



WINWICK C.E. (Aided) PRIMARY SCHOOL

Global Learning Policy

Autumn 2015

Introduction

The Governors and Staff at Winwick CE Primary School recognise the increasingly interdependent and interrelated world our pupils live in, and the challenges this creates in our shared future.

They particularly recognise that:

Global issues are an important part of the lives of our pupils living in a world where economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen.

The global dimension should be reflected in the attitudes and values of our pupils, the ethos of the school and the Primary Curriculum.

As a school we have a commitment to both gender and racial equality.

Aims

Our aims at Winwick CE Primary School are:

To embed the global dimension within the school curriculum, engaging students to celebrate their own cultural identity and to foster respect for other cultures, languages and religion.

To prepare students for life in a diverse global society and work in a competitive global economy.

To work with global partners to achieve their educational goals and ours.

Objectives/ action plan

- To continue to integrate the global dimension into the whole school curriculum by raising staff awareness of valid and up to date curriculum links
- To develop a strong awareness of similarities and differences in lifestyles and culture in a range of other countries
- To involve staff (including extended school), students and wider community in the development of contacts with our global partners
- To further develop relationships with partner schools with a focus on enriching the whole school curriculum and communication via ICT
- To promote international vocational links within the aims of this policy

Strategies/ how to achieve the objectives:

Global Learning coordinator to attend conferences and develop links with partner schools

Audit of Global Dimension across whole school with a focus on curriculum change

Global Dimension as focus in whole school assemblies

Important days on international calendar included in school calendar

Global Dimensions included in school newsletters and website

Global dimension display areas created

Participation in a variety of activities i.e. Sports Relief and Comic Relief

Continuation of support for African school and French school

Monitor and evaluate current language curriculum (French)

Review curriculum impact within current global links

Develop strategies to widen the availability of global learning

To incorporate 8 Key concepts in cross curricular planning

The 8 Key Concepts:

Global Citizenship: gaining the knowledge, skills and understanding of concepts and institutions necessary to become informed, active and responsible citizens.

Conflict Resolution: understanding the nature of conflicts, their impact on development and why there is need for their resolution and the promotion of harmony.

Social Justice: understanding the importance of social justice as an element in both sustainable development and improved welfare of all people.

Values and Perceptions: developing a critical evaluation of representations of global issues and appreciation of the effect these have on people's attitudes and values.

Sustainable Development: understanding the need to maintain and improve the quality of life now without damaging the planet for future generation.

Interdependence: understanding how people, places, economies and environments are all inextricably interrelated and how choices and events have repercussions on a global scale.

Human rights: knowing about the human rights including the UN convention on the rights of the child.

Diversity: understanding and respecting differences and related these to our common humanity

Role of the co-ordinator:

To raise awareness of the International Dimension throughout the school. Strong link with Humanities day.

To support and work with staff in planning and developing ways for introducing the International Dimension into the curriculum.

To contribute to the professional development of staff.

To raise staff awareness and understanding of useful teaching and learning resources linked to the International Dimension.

To build up a staff and pupil resource on the International Dimension by collecting appropriate materials and ideas for use in school.

To continue to develop links between the school and the link schools.

To assist in the production of displays in school on the International Dimension.

To make applications for appropriate courses and projects.

To maintain financial & other records on our international work.

To prepare reports on, & evaluations of, our international work for the school Governing Body & others.

To disseminate information on our international work to colleagues in other schools, the business & wider community via the media & other means.

Review

This policy is the responsibility of the Senior Management Team and should be reviewed by all staff in 2015

This policy was agreed by all members of staff on _____

Accepted by Governors on: _____

Signed by: _____ *(Chair of Governors)*

Review date: _____