

English

KS2

2016

# Year 5 Reading Assessment Answer Booklet

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

Questions 1 to 15 are about '*Phone Trouble*'

1. The story is written from the perspective of...

Lucy

Poppy

Mum

Miss Wall

1 mark

2. At the start of the extract it is the girl's...

birthday

first day back

holidays

graduation day

1 mark

3. How did the girl telling the story sometimes feel about her best friend?

lucky

jealous

upset

angry

1 mark

4. The story is set mainly...

in a town

in the  
countryside

in a school

in a house

1 mark

total for  
this page

5. Order these events as they happen in the story. Number them 1, 2, 3, 4.

<b>The phone is found in Lucy's bag.</b>	<input type="checkbox"/>	<b>Poppy loses her phone.</b>	<input type="checkbox"/>
<b>Poppy takes the phone to school.</b>	<input type="checkbox"/>	<b>Poppy gets a new phone.</b>	<input type="checkbox"/>

2 marks

6. Explain **two** things that the words 'shiny treasure' suggest about the phone.

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2 marks

7. Why was Poppy 'Almost late for registration?'

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1 mark

8. In the text it says, 'I felt sick'

Why did Poppy feel sick?

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1 mark

9. Which words does the author use to show how Poppy left the classroom in the afternoon after losing her phone?

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1 mark

total for  
this page

10. What do these words tell you about the way she was feeling?

1 mark

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11. 'I sat on the floor and tipped it upside down, inside out, squeezed every corner. Nothing.'

1 mark

**Find and copy** the sentence that shows she has already searched her bag.

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12. Throughout the story Poppy feels a range of emotions.

2 marks

Find and copy **two** sentences from the text that show she was feeling **excited**.

1. 

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2. 

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Find and copy **two** sentences that show she was feeling **worried**.

1. 

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2. 

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13. At the end it says 'Lucy's bag looked just like mine – we'd chosen identical ones, to match our coats.'

1 mark

Find and copy a sentence from the beginning of the story which links to this.

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total for this page

14. "I'm so sorry Mum," I pleaded.

Give another word with the **same meaning** as **pleaded** that could have been used instead.

1 mark

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15. Based on what you have read in the last paragraph of the story, **predict** what Poppy will say to her Mum when they get home. Use evidence from this paragraph to support your prediction.

3 marks

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End of questions about '*Phone Trouble*'

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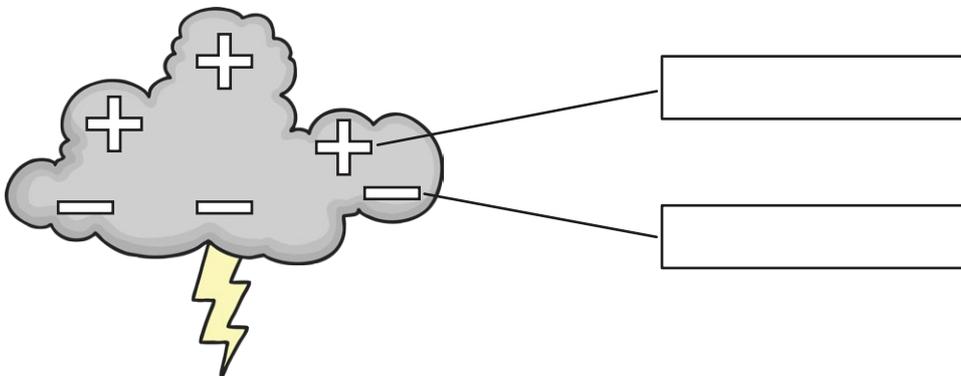
Questions 16 to 28 are about 'Lightning'

16. Why is it dangerous to be near trees, mountains and tall buildings during a thunder storm?

1 mark

17. Fill in the correct labels on the cloud.

2 marks



18. How hot are lightning bolts?

1 mark

19. If you counted **30 seconds** between when you saw the lightning and heard the thunder, how far away would the storm be?

1 mark

total for this page

20. What is the name given to the type of cloud which causes lightning?

1 mark

21. Write and order, **in the table below**, the types of lightning according to **how often** they happen.

2 marks

Ball

Intra-cloud

Cloud-to ground

Type of Lightning	Frequency
	1-Most Often
	2
	3-Least Often

22. 'Hissing noises originate from such balls and they sometimes make a loud noise when they explode.'

1 mark

In this sentence, the word **originate** is closest in meaning to...

Tick one

shoot

develop

are heard

23. What colours can ball lightning be?

1 mark

total for this page

**Look at the poster.**

1 mark

24. 'Seek shelter in a substantial building.'

In this sentence, the word **substantial** is closest in meaning to...

Tick one

tall

small

strong

25. Why is the poster an effective way of explaining to children how to keep safe when lightning is near?

2 marks

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26. What are the two key things you need to do to stay safe if you hear thunder?

1 mark

1. \_\_\_\_\_

2. \_\_\_\_\_

total for this page

27. Lightning is dangerous to humans and animals.

Do you agree with this?

Explain your answer using evidence from the text.

yes     yes and no     no

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28. In the paragraph '**Why Don't All Fish Die When Lightning Hits the Sea?**' it compares lightning striking water to putting blackcurrant juice into bath water.

How do these comparisons help the reader to understand the answer to the question in the title?

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**End of questions about '*Lightning*'**

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2 marks

1 mark

total for this page

Questions 29 to 36 are about 'Written In March'

29. What season is the poem about? **Tick one.**

Spring

Autumn

Summer

Winter

1 mark

30. What time of day do you think the beginning of the poem is describing and why?

1 mark

31. Match each word to its meaning.

defeated

Withdrew from enemy forces after losing a battle

prevailing

Beaten in a battle or other contest

retreated

Main, most frequent; predominant

grazing

To feed on (herbage) in a field or on pastureland

2 marks

total for this page

32. Find and copy two sentences from the poem that show that the weather is fine.

2 marks

1. \_\_\_\_\_

2. \_\_\_\_\_

33. Look at line 2.

1 mark

*The stream is flowing*

What does this line tell you about the way the river moves?

\_\_\_\_\_

34. What does the word 'whooping' in verse two line five tell you about the way the words are said?

1 mark

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

35. Throughout the poem the poet uses the senses to describe 'March'.

2 marks

Can you find an example of each from the text?

See	
Hear	

total for this page

36. What do you think is the overall feel of the poem?

Explain your answer in full using evidence from the poem.

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3 marks

End of questions about '*Written In March*'



\*\*END OF TEST\*\*

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