



**Academic Year 2023-24**

# **'Welcome to Winwick - Parental Information'**

**Year 4**

*'In God's love, aspire and achieve to be the best'  
- Corinthians 16:14 'Do everything in Love'*





# **AGENDA**



**Welcome & Meet the Team**

**Church School -Our Values & Expectations**

**Rewards & Consequences**

**Our Curriculum & Home Learning**

**Assessment, Progress & Support**

**Resources**

**Important Information About School:**

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- **Attendance**
- **Drop-off/Pick-up**
- **Transport and Parking**
- **Link Club/Breakfast Club**
- **Communication**

**Questions**



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# Meet the Year 4 Team



**Mrs Jackie Neal**

Chair of Governors



**Mrs Duckett**

Headteacher



**Mr Henaghen**

Acting Deputy  
Headteacher - EYFS/KS1  
Lead



**Mrs Mather**

SENDCo & Year 6



**Mrs Mills**

Mental Health and  
Wellbeing Lead



**Mr Henaghen**



**Mrs Knapp**



**Mrs Dudley**

Teaching Assistant



**Miss Kenyon**

Higher Level Teaching Assistant



**Mrs Smith**

Teaching Assistant



**Mrs Heaton**

Business Manager



**Mrs Rees**

Clerical Assistant



**Mr Burgess**

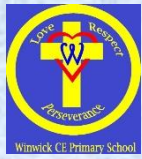
Site Manager



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# Welcome to Winwick



## What it means to be a Church School...



*'In God's love, aspire and achieve to be the best'  
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## Our Core Christian Values



**Love – with the love of God and the love of one another.** Love is the foundation of all values and as such will be taught through everything we do. We will encourage all our children to love God, themselves, love one another and love the world they are a part of. We will teach our children that God will always love them and be there for them in the good times as well as the difficult times in their lives.



**Respect – to respect all things and the world we live in.** The nature of God, as revealed in the Bible, presents all people with a choice. Those whose response is one of respect are acknowledging God's greatness, authority and involvement in the world. This extends to respect for the created order, including humanity made in the image of God. We will encourage all our children to respect themselves, each other, their school, their community and the wider world which God has made. We will give children the opportunities to be social champions to ensure our world is a place where we respect our differences no matter what faith, culture or race, what sexual orientation we may be, whether we have a disability or what gender we are. We are all born equal in God's eyes.



**Perseverance – to keep going and support each other in all things.** Jesus frequently encouraged his disciples to 'endure patiently' the difficulties and obstacles they encountered and to persevere in the face of adversity. He trusted God even when his enemies tried to stop his work and plotted his death.

We will encourage our children to persevere in all they do; if work is challenging they are to keep trying and never give up. We will ensure our children challenge themselves to achieve in all aspects of their learning. We will encourage and support them to believe that if there needs to be a change in this world; they are to persevere and recognise that one voice can begin to make a difference.





## In our school we show the values of...

**RESPECT:** we listen to everyone equally

**COURAGE:** we work hard and challenge ourselves

**FRIENDSHIP:** we are kind and look after each other

**FORGIVENESS:** we forgive each other and ourselves

**TRUTH:** we are honest and tell the truth

**GENEROSITY:** we look after our community and the wider world

**TRUST & HOPE:** we put our trust and hope in Jesus and the example He has set



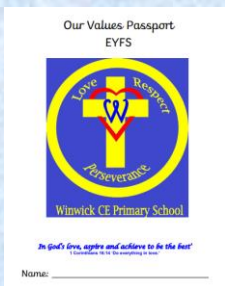
# Values Passports



Pupils in every year group are given a Value Passport linked to the our Core Values of Love, Respect and Perseverance. Over the course of the academic year, pupils are encouraged to complete the activities set within the passport but can also add their own activities they do as well. The passports are age appropriate with an EYFS, Key Stage 1 and Key Stage 2 version.

Periodically during the year we will request that these are brought into school to be checked and celebrated.

At the end of the academic year, badges which children can add to their uniform will be given out in a celebration assembly. One pupil from the school will also be chosen as our Value Champion and awarded the yearly trophy.



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# Religious Education Curriculum & Worship



School follows the Questful RE syllabus for our Religious Education. Please see the full offer, coverage and information about half termly value focus areas on the school website.

## Worship

- Classes will all take part in a daily act of worship, which is invitational.
- We will encourage the children to become involved with worships and will have 'worship teams' across the year.
- Our Worships will be led by various people including Mrs Duckett and other members of the staff team, members of our local Clergy/church, as well as the children themselves.



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# Expectations



- Winwick CE Primary School have high expectations for all members of our Winwick Family.
- As a Church school, we expect all members of our school community to follow and display our Christian and Core School Values.
- Winwick CE Primary School have a Home-School Agreement and range of School Policies which all stakeholders are expected to follow. All of these documents can be found on our school website.
- All relevant documentation and policies can be found on our school website.  
<https://winwick.eschools.co.uk/website>
- Specific parental overviews for each class can also be found on your child's class page on the school website. These are also sent out in the first week of each half term.



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# Expectations



- All children should behave in a way that reflects the school values and rules in addition to following these and their class charters.
- Children will work hard and always try their best.
- Reading at Home – MINIMUM of 4 times per week.
- Parents/Carers to sign reading records.
- Parents/Carers to ensure their children arrive at school promptly for the start of the school day.
- Parents/Carers to access School PING as a means of receiving communication from school.



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# Transition from Year 2 to Year 3



## Pre-September

. **Transition Week** – opportunity to spend the week in their new Year 3 classroom and experience what it will be like in September.

## From September

- **Transition over to the Year 3 Curriculum**
- **Phased into the Key Stage 2 Timetable: Autumn 1 – additional afternoon break time**



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## Rewards

### HOUSE POINTS & MERIT CERTIFICATES:

- Awarded for good work.
- House Points can be awarded at any time.
- One Merit Certificate is given per class each week.

### DOJOS & VALUES CERTIFICATES:

- Awarded for demonstrating our values and for positive behaviour.
- Dojos can be awarded at any time.
- One Values Certificate is given per class per week.





## HEADTEACHER, SPORTS and READING AWARDS:

- **Sports/Reading:** Usually only child per class is chosen each week.
- **Headteacher:** Can be awarded at any time for 'going the extra mile'. Given out at Celebration Worship.
- Can link to Values and/or work completed in school, at home or in the community.





# Whole Class Awards



## WEEKLY READING TROPHY:

Trophy will be given weekly based on Individual Home Reading/Reading Plus/Reading Eggs data and information for whole classes.

## WEEKLY FRENCH AWARD:

One class will be chosen in KS2 each week to receive the French Award.

## WEEKLY ATTENDANCE AWARD:

The class with the highest attendance that week will win the Attendance Award. Individual attendance certificates are presented at the end of each term to those children who have gained 100% over the term.

WEEKLY DOJO WINNERS: Winning House each half term wins a non-uniform day.

WEEKLY HOUSE POINT WINNERS: Winning House each half term wins a non-uniform day.



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## Termly Class Rewards



- The class work hard each half term to collect a set number of stars.
- At the beginning of each half term, the class and teacher decide what award they will work towards.
- If the class achieve their star target, they will win the reward.
- The number of stars to achieve decreases each half term, with the stars becoming more difficult to achieve but the reward becomes more significant (e.g. 15 minutes extra playtime each day for a week up to a special event day).
- Each classroom has the same rewards display and the same total of stars that need to be achieved each half term.



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# What happens when we make the wrong choice?



Consequences may vary depending on the situation. They can include:

- Being spoken to by a member of staff
- Spoken to by the Key Stage Lead, Deputy Headteacher and/or Headteacher
- Miss set number of minutes of break/lunch times
- Work sent home to finish
- Parents/Carers PINGED or spoken to.

Where more serious incidents occur, consequences may include;

- Alternative arrangements for break time/lunch time
- Working at a workstation within/outside of the classroom

*All staff follow the school's behaviour policy; PLEASE NOTE - this is currently being reviewed ready for September 2023 and will be shared at the beginning of next academic year.*



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# Curriculum & Home Learning (Homework)



- Parental Overviews shared each half term to give an overview of curriculum coverage
- School website gives an overview of each curriculum area, with lots of further information
- To help develop educational links between school and home we use Google Classroom.
- Homework set via Google Classroom
- Reading x4 times a week – range of reading – phonetically decodable books, books to support fluency & reading for pleasure
- Numeracy/English Activity
- Additional projects and activities through the year

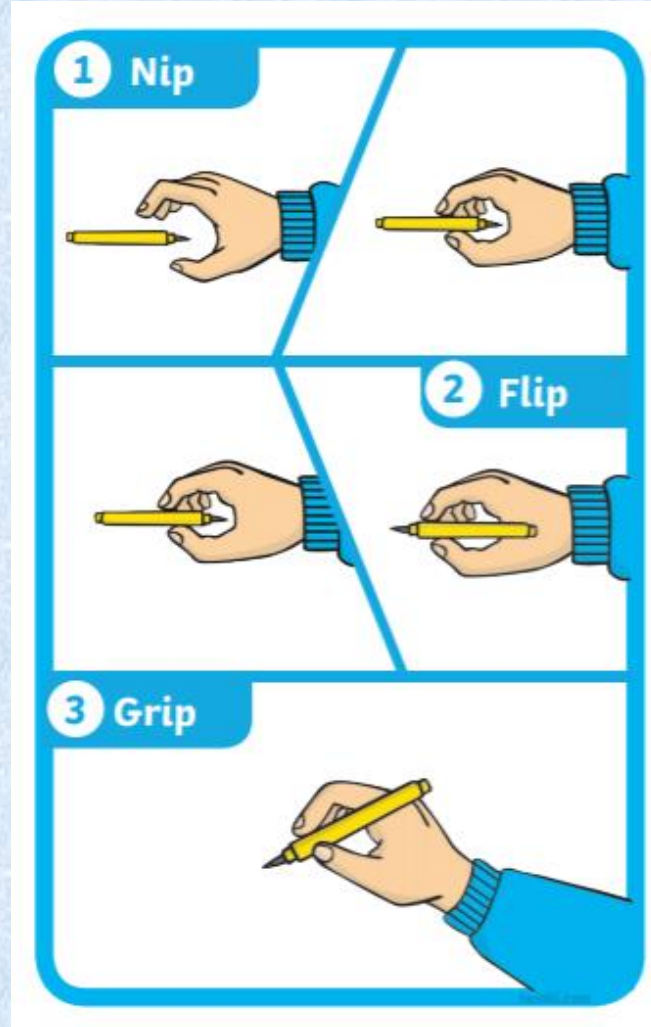


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# Handwriting





# How do we assess your child's progress?



## How do we assess your child's progress?

- Ongoing teacher assessment throughout the year.
- Additional assessments will take place in the Autumn Term to identify target areas to work on.
- Pre/Post Assessment Tasks for different topics to identify what children already know and what they have learned at the end of a topic.
- Weekly Spelling/Mental Arithmetic Tests
- **Year 4 Multiplication Check – JUNE 2024**
- Termly Assessment Weeks
- Parents Progress Updates (Autumn/Spring)
- End of year Reports (Summer)



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# What resources will school provide?



- All stationary required to complete their work (e.g. pencils, pens, pencil crayons, rulers, etc)
- Reading Record & Reading Book (Should be brought into school EVERY DAY. Please ensure you record your child's reading in their Reading Record)
- Homework Books

## DO NOT SEND IN PENCIL CASES OR RESOURCES

- Your child does not need to have their own pencil case/resources as school will provide all resources needed for your child.
- If your child brings a pencil case in, they will be asked to leave it in their bag and take it home with them.
- This prevents items getting lost or broken.



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# What resources do I need to provide for my child?



## UNIFORM & PE KITS

**Children should come into school each day with clean uniform, as well as a suitable, waterproof coat. Please send in spare underwear and socks that can be kept in their tray.**

**ON DESIGNATED PE DAYS, CHILDREN ARE TO COME TO SCHOOL ALREADY DRESSED IN THEIR PE KITS.**

*(PE days will be on the parental overview which will be shared in September).*

- **PE Kit –**
  - **PE t-shirt (white or one with school logo)**
  - **Shorts (Plain – Blue)**
  - **Tracksuit bottoms (Plain, Black or Blue)**
  - **Trainers**
- **PE Kits can be purchased through Touchline along with other items of school uniform. Please see the school website for more details.**
- **Children MUST wear the designated PE Kit and MUST NOT come into school in other items, e.g. brightly coloured leggings/football kits.**

*Please ensure all of your child's belongings are clearly labelled with their name.*



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# What resources do I need to provide for my child?



## What resources do I need to provide for my child?

- **Suitable, waterproof coat / Sun Hat (if weather is hot).**
- **Children are to come to school in their school uniform and normal black shoes.**
- **Labelled water bottle that should be prefilled before arriving in school (clear with a sports cap – WATER ONLY).**
- **Lunch box if your child is not having a Universal Free School Meal (Reception & Key Stage 1) or is a Key Stage 2 child who is in receipt of Free School Meals.**
- **Book bag; this should contain your child's reading record/reading book, homework books. NO other bags to be brought to school. Please ensure your child's bag has an identifiable key ring attached.**

*Please ensure all of your child's belongings are clearly labelled with their name.*



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# What if my child needs additional support?



## **Targeted Intervention & Support, where appropriate:**

- **Quality First Teaching & Differentiation in class (Adaptive Learning)**
- **Target groups/1:1 support**
- **Phonics/Spelling Interventions**
- **Guided Maths/Writing Support**
- **Phonics/Spelling Intervention**
- **Nurture Groups / Mental Health & Wellbeing Lead**
- **Additional Individual Reading**
- **Personalised targeted support linked to child's needs/recommendations from external reports (SEND children)**
- **Referrals for external advice/support if needed**

**If you have any concerns, please email us and we will give you a call.**

**If you need to make an appointment with our SENDCo, please contact the school office to make an appointment with Mrs Mather.**

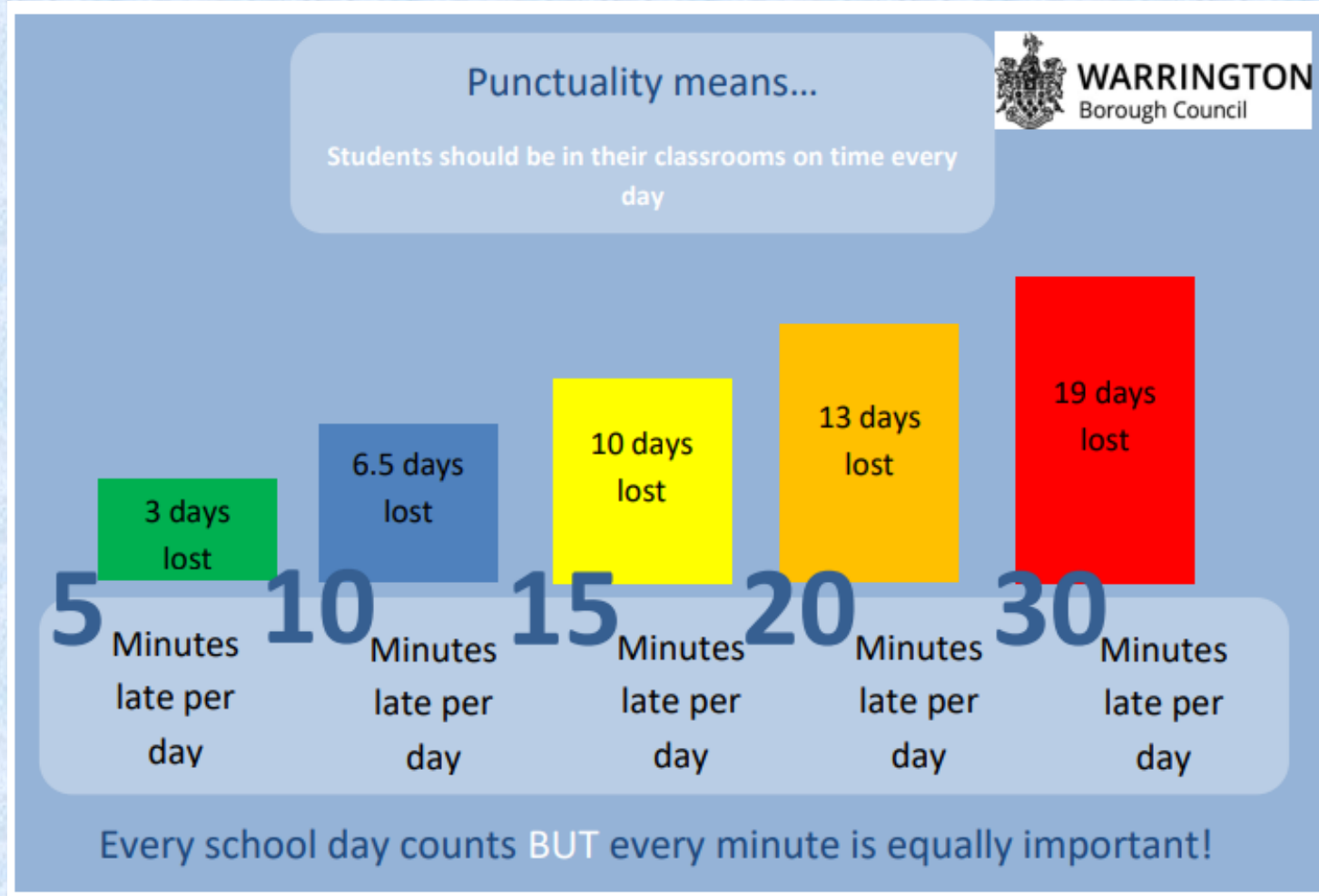


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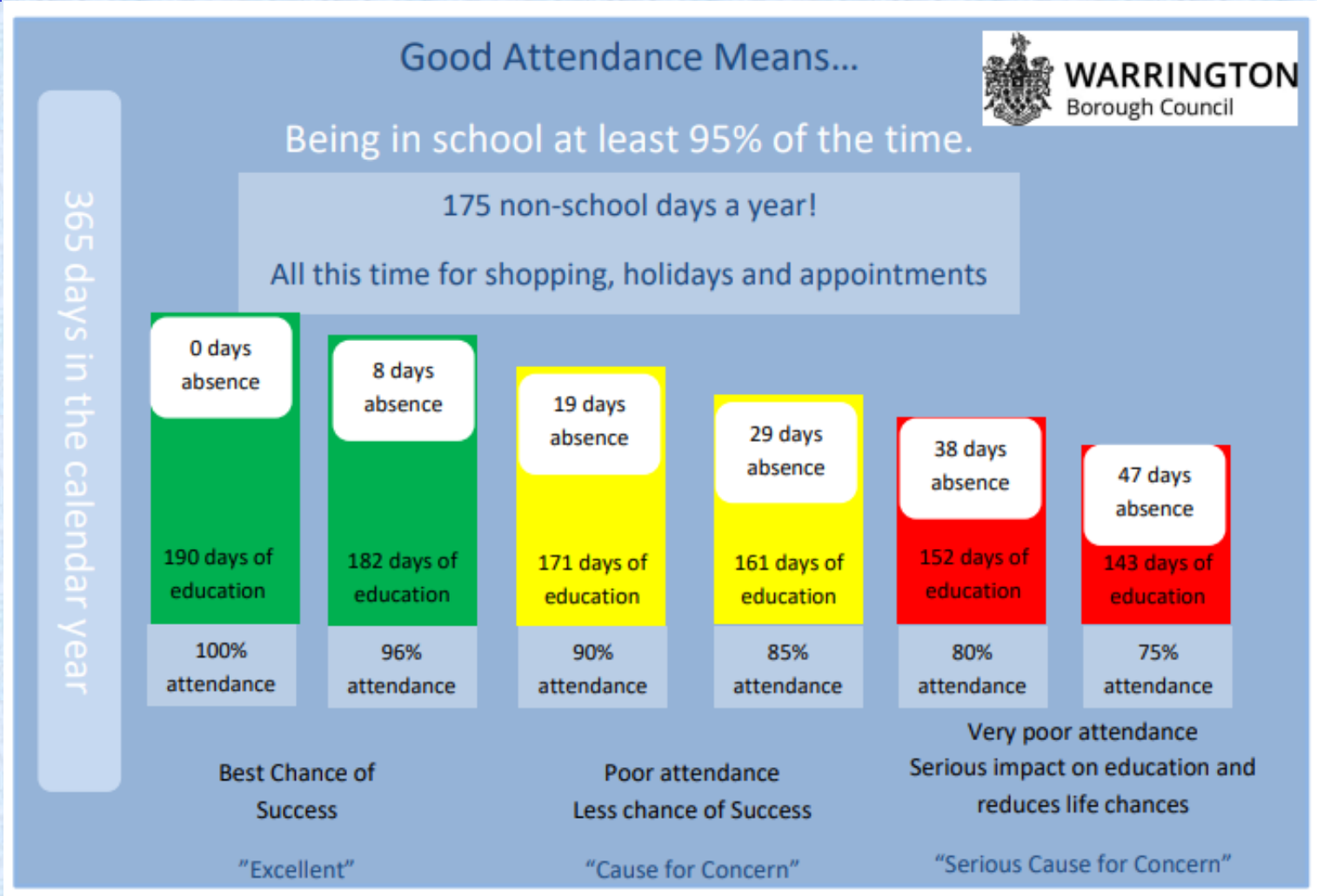




# Attendance



# Attendance





# Attendance



- We are striving for 100% attendance for your child
- We work on a 'First Day Response'
- Please contact the school office each day via email to inform us if your child will be absent
- Holidays will be classed as unauthorised absence
- Punctuality is monitored very closely – children need to enter school at their designated time. If they arrive after this time, they are classed as late. Learning starts the second your child enters the classroom so it is essential that they are in school on time.
- More information about our Attendance Policy can be found on the school website.



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# Drop-offs/Pick-Ups



- For drop-off/pick-up, we use a filtering system into/out of school via the school playground. The one-way system is in place with adults dropping off the children, entering via the playground gate closest to The Swan and then the adult leaving via the gate closest to the school building.
- Children enter the building themselves; our Reception children have their own drop-off point at the outer door at the Reception classroom.
- The gates on the school playground will be open from 8.45am-8.55am for drop-offs in the morning.
- The gates at the school playground will be open at the end of the day for pick-ups from 3.15pm (KS1), with KS2 finishing at 3.20pm.
- When picking children up, please be mindful not to block access to the gates if you are waiting.
- For safeguarding purposes, it is really important that staff can see who is collecting children. Pick-up time at the end of the day can be busy; we thank you for your patience when waiting for your child to be dismissed by school staff.
- As they get older, if your child walks to/from school by themselves, permission for them to do so must be emailed to school – this includes if you wish them to leave the playground by themselves and meet you elsewhere.



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# Transport and Parking



Parents/carers are encouraged to walk their child/children to and from school.

For the safety of all children and adults, we restrict access on the side road to the Leisure Centre during the hours of drop off and pick up. This road will be closed off, with no access to vehicles, between the times of:

8.30-9.05am and 3.00pm- 3.20pm

*(NB. Times may vary slightly where required – see sign on the gate for full closing times, however we will not usually need to close them for this long.)*

We would advise walking, or using the car park by The Swan or at the Church.

A reminder that we are not allowed to use the car park at the Premier Inn at any time and you MUST NOT use the fence at the Premier Inn as a cut through.

Please be respectful of our neighbours and the need for access to their driveways during these times.



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## LINK CLUB: Breakfast Club / After-school Club



If you require the use of our Link Club before or after school, you can find further details on our school website about opening/closing times and costs.

Please liaise with the school office for further information; bookings will continue to be via ParentPay.

You can find out more information about Link Club by visiting our school website...

[https://winwick.eschools.co.uk/website/link\\_club/420109](https://winwick.eschools.co.uk/website/link_club/420109)

We also offer a wider range of after school club activities. Each half term, the timetable for these will be shared with you via School PING and on the school website; clubs can be booked via Parent Pay.

[https://winwick.eschools.co.uk/website/extra\\_curricular\\_activities/420212](https://winwick.eschools.co.uk/website/extra_curricular_activities/420212)



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# COMMUNICATION:



## Google Classroom

**Please do not use Google Classroom as a form of communication with your child's class teacher regarding wider issues/questions/concerns.**

**Communicating via Google Classroom should be linked to feedback on any homework that has been set. For older children, this should be done by the children themselves, for younger children parents can give feedback.**

**Teachers may feedback on Google Classroom linked to work, where appropriate, but they will not feedback about other issues raised.**

**If you have a concern linked to your child's homework or any other concerns/questions/issues linked to your child, please contact the main school office, who will be happy to arrange for the class teacher to contact you to discuss things further with you over the phone or make an appointment, if required.**



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## COMMUNICATION:



### Where can I find out information about school?

- **School Website – [www.winwick.eschools.co.uk](http://www.winwick.eschools.co.uk)**
- **Weekly Newsletters (website/PING)**
- **School Office: 01925 630995**

**All Parents/Carers MUST sign-up to receive information via the School PING – the app can be download for free and there is also a link to the School PING website on our school website.**

***Our class teachers and members of the Senior Leadership Team will be happy to meet with you if you need to discuss your child. Please email the school office to make an appointment at a mutually convenient time.***



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# Any Questions?



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