



CURRICULUM OVERVIEW & KEY INFORMATION

Year 2

Spring Term 2024

Year 2

Hi everyone and welcome back to Year 2! We hope you had a wonderful winter break and are ready for the busy term ahead. We have a great curriculum this term, details of which can be found on the next few pages. There are also lots of exciting opportunities and events throughout the year too, so please look at the terms and diary dates on the school website/School PING.

ENGLISH

FOCUS TEXT: The Bog Baby by Jean Willis & Owen Milward



UNIT:/GENRES: Finding Narrative

- Make predictions about The Bog Baby
- Create expanded noun phrases to describe The Bog Baby
- Write a short setting description
- Understand vocabulary in the vehicle and model text
- Understand the model text through comprehension
- Understand language features and structure of a finding narrative
- Write commands
- Gather ideas for a new creature
- Create role on the wall for the new creature
- Use conjunctions
- Model planning and guided write of a finding narrative
- Plan, write and edit a finding narrative (hot write)
- A focus on basic punctuation through the unit

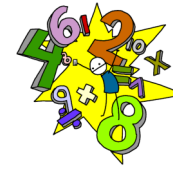
UNIT:/GENRES: Instructions

- Determine purpose and audience
- Understand vocabulary in the model text
- Write a fact list
- Understand the model text through comprehension
- Use adverbs (suffix -ly)
- Use bossy verbs for command sentences
- Understand the present tense
- Understand the structure and language features of instructions
- Gather ideas for instruction writing
- Model planning and guided write of instructions
- Plan, write and edit instructions (hot write)
- A focus on basic punctuation through the unit

In addition to Writing sessions, there will be Phonics and Guided Reading taught each week through Little Wandle. There will also be handwriting lessons to focus on letter formation.

MATHEMATICS

UNITS: Money, Multiplication and Division, Length and Height, Mass, Capacity and Temperature



Money

- Count money in pence
- Count money on pounds (notes and coins)
- Count money in pounds and pence
- Choose notes and coins
- Make the same amount
- Compare amounts of money
- Calculate with money
- Make a pound
- Find change
- Two step problems involving money

Multiplication and division

- Recognise equal groups
- Make equal groups
- Add equal groups
- Introduce the multiplication symbol
- Multiplication sentences
- Use arrays
- Make equal groups through sharing and grouping
- The 2, 5 and 10 times tables
- Divide by 2, 5 and 10
- Doubling and halving
- Odd and even numbers

Length and Height

- Measure in centimetres and metres
- Compare lengths and heights
- Order lengths and heights
- Four operations with lengths and heights

Mass, capacity and temperature

- Compare mass
- Measure in grams and kilograms
- Four operations with mass
- Compare volume and capacity
- Measure in millilitres and litres
- Four operations with volume and capacity
- Temperature

*In God's love, aspire and achieve to be the best'
1 Corinthians 16:14 'Do everything in love'.*



KEY INFORMATION

HOMEWORK

- Your child has been given a copy of their ICT passport to bring home earlier this year – please keep this in a safe place but if you require another copy please let us know.
- English/Maths homework will run from **8.30am, MONDAY to MONDAY**.
- Homework will be a range of different activities across the academic year, with Reading, Spelling, Timestables (Y2-Y6) and Mental Maths being our weekly 'non-negotiables.' These may be supplemented with our range of online learning tools which children have access to throughout the year; login details can be found on children's ICT Passports. There may also be some project work, where appropriate.
- **Please also see our 'Homework Policy'.**

Google Classroom

- Google Classroom can be accessed via children's individual logins.
- Google Classroom contains a range of useful resources, as well as being a key point of access for homework information and resources too. Please check this weekly.
- If you need to contact your child's class teacher, please DO NOT use Google Classroom, instead, please contact the school office who will be happy to arrange a follow-up call/appointment for you.

PE Kits & Trainers – to be worn on PE Days:

Our PE Day this term will be: **TUESDAY and FRIDAY**

Please ensure that children are in a suitable PE kit - inline with our policy; for example, they should not come into school in football kits. Children will need an indoor and outdoor kit. We advise putting an extra pair of socks into your child's book bag.

Resources

Please provide your child with the following:

- Book Bag that should be brought into school each day.
- Water bottle pre-filled with water before your child comes into school each day.
- Suitable, warm, waterproof coat.
- Sunhat in warmer weather. If hot weather is forecast, please remember to apply sun cream to your child prior to the school day. A labelled bottle of sun cream can be sent in for your child to reapply (if required) - this should be given to staff.
- Set of headphones (to remain in school during term time).
- Lunch box if they are having a packed lunch.
- All items should be clearly labelled with your child's name, including uniform and shoes!

Please encourage your child to become more independent and take responsibility for their homework and resources. Thank you.

For more detailed information about our curriculum, please see the Curriculum section on our school website. You can also find a range of other information about school on our website too!

Religious Education (R.E.)



Unit: Why did Jesus welcome everyone?

- Can I distinguish between an object and the material from which it is made?
- What is a miracle?
- Why are miracle stories important?
- Why did Jesus welcome everyone?
- I wonder how it might have felt to meet Jesus?
- What did Jesus want us to learn from his behaviour?
- What do miracle stories reveal about Jesus?

Unit: How do symbols help us to understand the Easter Story?

- How do symbols help us to understand the meaning of the Easter story?
- How does the meaning of specific symbols help us to understand the Easter story?
- Why is Easter the most important festival in the Christian calendar?
- What has saving people and rescue got to do with Jesus and Easter?

Art & Design



UNIT: Primary Art Network

Inspiration: Around the World in 80 days.

Children will be looking at artwork inspired by different architects.

Design & Technology (D.T.)



UNIT: Food preparing vegetables (seasonal salads)

- Can I examine a range of fruit and vegetables?
- Can I handle, smell and taste fruit and vegetables on order to describe them through talking and drawing?
- Can I evaluate existing products to determine what I like best and investigate preferences linked to the intended users/ sustainability for the intended purpose?
- Can I discuss basic food hygiene practices when handling food including the importance of following instructions to control risk?
- Can I demonstrate how to use simple utensils and practise food-processing skills e.g. washing, grating, peeling etc.
- Can I discuss the healthy eating choices, including eating more fruit and vegetables?
- Can I evaluate the product during each stage of the design and making process?

Computing



UNIT: Questioning

- Can I explain the basic needs of animals, including humans?
- Can I describe why exercise and a balanced diet are important for humans?
- What data handling tool can give more information than pictograms?
- Can I separate information using yes and no questions?
- Can I construct a binary tree to identify items?
- Can I use 2 questions to answer?
- How do I use a database to answer more complex search questions?
- How do I use the search tool to find information?

UNIT: Effective searching

- Can I explain the basic needs of animals, including humans?
- What is the terminology associated with searching?
- How can I search on the internet?

Geography



UNIT: Village of Mugurameno, Zambia, Africa

- Can I find Zambia on a map?
- Why do the people of Mugurameno choose to live with certain animals?
- How is food prepared and eaten in Mugurameno village?
- What are the similarities and differences between our homes and the homes in Mugurameno village?
- How do our lives compare with that of the children in Mugurameno?
- How does school life in Winwick compare to school life in Mugurameno?
- How do the shopping and recycling habits compare in Mugurameno and Winwick?

Physical Education (P.E.)



Unit: Dance

- To remember, repeat and link actions to tell the story of my dance
- To develop an understanding of dynamics and how they can show an idea
- Use counts of 8 to help me to stay in time with music
- To copy, remember and repeat actions using facial expressions to show different characters
- To explore pathways and levels
- To remember and rehearse our dance showing expression and character
- To copy, repeat and create actions in response to a stimulus
- To copy, create and perform actions considering dynamics
- To create a short dance phrase with a partner showing clear changes of speed
- To copy, repeat and create movement patterns in response to a theme
- To create and perform using unison, mirroring and matching with a partner
- To remember and repeat actions and dance as a group

Unit: Fitness

- To learn how to run for a long time
- To develop jumping in a long rope using timing
- To develop co-ordination in individual skipping
- To develop stamina and change of direction
- To explore exercises to develop strength
- To develop agility, balance and co-ordination

Unit: Ball skills

- To develop rolling a ball to hit a target
- To stop a rolling ball
- To dribble a ball with your feet
- To develop kicking a ball
- To develop throwing and catching
- To develop dribbling a ball with your hands

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Science



UNIT: Uses of everyday materials

- Can I distinguish between an object and the material from which it is made?
- Can I identify and name a range of everyday materials?
- Can I describe the simple physical properties of a variety of everyday materials?
- Can I compare and classify a variety of materials based on their simple physical properties?
- Can I explore how the shapes of solid objects can be changed?
- Can I find out about people who developed useful new materials?
- Can I identify and compare the uses of a range of everyday materials?

UNIT: Animals including Humans

- Can I describe what animals need to survive?
- Can I explain that animals grow and that animals have offspring?
- Can I explain why animals have offspring?
- Can I describe the life cycle of some living things?
- Can I explain the basic needs of animals, including humans?
- Can I describe why exercise and a balanced diet are important for humans?

Physical, Social, Health & Economic Education (P.S.H.E.)



My Happy Mind/ PSHE Curriculum/ No Outsiders

Appreciate/ Belonging to a community/ Media literacy and digital resilience/ Relate/ Money and Work

- We are learning what gratitude means.
- We are learning how we can show gratitude.
- We are learning who we may be grateful for.
- We are learning about the importance of showing gratitude to ourselves.
- We are learning how gratitude helps Team H-A-P.
- We are learning why it is important to be grateful for experiences.
- What rights and responsibilities do I have in school?
- How does a community help people from different groups feel involved?
- What does equality mean and how are people the same and different in a community?
- How do we use the internet in everyday life?
- What are the rules of the internet?
- We are learning how we can have good relationships with other people.
- We are learning how our differences can help us.
- We are learning more about how we relate with others.
- We are learning how to use our strengths to relate to others.
- We are learning about Active Listening and how it helps us to relate to others.
- We are learning about other people's reactions.
- We are learning how Happy Breathing can help with our friendships.
- What happens when information is put online?
- How should I communicate online?
- How can money be kept and looked after?
- How do people earn money?
- How do people make choices about money – thinking about needs and wants?

No Outsiders

- To understand what makes someone feel proud
- To feel proud of being different – Just Because by Rebecca Elliot

Music



UNITS: Charanga - I Wanna Play in a Rockband & Zootime (A Reggae Song for Children by Joanna Mangona)

- Can I use my voice expressively and creatively by singing songs and speaking chants and rhymes?
- Can I play tuned and untuned instruments musically?
- Can I listen with concentration and understanding to a range of high-quality live and recorded music?
- Can I experiment with, create, select and combine sounds using the inter-related dimensions of music?