



Winwick CE Primary School
The Pupil Premium Grant
2016-2017

The Pupil Premium Grant was introduced in April 2013 to help schools and local authorities support pupils who may have additional needs, specifically those from low income families, pupils in care or adopted families and pupils whose parents are in the armed forces.

Schools are free to spend the money as they wish, but are required to report to parents and other interested parties on how they have used the grant. This report fulfils that requirement.

Our financial year (April to March) grant allocations are as follows;

- April 2014 – March 2015: £16,800
- April 2015 – March 2016: £24,837
- April 2016 – March 2017: £25,139

This equates to transferred into Academic Year (September to August) budgets as follows;

- September 2014 – August 2015: £20,149
- September 2015 – August 2016: £24,963
- September 2016 – August 2017: £23,706

Because our pupil numbers for this funding are low, we do not give specific year groups, levels or funding information on this overview, as individual children could be identified. We do report this more specifically to our Governing Body, Local Authority and parents/carers.



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Table 1: Pupil Premium Grant 2016-2017

Action	Resources	Expenditure	Expected Impact	ACTUAL IMPACT – July 2017																							
Planned programme of support for individual children. Develop social and emotional development. Ensure inclusion, taking a full and active part in school life.	Meeting times TA Support/ Interventions DHT release to cover booster School Uniform Trips After school clubs Residentials School meals Snack Music tuition		Individual pupils making at least good progress academically as well as socially and emotionally. Individual pupils and PP as a group of pupils to be meeting at least expected AREs and to be above national and local authority targets. Monitored with parents at termly/yearly meetings.	Reception Pupils Three children are in receipt of funding in this cohort. 67% of pupils in receipt of funding attained a Good Level of Development (GLD). Local Authority: % of pupils attained GLD. National: % of pupils attained GLD. Year 1 Phonics Screening Check 100% of pupils in receipt of funding passed the Y1 Phonics Screening Check. LA %TBC and Nationally %TBC of pupils in receipt of funding passed the Y1 Phonics Screening Check. LA %TBC of all pupils passed the Y1 Phonics Screening Check and Nationally %TBC of all pupils passed the Y1 Phonics Screening Check. 73% of all pupils passed the Y1 Phonics Screening Check (School). End of Key Stage 1 Only one child is in receipt of funding in this cohort and they achieved AREs in Reading, Writing and Maths. Reading National: % attained the National Standard. Local Authority: % attained the National Standard. School: 78% attained the National Standard. Writing National: % attained the National Standard. Local Authority: % attained the National Standard. School: 70% attained the National Standard. Maths National: % attained the National Standard. Local Authority: % attained the National Standard. School: 63% attained the National Standard. KS1 RWM Combined National: % attained the National Standard. Local Authority: % attained the National Standard. School: 63% attained the National Standard.	Key Stage 2 Results Four children are in receipt of funding in this cohort. 75% achieved ARE in Reading. (25% Greater Depth) 50% achieved ARE in Writing. (25% Greater Depth) 75% achieved ARE in Maths. 50% achieved combined ARE for Reading, Writing and Maths. Reading National: 71% attained the National Standard. Local Authority: 77.2% attained the National Standard. School: 86% attained the National Standard. Writing National: 76 % attained the National Standard. Local Authority: 81.4 % attained the National Standard. School: 77 % attained the National Standard. Maths National: 75 % attained the National Standard. Local Authority: 83.6% attained the National Standard. School: 82% attained the National Standard. KS2 RWM Combined National: 61% attained the National Standard. Local Authority: 69.5 % attained the National Standard. School: 77% attained the National Standard.																						
				<table border="1"> <thead> <tr> <th>% KS2</th><th>R</th><th>Progress</th><th>W</th><th>Progress</th><th>M</th><th>Progress</th></tr> </thead> <tbody> <tr> <td>AREs</td><td>86</td><td>TBC</td><td>77</td><td>TBC</td><td>82</td><td>TBC</td></tr> <tr> <td>Greater Depth</td><td>36</td><td>TBC</td><td>8</td><td>TBC</td><td>32</td><td>TBC</td></tr> </tbody> </table>			% KS2	R	Progress	W	Progress	M	Progress	AREs	86	TBC	77	TBC	82	TBC	Greater Depth	36	TBC	8	TBC	32	TBC
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