



WINWICK C.E. (Aided) PRIMARY SCHOOL

R.E Policy Autumn 2015

**And whatsoever ye do, do it heartily, as to the Lord.
Colossians Chapter 3 verse 23**

1 Our School Ethos:

Learning, Loving, Living in the family of God

1.1 Our Mission Statement:

Working together in a caring environment, where every child is challenged to reach their full potential.

2. Aims and purpose:

- to underpin all aspects of school life with clear and explicit Christian values
- to have strong Christian leadership by the Governing Body and senior staff;
- to hold strong commitment to serving the most disadvantaged members of the community
- to provide high quality Religious Education and collective worship;
- to have strong, 'two way', relationships with the local church;
- the local clergy to have a visible presence in the school;
- to possess good relationships between staff, between pupils and between staff and pupils
- the standards of behaviour, the policies on discipline and the values inherent in classroom organization and relationships are met within the framework of Christian values
- the building is well cared for, is tidy and clean and the standard of display is sufficient
- the provision made for pupils with special educational needs and abilities is to a high standard
- there is an ambience of the school that it is a Church school; whether there are Christian symbols in evidence, whether the school notice board and headed paper indicate the Christian foundation of the school
- the school resource areas are equipped to support a Church school education
- the personal, health and sex education programmes are set in the context of Christian values
- there is a well-structured and managed policy for Social Moral Cultural and Spiritual education

2.1 Values:

Our school community is build upon Christian values; Friendship, Respect, Forgiveness, Courage, Trust, Responsibility & Truth. These were chosen by all stakeholders

2.2 Legal Requirements:

In our school Religious Education is taught at a minimum 5% of our curriculum time. There will be occasions when Religious Education takes a larger slice of the curriculum, reflecting a Church school's greater commitment to the subject.

In our school two faiths apart from Christianity are studied in depth, Judaism and one other.

3 We aim to:

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

3.1 Equal opportunities:

There is a mutual respect and care for the physical environment;

To provide an atmosphere of encouragement, acceptance and respect;

There is sensitivity to individual needs: an environment where children's self-esteem and confidence grow and where they feel able to make mistakes without fear of criticism;

There is a partnership between adults and children;

To be sensitive towards the beliefs, hopes and fears of parents;

To provide a curriculum that combines academic rigour with fun, sensitivity and prayerfulness.

3.2 Assessment:

Teachers are responsible for assessment of R.E

3.2 Monitoring and Evaluation:

The RE subject coordinator is responsible for the monitoring of R.E Teaching and Assessment and accountable to the Headteacher.

Review

This policy is the responsibility of the Senior Management Team and should be reviewed by all staff in 2015

This policy was agreed by all members of staff on _____

Accepted by Governors on: _____

Signed by: _____ *(Chair of Governors)*

Review date: _____