



WINWICK C.E. (Aided) PRIMARY SCHOOL

British Values Policy

Promoting British Values at Winwick CE Primary

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in 2014. At Winwick CE Primary, these values are reinforced regularly and in the following ways:

Democracy

Modelling and facilitating desired behaviours

We have a student council which meets every month with a member of the Senior Leadership Team to discuss issues raised.

The council bring ideas from their class mates and they are genuinely able to effect change within the school. Every child on the student council is voted in by their class. During the election process, children learn about democracy.

We use voting as a means of democracy with the emphasis being on their right to choose.

Our Head boy, Head girl and Prefects system operates on a job interview basis. Children are invited to apply for the role by submitting a presentation and personal statement letter about their suitability for the post. They are then selected on a democratic voting basis.

Teaching Concepts

Through our teaching, we educate children about the importance of democracy and what this means in Britain now and in the past.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Winwick CE School. Pupils are taught from an early age the rules of the school. We reward children who respect the rules of the school.

Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. Our older children are encouraged to reflect upon the impact of their and others' behaviour by entrusting them with 'Buddy' status. They are then given some responsibility for maintaining good order at lunch time.

Children are taught specifically about rules and the law now and in the past.

Individual Liberty

At Winwick CE Primary School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Opportunities which arise throughout the day include breakfast/snack opportunities, lunchtime, playtime. We also offer a rich choice of after school activities which children can choose.

As a school, we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and SEAL (Social and Emotional Aspects of Learning) lessons.

We acknowledge that inevitably children will make the wrong choice about their behaviour and conduct as they grow and learn about expectations and boundaries. To support children to make the right choices we operate a system whereby children are offered advice and the opportunity to reflect on school values and change their inappropriate behaviour before being sanctioned.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reflected in our behaviour policy.

Our school Values genuinely reflect our underpinning philosophy.

Children are encouraged to share their out of school achievements during Celebration Assemblies.

Each class has the opportunity to showcase their work on the many displays around school and during family assemblies.

Tolerance of those of Different Faiths and Beliefs

Warrington is not a very culturally or ethnically diverse town. This is why we take our commitment to providing cultural awareness and positive attitudes towards others very seriously and aim for a school community where difference and diversity is celebrated rather than simply tolerated.

We actively promote diversity through our studies of different faiths and cultures. Religious Education lessons and SEAL lessons reinforce messages of tolerance and respect for others. Children are naturally inquisitive and genuinely interested in different cultures and ways of life and we encourage them to relate unfamiliar concepts of culture, faith and belief to their own experience so that similarities and differences can be explored.

Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school and we have a number of friends of the school who support this.

Review

This policy is the responsibility of the Senior Management Team and should be reviewed by all staff in 2015. *The SMT reviews this policy bi-annually. The SMT may, however, review the policy earlier than this, if the government introduces new regulations, or if the SMT receives recommendations on how the policy might be improved.*

Accepted by Governors on: _____

Signed by: _____ (Chair of Governors)

Review date: _____

Policy Written: Autumn 2015

Policy Reviewed: