



**Long Term Plan: EYFS**

	<b>Half Term 1</b>	<b>Half Term 2</b>	<b>Half Term 3</b>	<b>Half Term 4</b>	<b>Half Term 5</b>	<b>Half Term 6</b>
<b>Communication &amp; Language</b>	<p><i>Use future and past tense.</i> <i>Answer 'why' questions</i></p> <p><i>Use sentences joined up with words like 'and', 'because' and 'or'.</i> <i>Use sentences of 4-6 words.</i></p> <p>Understand how to listen carefully and why listening is important. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs.</p>	<p>Engage in story times. Listen to and talk about stories to build familiarity and understanding. Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p>	<p>Develop social phrases. Describe events in some detail. Connect one idea or action to another using a range of connectives.</p>	<p>Engage in non-fiction. Ask questions to find out more and to check what has been said to them.</p>	<p>Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Use new vocabulary in different contexts.</p>
					<p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p>	
<p>Learn new vocabulary. Use new vocabulary through the day.</p>						
<b>Personal, Social and Emotional Development</b>	<p><b>Being in my world</b> <i>Generally, negotiate solutions to conflicts in their play.</i> See themselves as a valuable individual.</p>	<p><b>Celebrating Difference</b> Manage their own needs. Identify and moderate their own feelings socially and emotionally.</p>	<p><b>Relationships</b> Think about the perspectives of others. Build constructive and respectful relationships.</p>	<p><b>Healthy Me</b> Know and talk about the different factors that's support their overall health and wellbeing.</p>	<p><b>Dreams and Goals</b> Show resilience and perseverance in the face of challenge.</p>	
	<i>Use one-handed</i>	Further develop skills	Develop small motor	Combine different	Further develop and	Develop the

<b>Physical development</b>	<i>tools and equipment. Use a comfortable grip with good control when holding pens and pencils. Use large-muscle movements to wave flags and streamers, paint and make marks.</i>	needed to manage the school day successfully. Use their core muscle strength to achieve a good posture when sitting at the table or on the floor.	skills so they can use a range of tools competently, safely and confidently. Progress towards a more fluent style of moving, with developing control and grace.	movements with ease and fluency. Confidently and safely us a range of large and small apparatus indoors and outdoors, alone and in groups.	refine and range of ball skills. Develop confidence, competence, precision and accuracy when engaging in activities which involve a ball.	foundations of a handwriting style that is fast, accurate and efficient. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with PE sessions.
<b>Overarching Theme</b>	All about me & Superheroes	Autumn Nights & Christmas	Space & Chinese New Year	'All things bright and wonderful, all creatures great and small'	On the Farm	All at Sea (sea side and pirates.
<b>ENGLISH Focus Main Text Title &amp; Author</b>	<b>Text:</b> Juniper Jupiter <b>Author:</b> Lizzy Stewart	<b>Text:</b> Star in a Jar <b>Author:</b> Hay Sam	<b>Text:</b> The Storm Whale <b>Author:</b> Benji Davis	<b>Text:</b> The Something <b>Author:</b> Rebecca Cobb	<b>Text:</b> The Extraordinary Gardner <b>Author:</b> Sam Boughton	<b>Text:</b> Little Red <b>Author:</b> Bethan Woolvin
<b>Writing Genres Covered</b>	Narrative	Narrative Lost Poster	Narrative Letter	Narrative	Instructions	Narrative
<b>Additional texts - linked to CP</b>	Supertato series by Sue Hendra  I'm Special, I'm Me.  People who help us.  Friends by Rebecca Cobb	Owl Babies,  Mouse House by John Burningham  -A variety of Christmas stories	Toys in Space by Mini Grey  Aliens Love Underpants Whatever Next The Way Back Home Moon Man  The Storm Whale in Winter	Christopher's Caterpillars,  Things with wings  How to grow a dinosaur.	Books: Non-fiction text recount about a farm,  Farmer Duck & Pig in the Pond.  Blown Away by Rob Biddulph	Traditional Tales – There is No Dragon in this Stoy.  On A Pirate Ship Captain Flynn  A range of pirate texts
<b>PHONICS</b>	Autumn 1 – Phase 2 - Graphemes Week 1 s a t p Week 2 i n m d Week 3 g o c k i s Week 4 c k e u r l Week 5 h b f l	Autumn 2 – Phase 2 - Graphemes Week 1 ff ll ss j put* pull* full* as Week 2 v w x y and has his her Week 3 z zz qu	Spring 1 – Phase 3 – Graphemes Week 1 ai ee igh oa Week 2 oo oo ar or was you they Week 3 ur ow oi ear my by all	Spring 2 – Phase 3 – Graphemes  Week 1 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Summer 1 – Phase 4  Week 1 short vowels CVCC said so have like Week 2 short vowels CVCC CCVC	Summer 2 – Phase 4 – Graphemes  Week 1 long vowel sounds CVCC CCVC

	<p>Week 6 – assessment</p> <p>Tricky words – is – WK3 , I -WK 4, the – WK5</p>	<p>words with s /s/ added at the end (hats sits) ch go no to into</p> <p>Week 4 sh th ng nk she push* he of</p> <p>Week 5 • words with s /s/ added at the end (hats sits)</p> <p>• words ending s /z/ (his) and with s /z/ added at the end (bags) we me be</p> <p>Week 6 – assessment</p>	<p>Week 4 air er words with double letters: dd mm tt bb rr gg pp ff</p> <p>are sure pure</p> <p>Week 5 longer words</p> <p>Week 6 – assessment</p>	<p>Week 2 review Phase 3: er air words with double letters longer words</p> <p>Week 3 words with two or more digraphs</p> <p>Week 4 longer words words ending in –ing compound words</p> <p>Week 5 longer words words with s in the middle /z/ s words ending –s words with –es at end /z/</p> <p>Week 6 – assessment</p> <p>Tricky Words Review all taught so far Secure spelling</p>	<p>some come love do</p> <p>Week 3 short vowels CCVCC CCCVC CCCVCC longer words</p> <p>were here little says</p> <p>Week 4 longer words compound words</p> <p>there when what one</p> <p>Week 5 root words ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ /ed/ –est</p> <p>out today</p> <p>Week 6 – assessment</p>	<p>Week 2 long vowel sounds CCVC CCCVC CCVCC</p> <p>Week 3 Phase 4 words ending –s /s/</p> <p>Phase 4 words ending –s /z/</p> <p>Phase 4 words ending –es longer words</p> <p>Week 4 root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/</p> <p>Week 5 Phase 4 words ending in: –s /s/, –s /z/, –es longer words</p> <p>Week 6 – assessment</p> <p>Tricky Words Review all taught so far Secure spelling</p>
<b>MATHS</b>	<p>Units: Getting to Know You</p> <p>Match and sort</p> <p>Talk about measure and patterns</p> <p>It’s me 1, 2, 3</p>	<p>Units: Circles and triangles</p> <p>1, 2, 3, 4, 5</p> <p>Shapes with 4 sides</p>	<p>Units: Alive in 5</p> <p>Mass and capacity</p> <p>Growing 6, 7, 8</p> <p>Length height and time</p>	<p>Units: Building 9 and 10</p> <p>Explore 3D shapes</p>	<p>Units: To 20 and Beyond</p> <p>How many now?</p> <p>Manipulate, compose and decompose</p>	<p>Units: Sharing and grouping</p> <p>Visualise, build and map</p> <p>Make connections</p>
<b>Role Play Areas</b>	Superhero Den	Home Corner	Space Station	Vet Surgery	Café	Ice Cream Parlour
<b>UTW – The Natural World (Science)</b>	All About Me	Seasons	Space	Life Cycles and Habitats	Living Things	Properties and Materials

<b>COMPUTING</b>	Exploring Purple Mash Creating Pictures	Simple City Coding Bee Bots	E-Safety 2 sequence/2explore	Purple Mash Photos and digital media	Purple Mash Creating pictures (2paint)	Making Music 2beat
<b>UTW – Past and Present (History)</b>	My family tree - Our Lives, Changes Within Living Memory		People who help us		Did my gran have an ipad? How technology has changed since I was born.	
<b>UTW – People, Places and Community (Geography)</b>		Our Local Area		Around the World		The Seaside
<b>Expressive Arts and Design (Art)</b>	<u>Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.			<u>Simple Printmaking</u> Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	<u>Playful Making</u> Exploring materials and intention through a playful approach	
<b>Creating with Materials (Design and Technology)</b>		Food: Christmas Biscuits	Joining Techniques			Food Teddy Bear's Picnic
<b>Expressive Arts and Design -Music Charanga (207933)</b>	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind & Replay
<b>PHYSICAL EDUCATION</b> Get Set 4 PE SoW	Introduction to PE	Gymnastics	PE Fundamentals	Ball Skills	Games	Dance
<b>UTW – People, Culture and Communities</b>	What is Harvest? Study some Bible stories linked to	Special People- What makes a person special?	Stories Jesus Told Why did Jesus tell stories?	Easter	Listening to stories Jesus heard	World faiths: Knowing the names of other faiths and that they don't believe in

<b>(Religious Education)</b> Liverpool Diocese Syllabus	Harvest (Creation – Why is the word ‘God’ so important to Christians?)  I am Special	What is Christmas and why do Christians celebrate it? (Christmas Story and people in it. Incarnation - Why do Christians perform Nativity plays at Christmas?)	Friendship- What makes a good friend?	What is Easter? Why do Christians celebrate Easter? The Easter story. (Salvation - Why do Christians put a cross in the Easter garden?)  What is a prayer?	Special Places What makes a place special/holy?	the same God as Christians (apart from Judaism).
<b>Class Worship</b> <i>(Linked to Picture News)</i>	See Weekly Picture News Information on Google Classroom					
<b>PSHE/ RSE</b>  <b>No Outsiders Curriculum</b>  <b>PSHE Linked Events</b>	<b>RELATIONSHIPS:</b>		<b>LIVING IN THE WIDER WORLD:</b>		<b>HEALTH &amp; WELLBEING:</b>	
	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
	To say what I think	To understand that all families are different.	To celebrate my family.	To make friends with someone different.		To understand that’s it’s okay to like different things.
	International day of Democracy (15 <sup>th</sup> Sept)	UK Parliament Week Human Rights Day	World Braille Day RSPB Big School Bird Watch Martin Luther King Day	Earth Day	First Aid Worship  Disability Pride Month/ Warrington Disability Awareness Day	Pride Month

