



Evidencing the Impact of Primary PE and Sport Premium
2022-23

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,524
Total amount allocated for 2021/22	£17,624
How much (if any) do you intend to carry over from this total fund into 2022/23?	£13,038
Total amount allocated for 2022/23	£17,620
How much (if any) do you intend to carry over from this total fund into 2023/24?	£11,914
Total amount allocated for 2023/24	Approximately £17,620
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£30,658

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	All children completed multiple sessions 2 per 10 session block 78% AP – 100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Year 5 and 6 catch up swimming</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
60 active minutes a day	To get the playground markings redone to make in playground a more inviting and engaging environment to encourage physical activity.	£6,426	Increase in the children's physical activity and participation at break and lunch times through a more engaging and interactive environment.	School is determined to ensure that all children are being physically active throughout the day and reaching 60 active minutes a day.
	New playtime equipment to engage all children in physical activity.	£ 956		High quality and engaging PE lessons – through the use of the scheme GetSet4PE – to keep all children physically active and engaged.
Ensuring all classes have a minimum of 1 hour of PE a week, with the aim of KS1/KS2 having up to 2 hours a	PE Lessons Rec 60 minutes a week Y1 to Y6 120 minutes a week	£956	Equipment for PE sessions to be successfully delivered, allowing more children to be engaged and	

week.	New equipment to allow high quality teaching to be delivered using appropriate equipment.		physically active.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra school events	<p>Having house competition and a sports week with intra school competitions across all year groups from EYFS to Year 6.</p> <p>Warrington Wolves Foundation – Rugby coaches coming into school to coach.</p> <p>Warrington wolves season tickets – for a family of 4 to encourage and help build links with the local rugby club.</p> <p>Assemblies to promote key topics and values; Perseverance assembly, Picture news – on fair play, team work, equal pay.</p>	£ Subject leader time	<p>All children participating in a range of different activities and competitions across the school, increase participation rates and raising the profile of the importance of physical activity.</p> <p>Having celebrations of achievements and increasing discussions linked to sporting topics and how it links and is interwoven throughout our curriculum and day to day activities – allowing the children to express their thoughts and views on topics that are relevant and have links to sports and interests.</p> <p>Continuing to allow the children</p>	<p>Greater experience of sport and children wanting to be physically active.</p> <p>Opportunities to have more inter and intra events.</p> <p>More children wanting to take part in additional sporting activities.</p>

After school clubs	To offer a variety of after school clubs to encourage the children to participate in extra-curricular activities. Netball, Circuits, Yoga, Dodgeball, Taekwondo, Tennis, Rugby, Football & Girls football		to understand the importance and engage in activities, after school as well as during.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence in teaching PE and ensuring high quality of PE sessions delivered to the children	<p>Sports coach to work alongside teachers, advising on skills and techniques to support staff with the delivery of PE lessons</p> <p>Training in developing staff in teaching and supporting during PE lessons.</p> <p>Looking at how mindfulness and mental health sessions help physical health and wellbeing training and sessions delivered to children.</p>	<p>£3,583</p> <p>£957</p>	<p>Staff to be able to support children and develop further and ensure that the children get the most out of their PE sessions, promoting the joy and interest in topics to increase the children's participation levels in clubs inside and outside of school.</p> <p>Increasing the children's knowledge of how physical activity can have a positive impact on mental health and wellbeing and providing opportunities for the children to put this into practice – resulting in more active and a</p>	Helping and developing the children's physical and mental health and wellbeing across the school to have a greater impact across the whole school environment.

CPD Subject leader	Livewire and WASSP partnership to help develop the subject leader's knowledge and awareness of opportunities available for the children to increase participation in physical activity including sporting events that the children can participate in.	£ 2,782*	more positive attitude.	
Staff support and CPD in mental health and wellbeing	Develop the knowledge and understanding the positive impact physical activity can have on the mental health and wellbeing.		To increase the support for the children through physical activity on the mental health and wellbeing.	
IPADs – recording and assessment	To record evidence of fundamental skills and skills linked to specific sport for assessment.	£2548	Improve the quality of assessment and evidence to support this. It will benefit the children for personal assessment and analysis of their own performance of a skill and give them the opportunity to see areas to improve moving forward.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to work with specialists in different sports.	Invite specific specialists into to school to provide specialist coaching in areas of sports.	£ 3000	An increased skill level and participation in activities developed by specialist coaches.	
Residentials- outdoor adventure activities	To broaden the opportunities and experiences of the children through outdoor and adventure activities.		The children get to experience a wide range of sports and participate in different activities. i.e. climbing, archery, canoeing etc.	
Variety of after school clubs	Promote a range of activities and give the children the opportunity to participate in a club that interest them.		To continue to engage the children in areas of interest and offer new experience through clubs.	
Swimming	Year 4 swimming 20 sessions across Autumn and Spring term		Enabling children in year 4 to attend swimming lessons inline with the national curriculum – having 20 session block instead of two blocks of 10 across two year.	
Additional achievements:	Y5/6 Catch up session Summer term		Year 5 and 6 top up sessions to	

			work towards the children being able to have a greater success in the water.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% *
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for competitions across school inter school and intra school	Inter school competitions to increase participation in competitive sport across school. With house teams and Sports week.	£ 2,782* PE and Leadership times	More children engaging in competitive sport to increase participation and enjoyment in sports.	

Signed off by	
Head Teacher:	L Duckett
Date:	27/07/23

Subject Leader:	A Platt
Date:	27/07/23
Governor:	A Lacey
Date:	28/07/23