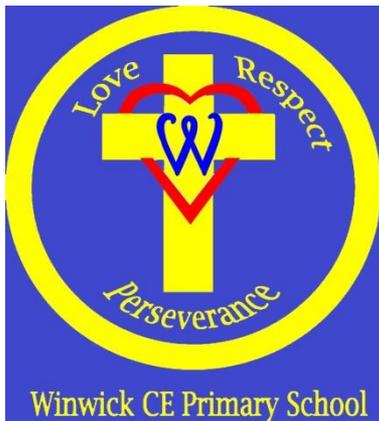
- All stationary required to complete their work (e.g. pencils, pens, pencil crayons, rulers, etc)
- Reading Record & Reading Book (Should be brought into school EVERY DAY. Please ensure you record your child's reading in their Reading Record)
- Homework Books

DO NOT SEND IN PENCIL CASES OR RESOURCES

- Your child does not need to have their own pencil case/resources as school will provide all resources needed for your child.
- If your child brings a pencil case in, they will be asked to leave it in their bag and take it home with them.
- This prevents items getting lost or broken.
- Their school bag needs to be a Book Bag and a draw string PE bag.

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What resources do I need to provide for my child?

- Waterbottle (clear with a sports cap – WATER ONLY)
- Book Bag (see next slide)
- PE Kit – Indoor (to remain in school)
 - PE t-shirt (white or one with school logo)
 - Shorts (Plain – Blue)
 - Pumps
 - Spare pair of socks/tights
- PE Kit - Outdoor
 - Tracksuit bottoms (Plain, Black or Blue)
 - PE t-shirt (white or one with school logo)
 - Trainers

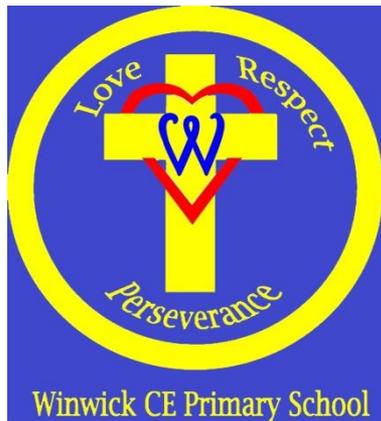


Outdoor waterproofs: these are available to order via touchline (these are not compulsory but recommended)

Please ensure all of your child's belongings are clearly labelled with their name.

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Resources - Bags

BOOK BAGS

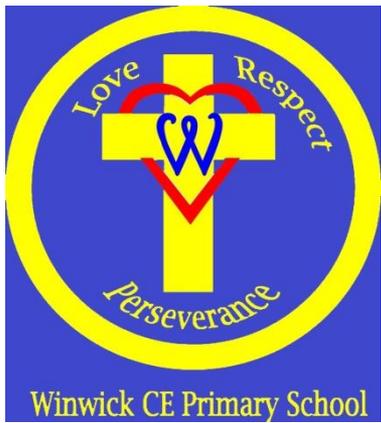
Due to limited space in classrooms, children should only bring a book bag with them. Book bags are big enough to hold reading books, homework books and other letters. They can be purchased at the school office or there are alternative suppliers if you would prefer.

DO NOT SEND IN BACKPACKS

PE Kits should be sent in a draw string PE bag – these will be stored separately in the classroom. Additional changes of clothes for after school clubs will be stored in an alternative location.



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Our Curriculum

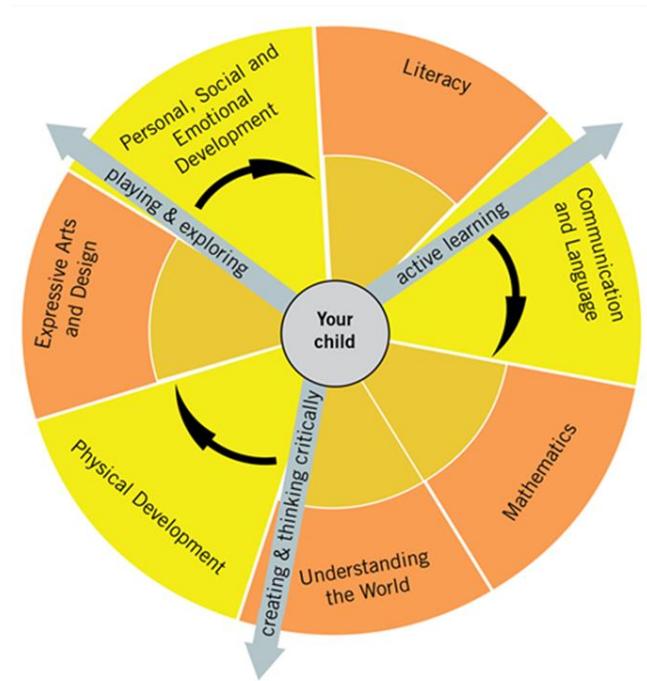
7 Areas of Learning

3 Prime Areas:

- Communication and language
- Physical development
- Personal, social and emotional development

4 Specific Areas:

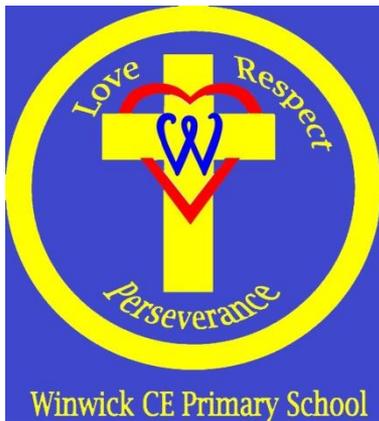
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



See the school website under the EYFS Class page to see more of our learning and learning environment.

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What if my child needs additional support?

Targeted Intervention & Support, where appropriate:

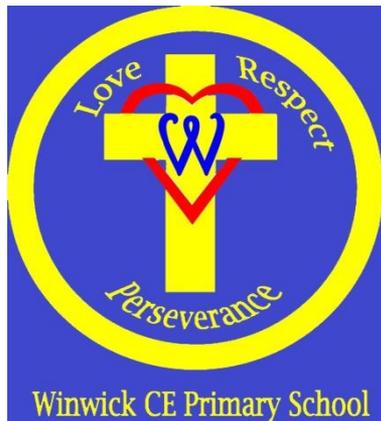
- Quality First Teaching & Differentiation in class
- Target groups/1:1 support
- Phonics/Spelling Interventions
- Guided Maths/Writing Support
- Phonics/Spelling Intervention
- Nurture Groups
- Additional Individual Reading
- Personalised targeted support linked to child's needs/recommendations from external reports (SEND children)
- Referrals for external advice/support if needed

If you have any concerns, please liaise with us.

If you need to make an appointment with our SENDCo, please contact the school office via email so we can put you in touch with Mrs Mather.

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COMMUNICATION: Where can I find out information about school?

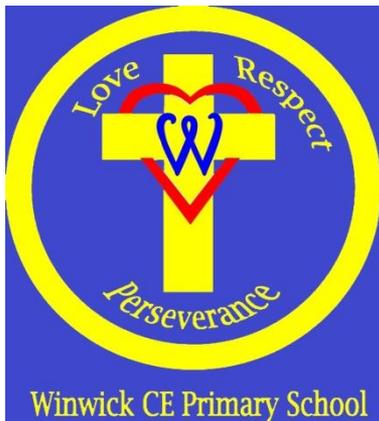
- School Website – www.winwick.eschools.co.uk
- Weekly Newsletters (website/PING)
- School Office: 01925 630995
- Winwick Primary School PTFA Facebook Page

All Parents/Carers should sign up to receive information via the following services;

- School PING – app can be download for free
- Text2Parents



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What happens between now and September?

All forms should have been uploaded onto the school website for you to download and complete electronically.

These need to be emailed to the main school office on winwick_primary@warrington.gov.uk by Monday 18th May please.

Within this email, please state your name, your child's name, your preferred contact telephone number and email address as well as attaching all the relevant documentations.

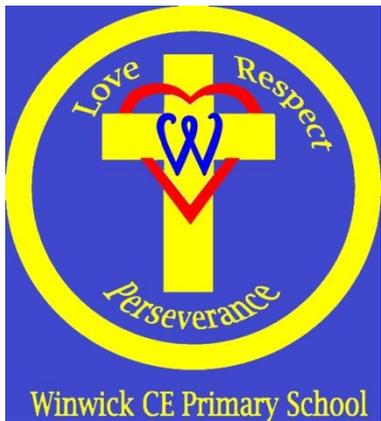
We would also like you to tell us if your child has any additional needs, or if you think they may struggle with transition to school, so we can best prepare and make the jump into school life a happy one.

Please follow all we are doing by joining our Winwick Primary School PTFA Facebook page and also keep a regular check on our website.

We look forward to meeting you all soon when we are back in business!!



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Getting Ready for School

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.

Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

Playing with Others



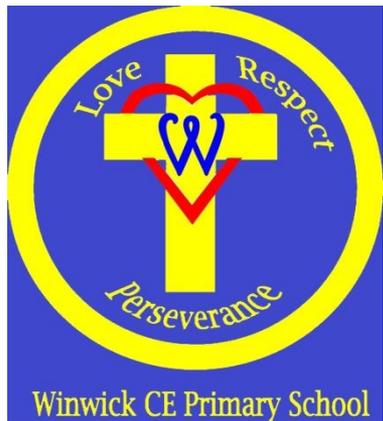
- I join in games and activities with other people.
- I can share and take turns.

Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

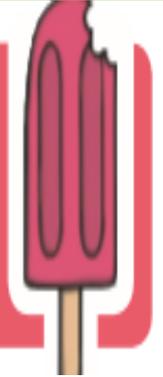
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Eating & Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



1 2 3 4 5 Numbers

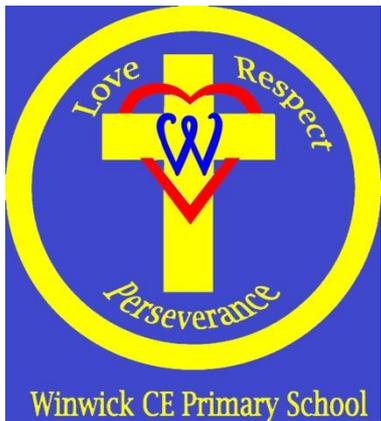
- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.

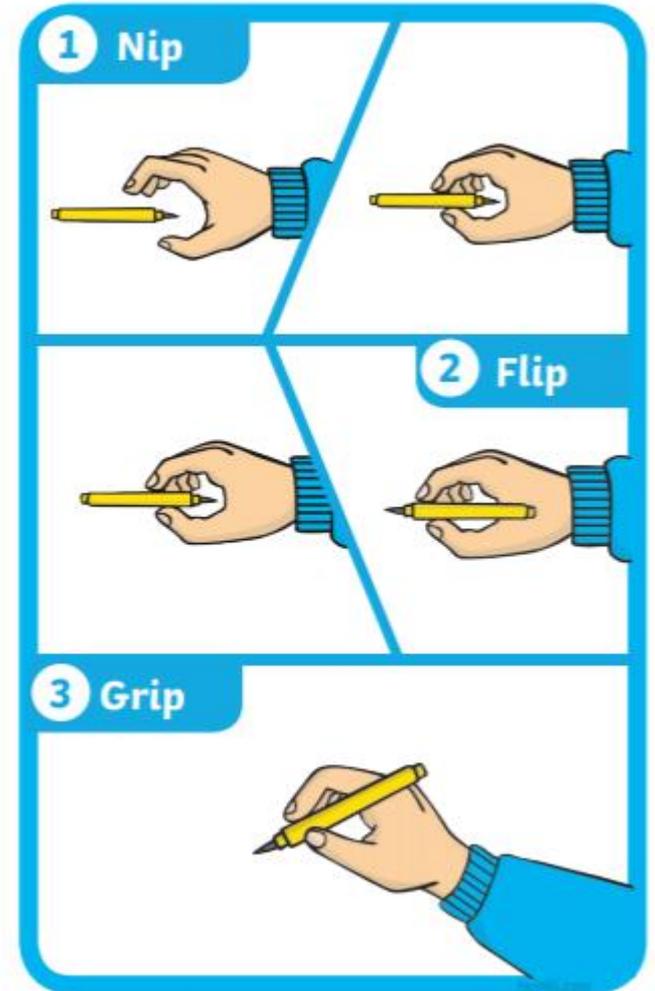


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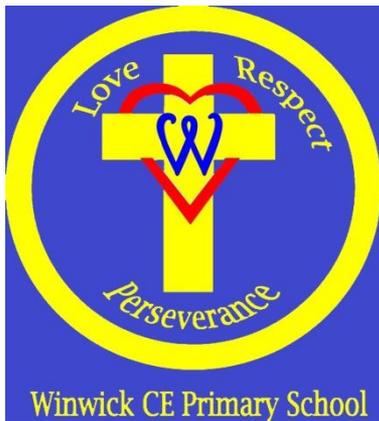


Holding a pencil

In class, we teach the children to hold a pencil using nip, flip and grip. You could practise this at home.



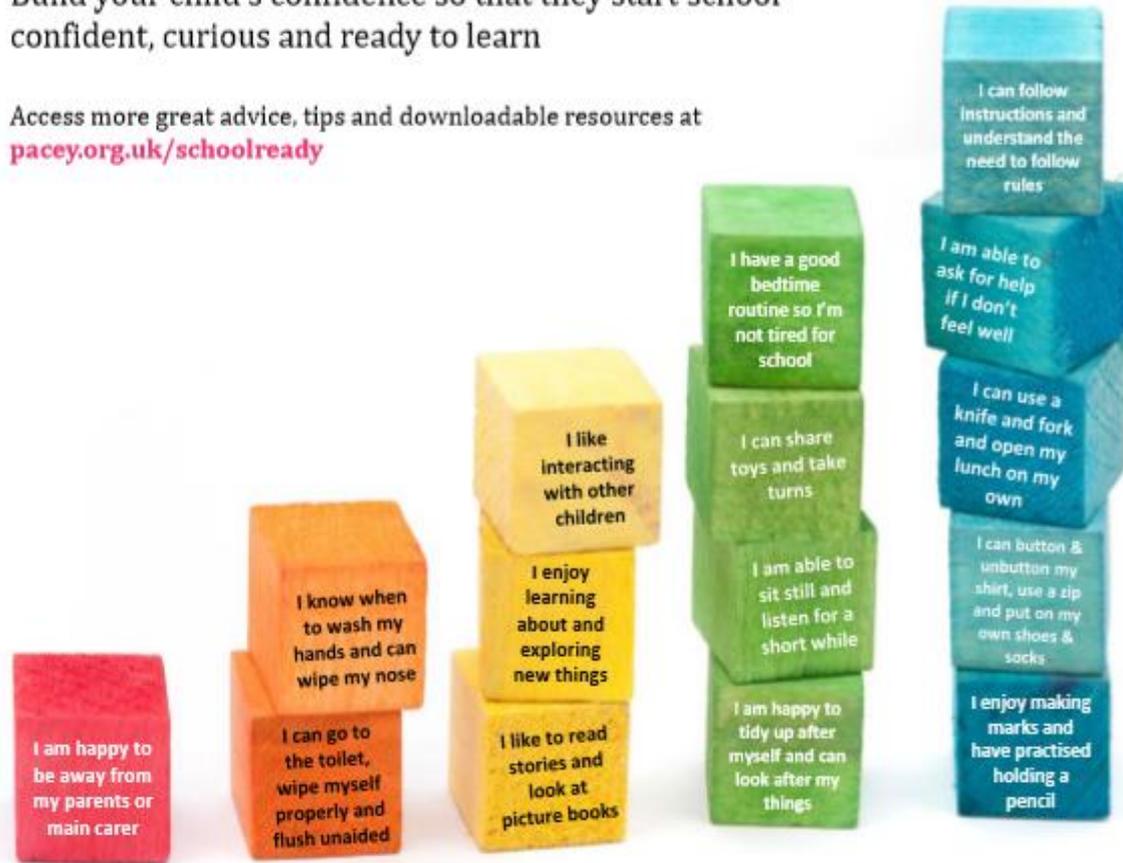
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Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready

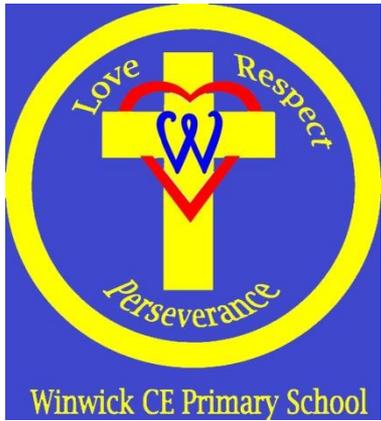


More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember,** every child is different and starts school with different abilities



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If you have any questions then please email our main school office on winwick_primary@warrington.gov.uk



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