



CURRICULUM OVERVIEW & KEY INFORMATION

Reception

Autumn Term 2024

Welcome to Reception

Welcome to Winwick! We hope you had a wonderful summer and that your child is looking forward to start school. Starting Reception is an exciting time and we aim to provide your child with a range of learning experiences ensuring that they enjoy their time at Winwick.

Resources

Please provide the following resources for your child:

- Water bottle that is labelled with your child's name and pre-filled with water before your child comes into school.
- Suitable, waterproof coat, wellies and waterproof clothing that will be kept in school and children will wear when learning outdoors in wet weather.
- Spare pair of underwear/trousers to keep in your child's tray in case of an accident.

Parent Share

Here at Winwick, we use Evidence Me to observe and track the children's progress. Over the next few days, you will be emailed a link asking you to sign up to Parent Share which will allow us to directly share with you observations of your child. In addition, you will be able to share observations that you carry out at home with us. If you have not received a link, please let Miss Platt know and he will send it again. Sometimes they arrive in the Junk folder so check there too.

'In God's love, aspire and achieve to be the best'
1 Corinthians 16:14 'Do everything in love'.

YEAR GROUP KEY AREAS

Maths

Below you will find a range of resources to help develop your child's mathematical understanding. In class this year, we will be learning:

- How to recognise and write numbers to 5
- Adding numbers with in 5
- Subtracting numbers with 5
- Counting to 20 forwards and backwards
- Recognising and naming simple 2D shapes
- Recognising and name 3D shapes
- Ordering objects by size - from smallest to biggest & biggest to smallest
- Comparing objects that contain different liquids (capacity)

At home you can use a range of objects including coins, toys and counters to practise the above skills or if you wish you can download the different activities for your child to complete (they made need support with these).

Phonics

In class, we practise our Phonics everyday following the Little Wandle Phonics Scheme. If you wish to practise Phonics at home you can use Jolly Phonics and you can also watch Mr Thorne does Phonics (see clip below). In class, all children will be working through the Autumn Phase 2 sounds:

Reading

Please can you read with your child and listen to them read as often as possible. When reading with your child ask them the following questions:

- Is it fiction or non-fiction? How do you know?
- Who is the story about?
- How does the story end?
- What do you think will happen next?
- Who is the hero in the story? Who is the baddie?

Depending on the text you might want to ask more specific retrieval based questions.

Flash Cards and Word List:

Please continue to practise reading the flash cards and reception tricky word list with your child. Once they are confident at reading them encourage them to write them.

Topic Overview:

During the Autumn Term we will have many different focus topics linked to the EYFS Curriculum. Within this information sheet, are the different areas of the EYFS curriculum along with different activities that we will be carrying out over the next half-term in class.

Starting by learning about all about me and building friendships.

Understand concepts about print direction of print (L - R / top-bottom/ left pg before right) name parts of the book (front / back / page) know difference between word/letter follow 1-1

Begin to be aware that sentences starts with a capital letter and end with a full stop
Continue to develop P1 phonological awareness, with a strong focus on rhythm & rhyme; alliteration; oral blending and segmenting
Read individual letters by saying the sounds for them - in line with phonics programme
Blend sounds into words to read short words made up of known letter- sound correspondences, applying phonics to read VC and simple CVC words
Begin to read a few common exception words - in line with phonics programme
Begin to read simple phrases / sentences, applying phonic knowledge
Begin to re-read books to build up confidence in word reading, fluency & understanding
Use some of their print and letter knowledge in their early writing
Begin to compose and orally rehearse a label / caption / short sentence before writing it
Begin to spell words by identifying the sounds and then writing the sound with letter/s, VC and simple CVC words - in line with phonics programme
Begin to write labels / captions / simple sentences
Begin to re-read what they have written to check that it makes sense
Write own name correctly, using correct letter formation
Begin to form some lower-case letters correctly

Songs/images/poems/music/fiction and non-fiction books linked to our units over the term



KEY INFORMATION

HOMEWORK

- Your child has been given a copy of their ICT passport to bring home earlier this year - please keep this in a safe place but if you require another copy please let us know.
- English/Maths homework will run from **8.30am, MONDAY to MONDAY**.
- Homework will be a range of different activities across the academic year, with Reading, Spelling, Timestables (Y2-Y6) and Mental Maths being our weekly 'non-negotiables.' These may be supplemented with our range of online learning tools which children have access to throughout the year; login details can be found on children's ICT Passports. There may also be some project work, where appropriate.
- **Please also see our 'Homework Policy'.**

Google Classroom

- Google Classroom can be accessed via children's individual logins.
- Google Classroom contains a range of useful resources, as well as being a key point of access for homework information and resources too. Please check this weekly.
- If you need to contact your child's class teacher, please DO NOT use Google Classroom, instead, please contact the school office who will be happy to arrange a follow-up call/appointment for you.

PE Kits & Trainers - to be worn on PE Day:

Our PE Day this term will be: **Tuesday**

Please ensure that children are in a suitable PE kit - inline with our policy; for example, they should not come into school in football kits. Children will need an indoor and outdoor kit. We advise putting an extra pair of socks into your child's book bag.

Resources

Please provide your child with the following:

- Book Bag that should be brought into school each day.
- Water bottle pre-filled with water before your child comes into school each day.
- Suitable, warm, waterproof coat.
- Sunhat in warmer weather. If hot weather is forecast, please remember to apply sunscreen to your child prior to the school day. A labelled bottle of sunscreen can be sent in for your child to reapply (if required) - this should be given to staff.
- Set of headphones (to remain in school during term time).
- Lunch box if they are having a packed lunch.
- All items should be clearly labelled with your child's name, including uniform and shoes!

Please encourage your child to become more independent and take responsibility for their homework and resources. Thank you.

For more detailed information about our curriculum, please see the Curriculum section on our school website. You can also find a range of other information about school on our website too!

PSED –New beginnings & I Am Special

A large part of this half term is settling into school, learning new rules and embracing our school values. We will be encouraging your child to make lots of new friends and help them to feel welcome here at Winwick. Guided tours of our environment and meeting the people in our school. They will also get to pair up with a year 6 buddy, who will also be helping your child to settle.



Working together with peers and adults e.g. Dens building, construction area building, creating pictures and models together, acting out a superhero story or singing songs, creating superhero obstacle courses.

Taking turns and decision making.

Encourage independence throughout the class day.

Communication and language.

Talking and listening

Listening to adults and peers in school. lots of opportunities to talk to friends, partner, whole class and adults. Circle time activities.

'Super me' sharing how wonderful we all are.

'Super' listening games – blind fold, change voices, play instruments.

'Super' sound walk around our school. Listen very carefully, share their findings with class.

Communication and language.

Reading

Recognise own name

Learn how books work, how to handle them front to back, how pictures help us, shared reading of books.

Use of interactive whiteboard to order and discuss superhero stories.

Read simple CVC words

Introduce school reading scheme

Communication and language.

writing

During structured play, children will have free access to a wide variety of writing tools and materials. e.g. pencils, pens, crayons, chalk, markers, whiteboards, magnetic letters.

During shared writing activities, children will experience writing for a variety of purposes. Regular shared writing opportunities of Class and personal news.

Hand finger exercises- Fiddle finger trays to improve fine motor skills.

e.g. peg boards, threading, untangling, scissor skills, beads, tweezers.

Religious Education (R.E.)

Unit Names – I am Special & Saying thankyou at Harvest Time.

We will be learning we are all special and unique and that we are loved and valued by God. We will also be learning what Harvest is and why we Say thank you to God at Harvest and how he is the creator.



CLASS VALUE THIS YEAR: **Courage**

Understanding the World

All about me – What are my body parts? What are my senses?

People who help us – how do different people help us?

Harvest - Where do vegetables come from?

My life so far— What has happened in my life so far?



Physical, Social, Health & Economic Education (P.S.H.E.)

Relationships

Making friends
Building healthy relationships.



New beginnings – Identifying my feelings and beginning to discuss how I might be feeling.

School/Class Rules & Routines, including new systems in school.
Whole School British Value: Charitable Giving

Physical, Social, Health & Economic Education (P.S.H.E.)

My Happy Minds



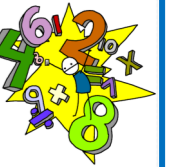
Where their brain is in their body and what it looks like.

- That our brain helps us to control our body, manage our emotions and help solve problems.
- That our brain has 3 main parts, and it works best when they work together. The 3 parts are Team H-A-P Hippocampus, Amygdala and Prefrontal Cortex.
- • That when we feel big emotions, our Amygdala can react and take over our brain, sending the Hippocampus and Prefrontal Cortex to sleep.
- That Happy Breathing helps our entire body, including our brain, to relax and wakes up the Hippocampus and Prefrontal Cortex.
- That if they want to improve at something, they need to practice repeatedly, and our brain helps us get better each time. This is called Neuroplasticity.

Maths

Mathematics

During structured play children will have free access to a range of number, shape and space equipment, e.g number lines, number squares, magnetic numbers, clocks, scales, counters, die, 2D and 3D shapes,



Sorting/Patterns

Sorting coloured heroes, continuing patterns on heroes, ordering size of heroes and shape sorting activities, matching objects and finding pairs.

Numbers

Matching numbers to numeral

Recognising numbers 0 to 5

Ordering numbers to 5

Missing number and mixed up numbers games.

Expressive arts and design

Develop fine motor skills- painting, drawing, printing, cutting, sticking, rubbing, moulding.



Recognise primary colours used in superhero costumes.

Work with a variety of collage materials and medium, make hero pictures, costumes, masks puppets and models.

Use stage and music areas to act our hero dances and songs.

Make Supertatoes and hero or villain vegetables (vegetable printing)

Physical development

Move, dance, act like superheroes.

Traveling safely in a range of ways crawling, hopping, leaping, skipping, running, etc.

Complete superhero obstacles.

Superhero challenge- how many hops, star jumps each child can do in a minute.



Physical Education

Health & Fitness

Running

Hopping

Travelling through space

Games to get the heart pumping

Importance of Warming up

Importance of Cooling down



PE Days will be a **TUESDAY**

- Your child must come to school in their school PE kit with trainers on these days